

# ARCHAEOLOGY 627

## SEMINAR ON THE ORIGINS OF AGRICULTURE

Winter 2011

Instructors: J. Scott Raymond  
Office: ES 824  
Office Hours: M-W 11-12 or by appointment  
Class Hours: Thursdays 1-4

This course is a seminar. You will be expected to participate in the discussion, lead at least one discussion session, complete weekly reading assignments, write an original research paper and present an oral critique of the research paper of a classmate. The Origins of Agriculture is a broad subject with an extensive literature. Following discussion of the first set of readings, we will discuss whether we wish to narrow our focus on the subject, and if so, how.

### Readings

Each week for the first 7-8 weeks, you will be given a list of readings which you will be expected to read for discussion the following week. One or more of you may be asked to lead the discussion on the weekly topic; however, each of you will be expected to be prepared for and to contribute to the discussion.

### Research Paper

Your paper should be thoroughly researched, well organized, and well written. You should select a topic during the first two weeks. The sooner you start the better. You will probably find that you will need to order some sources through Interlibrary Loans. You will be given a time schedule indicating when your paper will be discussed. Your paper is to be duplicated (at your cost) and distributed to the members of the class at least one week before it is scheduled for discussion. (It is particularly important that the critic receive a copy as early as possible).

### Critique

Your critique should be a careful, thorough analysis and examination of the merits of the paper. You should concentrate on substantive issues, e.g. on use of data, methodology, thoroughness of the use of resources, logic of argument, and clarity of the presentation. Avoid personal and picky criticism but be frank. If you disagree, say so and be prepared to support your disagreement. If important sources have been overlooked, find them and mention them. By the same token, don't be afraid to praise. If you think a paper has been brilliantly researched and written, let us know and tell us why.

### Grading

Research Paper	50%
Critique	20%
Leading Discussion	15%
Class Participation	15%

## ADDITIONAL CONTENT OF THE COURSE OUTLINE

### Writing Across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, instructors can and may use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office can be utilized by all undergraduate and graduate students who feel they require further assistance.

### Academic Accommodation Policy

The purpose of academic accommodation is to provide students with documented disabilities equal opportunity to master the essentials of a post-secondary education. Students with disabilities at the University of Calgary have met all admission requirements but may have done so with the use of accommodations. Similarly, they are expected to meet all academic and non-academic requirements. Adaptive technology and other academic accommodations do not relieve students of their responsibility to develop the essential skills and abilities expected of all students.

Please refer to the following web link for detailed information: <http://www.ucalgary.ca/drc/node/71>

### Disability Resource Centre Accommodations

It is the responsibility of the student to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at (403)220-8237.

Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. Students are also required to discuss their needs with the instructor no later than fourteen (14) days after the start of the course.

### Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act.

Please refer to the following link for detailed information:

<http://www.ucalgary.ca/secretariat/system/files/foip%20overview.pdf>

### Academic Misconduct

Academic dishonesty is an unacceptable activity at the University of Calgary and students are **strongly advised** to read the Student Misconduct section of the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are:

- 1) Presenting another student's work as your own
- 2) Presenting an author's work or ideas as you own without proper referencing
- 3) Using work completed for another course

This activity will not be tolerated and students conducting themselves in this manner will be dealt with according to the procedures outlined in the University Calendar.

For detailed information on what constitutes academic misconduct, please refer to the following link:

<http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

### **Emergency Evacuation Assembly Points**

In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

### **Safewalk Information**

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

### **Contact Information for Student and Faculty Representation**

Student Union Vice President – Academic

Phone: (403) 220-3911

Email: [suypaca@ucalgary.ca](mailto:suypaca@ucalgary.ca)

Student Union Faculty Representative

Phone: (403) 220-3913

Email: [socilscirep@su.ucalgary.ca](mailto:socilscirep@su.ucalgary.ca)

Student Ombudsman's Office

<http://www.su.ucalgary.ca/services/student-services/students-rights.html>