

ARKY 511: Mesoamerican Writing Systems
Monday 11:00 am – 2:00 pm

Professor Kathryn Reese-Taylor
850 Earth Sciences
Office hours: Monday 10:00-11:00
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Required Texts:

- **How To Read Maya Hieroglyphs**, John Montgomery
- **Reading Maya Glyphs**, second edition, William Coe and Mark Van Stone
- Assorted articles to be posted on Blackboard

Course Grading:

- 25% of your grade will be based on leading a class discussion of the readings for the week.
- 25% of your grade will be based on a class presentation.
- 40% of your grade is based on a research paper.
- 10% of your grade is based on class participation and discussion of the readings. You should be prepared to discuss all weekly readings. When there is no student leader for the class discussion, you will be assigned a reading to summarize.

Description of Class Presentation:

The presentation should be 45 minutes in length and should present the results of an analysis that you have conducted on a specific text/image (or group of texts/images) or problem in decipherment.

Final Research Paper:

Your final paper should be approximately 20-25 pages in length and address the same topic as your class presentation. A final version of your paper is due on the last day of class.

Grading Scale:

A+ > / = 100-97	B+ 88-85	C+ 76-73	D+ 64-61
A 96-93	B 84-81	C 72-69	D 60-57
A- 92-89	B- 80-77	C- 68-65	F <56

Writing Across the Curriculum:

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how

to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, instructors can and may use writing and the grading thereof as a factor in the evaluation of student work. All undergraduate and graduate students who feel they require further assistance can utilize the services provided by the Writing Centre in the Effective Writing.

Academic Accommodation Policy:

The purpose of academic accommodation is to provide students with documented disabilities equal opportunity to master the essentials of a post-secondary education. Students with disabilities at the University of Calgary have met all admission requirements but may have done so with the use of accommodations. Similarly, they are expected to meet all academic and non-academic requirements. Adaptive technology and other academic accommodations do not relieve students of their responsibility to develop the essential skills and abilities expected of all students.

Please refer to the following web link for detailed information:

<http://www.ucalgary.ca/drc/node/71>

Disability Resource Centre Accommodations:

It is the responsibility of the student to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at (403) 220-8237.

Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. Students are also required to discuss their needs with the instructor no later than fourteen (14) days after the start of the course.

Freedom of Information and Protection of Privacy Act:

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act.

Please refer to the following link for detailed information:

<http://www.ucalgary.ca/secretariat/system/files/foip%20overview.pdf>

Academic Misconduct:

Academic dishonesty is an unacceptable activity at the University of Calgary and students are strongly advised to read the Student Misconduct section of the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are:

- 1) Presenting another student's work as your own

- 2) Presenting an author's work or ideas as you own without proper referencing
- 3) Using work completed for another course

This activity will not be tolerated and students conducting themselves in this manner will be dealt with according to the procedures outlined in the University Calendar.

For detailed information on what constitutes academic misconduct, please refer to the following link:

<http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

Emergency Evacuation Assembly Points:

In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class:

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Safewalk Information:

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

Contact Information for Student and Faculty Representation:

Student Union Vice President – Academic

Phone: (403) 220-3911

Email: suvpaca@ucalgary.ca

Student Union Faculty Representative

Phone: (403) 220-3913

Email: socilscirep@su.ucalgary.ca

Student Ombudsman's Office

<http://www.su.ucalgary.ca/services/student-services/students-rights.html>