

ARKY 505 L01 - (FALL 2009) - TOPICS OF DEBATE (F2009ARKY505L01) > STAFF INFORMATION



## Staff Information



### Staff Information

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## Course Information



### Description

This course focuses on topics being debated in **Archaeology** and **Bioanthropology** from philosophical, theoretical, and methodological points of view.

Arky 505 prepares you for graduate studies and follows a seminar format. Seminars are a forum in which the students take an active role and lead academic discussion in front of their peers, in order to develop and perfect one's critical, analytical, and debating skills.

Every week one person will lead our seminar for a period of three hrs (there will be a 15-20 minute break), but everyone, not just the presenter, must complete the assigned readings. The format in which this assignment is delivered must be Power Point. Each student will lead our group at least TWICE during the semester. Students will be selected to present their seminars in alphabetical order.

In every session, non-presenters will hand in two written questions per article assigned at the **onset** of our class, and will pose those questions to the rest of the audience during the discussion time. These two questions are graded on a weekly basis according to 1) originality, 2) elaboration, and 3) encouragement to group participation/critical discussion.

The last day of class we shall hold a round table. Every student must contribute a 20-minute presentation addressing the old question of "Must the Archaeologist Dig?"

Late submissions will not be accepted without authorized justification. **IMPORTANT NOTE:** All assignments must be typed, and no hand-written assignments will be accepted.

Pay close attention to my "Grading Policies" and to the various credit percentages. To avoid confusion, notice that you need 98% or more to get an A+, and that 92-94% is required for an A-

In sequence, the themes you will be asked to discuss are:

1. Theoretical Archaeology
2. Humanity's place in Nature: the boundaries between Primatology, Archaeology, and Human Evolution
3. Culture Historical Theory
4. Behaviorism
5. Evolutionary Archaeology
6. Actualism
7. Tapho-ecological Archaeology
8. Cognition
9. Reactionary Archaeology
10. "Must Archaeologists Dig" ?