Archaeology 439  
African Complex Societies  
Fall 2019

Dr. Diane Lyons  
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Phone: 403 220-6370  
Lectures: Tues/Thurs 2-3:15 CHE 118  
Office Hours: Wednesday 1-2 or by appointment

Course Outline:  
The course examines ancient African complex societies. Lecture topics will include why these states developed, their participation in internal and international systems of exchange, technological developments, belief systems that supported power structures, and the reasons for their collapse.


Prerequisites: None

Learning Objectives: By the end of the course students should be able to:  
o Explain the development of western and colonial perceptions of African peoples and how these continue to affect western perceptions of Africa's history to this day  
o Discuss the current archaeological research of African complex societies;  
o Explain the role of African civilizations and African contributions to the modern world.  
o Be able to conduct individual research and present this research in a paper;

Assignments, exams, and quiz schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment/Assessment</th>
<th>Weight (%)</th>
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</thead>
<tbody>
<tr>
<td>Thursday September 19</td>
<td>Map Quiz: Thursday</td>
<td>10</td>
</tr>
<tr>
<td>Tuesday October 1</td>
<td>Paper topic and sources outline due.</td>
<td>5</td>
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<tr>
<td>Tuesday October 8</td>
<td>Exam 1</td>
<td>25</td>
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<tr>
<td>Thursday November 2</td>
<td>Term Paper</td>
<td>25</td>
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<tr>
<td>Tuesday October 29</td>
<td>Term Paper due</td>
<td>25</td>
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<tr>
<td>Tuesday November 19</td>
<td>Exam 2</td>
<td>25</td>
</tr>
<tr>
<td>Thursday December 5</td>
<td>Final Quiz</td>
<td>10</td>
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</table>

Assignments, exams, and quiz schedule

The use of notes, computers, cell-phones and other electronic devices are not allowed in exams and quizzes. While students can bring a screw top sealed water bottle to an exam, no paper-ish cups with plastic tops that can tip and spill are allowed. Do not bring crunchy and smelly lunches or snacks because they are distracting to other students.

Mark Distributions are determined as follows:  
Grading Scheme
Assignments
Students do not need to pass every course component in order to pass the course, however, students must complete all elements of the course (quizzes, exams, paper assignment) in a diligent manner in order to complete the course.

Students are responsible for their own note taking. Powerpoint notes are minimal outlines and are not a substitute for in-class note taking (I do not publish images from classroom powerpoint presentations on D2L).

Missed exams and quizzes. Students who are unable to take a scheduled exam must contact the instructor by phone, email or in person in advance of the scheduled exam to make necessary arrangements for a rewrite. Make-up exams may not be in the same format and the questions will be modified or changed. NEW DEPARTMENT EXAM POLICY

The use of notes, computers, cell-phones and other electronic devices are not allowed in exams and quizzes. While students can bring beverages to an exam, do not bring crunchy and smelly lunches or snacks because they are distracting to other students. Students are not allowed to tape, video-record or photograph lectures without written permission from the instructor.

General Conduct
The University expects Students to conduct Academic Activities with integrity and intellectual honesty and to recognize the importance of pursuing and transmitting knowledge ethically. “Academic Misconduct” includes such things as Cheating, Falsification; Plagiarism, Unauthorized Assistance and failure to comply with exam regulations or an Instructor’s expectations regarding conduct required of Students completing academic assessments. Academic Misconduct is a serious form of intellectual dishonesty with significant consequences. Students who participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For more information, see the Student Academic Misconduct Policy (https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf)

Section 1: Introduction

Week 1: September 5
Lecture: Course Introduction and Introduction to the Continent
Reading: Chapter 1

Section 2: Northeast Africa: Egypt, Nubia and Ethiopia

Week 2: September 10, 12
Lecture: Background to the study of African Complex societies
Historical perspective on African Complex Society
Reading: Chapter 1, 2

**Week 3: September 17, 19**  
Lecture: Pre-Dynastic Egypt and Old Kingdom  
*Map quiz in Thursday class (10%) September 19*

**Week 4: September 24, 26**  
Lecture: Ancient Egypt: Middle and New Kingdoms; Ancient Nubia  
Reading: Chapter 4

**Week 5: October 1, 3** *Term paper topic and resource outline is due by Tuesday class October 1 (5% of total grade)*  
Lecture: Ancient Nubia continued

**Week 6: October 8, 10**  
Lecture: Ancient Ethiopia  
Reading: Chapter 5  
*Exam 1 on Tuesday class (25%) October 8*

**Section 3: North Africa, the Sahara and West Africa**

**Week 7: October 15, 17**  
Lecture: North Africa and the Sahara  
Savannah kingdoms and empires of West Africa  
Reading: Chapter 3 and 6

**Week 8: October 22, 24**  
Lecture: Savannah kingdoms and empires of West Africa continued

**Week 9: October 29, 31**  
Lecture: West African Forest States; Indian Ocean networks and the Swahili  
Reading: Chapters 7 and 8  
*Term Papers Due Tuesday class October 29 25% of final grade*

**Section 4: Eastern, Southern, and Central Africa**

**Week 10: November 5, 7**  
East Africa: Swahili continued

**November 9-17 Reading Break no classes**

**Week 11: November 19, 21**  
Lecture: East Africa: Zambezia  
Reading: Chapter 9  
*Exam 2 on Tuesday class (25%) November 19*

**Week 12: November 26, 28**
Week 13: December 3, 5
Lecture: Central Africa
Reading: Chapter 10

Final quiz Thursday December 5 (10%)

Copyright Information
Lectures, demonstrations, performances, and any other course material provided by an instructor includes copyright protected works under the Copyright Act and all forms of electronic or mechanical recording of lectures, laboratories, tutorials, presentations, performances, electronic (computer) information, the duplication of course material, and to the translation of recordings or transcriptions of any of these materials to another form by electronic or mechanical means by students is not permitted, except:

- As a formal accommodation as assessed by the Student Accessibility Services and only for individual private study and only at the discretion of the instructor.
- With the permission of the instructor, students without a formal accommodation may audio record lectures, provided that the student and instructor sign a release form available from departmental and faculty offices. A copy of the Release form shall be retained by the instructor and by the department in which the course is offered. Any audio recording by students is permitted only for the purposes of private study by the individual student. Students may not distribute, email or otherwise communicate these materials to any other person.
- For any other use, whether by duplication, transcription, publication, sale or transfer of recordings, written approval must be obtained from the instructor for the specific use proposed.
- Any use other than that described above (e.g. distributing, emailing or otherwise communicating these materials to any other person, constitutes academic misconduct and may result in suspension or expulsion.
- Students are encouraged to make notes of classroom discussions, lectures, demonstrations etc.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy

Freedom of Information, privacy
The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. The Department of Anthropology and Archaeology keeps exams and any term work not picked up for a minimum of one year after which it is destroyed. Please refer to the following link for detailed information: http://www.ucalgary.ca/legalservices/foip

Accommodation
It is the student’s responsibility to request academic accommodations according to the University policies. Students requesting an Accommodation on the basis of Disability are required to register with Student Accommodation Services (SAS) by submitting a Request for Accommodation in accordance with the Procedure for Accommodations for Students with Disabilities (https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf). SAS will issue a Letter of Accommodation which must be presented to either designated contact person within the Department or the appropriate Instructors within 10 days of the beginning of term. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

**Support and Resources**
A link to required information that is not course-specific related information found on the Office of the Registrar's website: https://www.ucalgary.ca/registrar/registration/course-outlines

**Deferred Exams:**
A student who is absent from a test for legitimate reasons must discuss an alternative course of action with the instructor. Deferral of the final exam requires Registrar approval. The instructor at their discretion may transfer the percentage weight for the test to the final examination, if there is a final examination in the course, set another test, etc. Documentation supporting the reason for missing an exam may be required. Deferred exams may be in a different format than the regularly scheduled exam, e.g. essay style questions instead of multiple choice questions. Students must be aware that they are responsible for payment of any charge associated with the medical assessment and documentation as this service falls outside the realm of services provided by the Provincial Health Care Plan

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(https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

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Note: information here includes
• Emergency Evacuation/Assembly Points
• Wellness and Mental Health Resources
  • Student Success Centre
  • Student Ombuds Office
• Student Union (SU) Information
  • Safewalk