

# ARKY 437

## PALAEOLITHIC ARCHAEOLOGY

A GLOBAL SURVEY OF OLD  
WORLD PREHISTORIC HUNTER-  
GATHERERS WITH AN EMPHASIS  
ON FACTUAL DATA, ANALYTICAL  
TECHNIQUES, AND  
INTERPRETIVE TRENDS IN THE  
STUDY OF THE PALEOLITHIC  
ERA.

**GOAL:**  
**TO UNDERSTAND HUMANITY'S HUNTER  
GATHERER PAST**

### LEARNING OUTCOMES

UNDERSTAND HOW  
ARCHAEOLOGISTS COLLECT AND  
INTERPRET DATA. KNOW BASIC  
THEORIES, EVENTS, AND  
PROCESSES IN PREHISTORY.  
APPRECIATE BIOLOGICAL,  
CULTURAL, LINGUISTIC, AND  
GEOGRAPHICAL DIVERSITY OF  
HUMANS. IDENTIFY CULTURAL AND  
SOCIOECONOMIC FEATURES FROM  
DIFFERENT PERIODS.

RESEARCH METHODS  
PRINCIPLES OF EVOLUTION  
GEOGRAPHY OF AFRICAN CRADLE  
BIOLOGICAL AND CULTURAL DIVERSITY  
GEOARKY  
GEOCHRONOMETRY  
ENVIRONMENTAL RECONSTRUCTION  
PRIMATE ARCHAEOLOGY  
HOMINOID BEHAVIOR  
PRIMITIVE HOMININS  
THE GENUS HOMO  
OLDOWAN CULTURES  
ACHEULEAN  
OUT OF AFRICA, I  
EARLY BEHAVIOR AND COGNITION  
NEANDERTHALS  
HOMO SAPIENS AND MODERN BEHAVIOR  
OUT OF AFRICA, II  
EURASIAN FORAGERS  
AUSTRALASIA  
WESTERN HEMISPHERE  
ART

**No textbook is required**

- **Prerequisite:** Archaeology 201 or 203 or consent of the Department.
- **If you miss a mid term,** the student must communicate with the professor within 24h of the missed assignment, to reschedule the exam within 5 business days.
- **Contingency plan for timed online midterms:** As a regular class would last 50 minutes, you are getting 50% extra time; thus, 50 minutes + 25 minutes = 75 minutes per exam.

### **Contact**

Email your TA during work hours: 9am-4pm <siobhan.clarke@ucalgary.ca>

Response: 72h. No reply after hours, weekends, holidays, and 24h before any exam, quiz, deadline.

For any questions your TA cannot solve, your professor's email is below:  
<mercader@ucalgary.ca>

## Online Delivery, Asynchronous

### Structure:

- All materials are in a D2L 'Homepage'.
- A course is subdivided in 'Topics'.
- Every topic comprises several 'Lessons'.
- At the start of every week, all lessons pertinent to that week's topic will be uploaded.

### Format:

- A lesson consists of one or more Powerpoint presentation(s).
- A separate file narrates each Powerpoint slide.
- Office hours are on specific dates (see below) via Zoom. Students must submit their questions 24h ahead of time. Dates: September 10, 24, October 8, 15, November 8, 19, December 1. Meeting time: 9:00-9:50 am. If justified, should a student need a private meeting, this can be organized by appointment through our TA.
- There are three mid-terms. Exams will be administered on D2L. Exams are accessible online for 24h, and you have ONE continuous 75 minute period to complete them. Dates, October 8; November 19; December 6. Mid term availability starts at 9:00 am of the evaluation date. All evaluations are multiple choice.
- Recording of zoom meetings during office hours is strictly forbidden. Students are not required to show themselves on camera.

Note: Students need to see the lecture (visually) in order to get ALL the information.

In addition, students are expected to have:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam/Camera (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled; Stable internet connection.

## Examination schedule and credit

Midterm 1, October 9, 40%

Midterm 2, November 20, 45%

Midterm 3, December 4, 15%

Students do not have to pass all components of the class to receive a passing grade in the course.

Midterm no.1, no. 2: Multiple Choice 50 questions;

Midterm no. 3: 15-20 questions.

You will be examined on Power Point written file=100%.

(Should there be any disagreement in content between narration and written component of a lecture, the latter always supersedes narration for examination purposes.)

No books, notes, course materials, or online resources are allowed during evaluations. Should there be a technical issue at the time of examination the student should email both professor and TA.

TA is available for questions during exams through email. Immediate response.

### Grading System

95-100	A+	75-79.9	B	59-62.9	C-
90-94.9	A	71-74.9	B-	55-58.9	D+
85-89.9	A-	67-70.9	C+	50-54.9	D
80-84.9	B+	63-66.9	C	<50	F

## **ACADEMIC ACCOMMODATIONS**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

## **ACADEMIC MISCONDUCT**

“Academic Misconduct” includes such things as cheating, falsification, plagiarism, unauthorized assistance, and failure to comply with exam regulations or an Instructor’s expectations regarding conduct required of Students completing academic assessments. Students who participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Further support on academic integrity is available at: <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>

## **INSTRUCTOR INTELLECTUAL PROPERTY**

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

## **FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT**

Student information will be collected in accordance with typical (or usual) classroom practice. Students’ assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

## **COPYRIGHT LEGISLATION**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

## **SUPPORT AND RESOURCES:**

Please visit the Registrar’s website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Emergency Evacuation/Assembly Points
- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Safewalk