

**Archaeology 395 Winter 2020**  
**African Archaeology**

**Dr. Diane Lyons**

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Lectures: Monday/Wednesday/Friday 10-10:50AM

Room: ST 061

Office Hours: Wednesday 1:10-2:00 or by appointment

**Pre-requisites:** Archaeology 201 or 205

**Course Description:**

This course examines the archaeology of Africa from the earliest times to the ethnographic present. Emphasis is placed on the last 10,000 years especially the development and spread of food production, iron metallurgy, urbanism and trade. These economic developments are implicated in the emergence of complex societies in the region. Archaeological evidence for the origins and development of early state societies are summarized.

**Learning Objectives**

By the end of the course students should be able to:

- understand basic methods and theories that are used by archaeologists to interpret the African past
- explain the general developments of African societies from the Early Stone Age to the rise of complex societies across the continent
- write a well-organized paper based on library research
- have an appreciation of the complexity and diversity of Africa's ancient and contemporary people

**General Conduct**

The University expects Students to conduct Academic Activities with integrity and intellectual honesty and to recognize the importance of pursuing and transmitting knowledge ethically. "Academic Misconduct" includes such things as Cheating, Falsification; Plagiarism, Unauthorized Assistance and failure to comply with exam regulations or an Instructor's expectations regarding conduct required of Students completing academic assessments. Academic Misconduct is a serious form of intellectual dishonesty with significant consequences. Students who participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For more information, see the Student Academic Misconduct Policy

(<https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>)

**Readings**

There is no text for this course.

### **Assignments, exams, and quiz schedule**

Week 3: Map Quiz: Friday January 31 (10% of final grade)  
Week 5: Wednesday February 12: Exam 1 (25% of final grade)  
Week 8: Wednesday March 11: Papers are due (25% of final grade)  
Week 10: Wednesday March 25: Exam 2 (25% of final grade)  
Week 13: Wednesday April 15: Final quiz (15% of final grade)

### **Mark Distributions are determined as follows:**

#### **Grading Scheme**

96.0-100	A+	66.0-70.99	C+
91.0-95.99	A	61.0-65.99	C
86.0-90.99	A-	56.0-60.99	C-
81.0-85.99	B+	53.0-55.99	D+
76.0-80.99	B	50.0-52.99	D
71.0-75.99	B-	below 50.0	F

Students do not need to pass every course component in order to pass the course as a whole, however, students must complete all elements of the course in a diligent manner in order to complete the course.

Students are responsible for their own note taking. D2L notes are minimal outlines and are not a substitute for in-class note taking (I do not publish images from classroom powerpoint presentations on D2L).

**Missed exams and quizzes. Students who are unable to take a scheduled exam must contact the instructor by phone, email or in person in advance of the scheduled exam to make necessary arrangements to rewrite the exam in times scheduled by the department.** It is not guaranteed that the makeup exam will follow the same format as the scheduled exam. **The use of notes, computers, cell-phones and other electronic**

### **Preliminary Course Outline**

**Dates for topics may vary depending on the pace of the class, but the exam and quiz schedules remain fixed.**

#### **Week 1: January 13, 15, 17**

Introduction to the course: sources of the past

#### **Week 2: January 20, 22, 24**

Introduction to African Archaeology

Physical and political geography; distribution of language groups, history of archaeology in Africa

#### **Week 3: January 27, 29, 31**

Early Stone Age (ESA), introduction to the MSA

Early tool use; discussion of term paper

*Map Quiz Friday January 31 class (10% of final grade)*

**Weeks 4: February 3, 5, 7**

Middle Stone Age (MSA) continued, introduction to Late Stone Age (LSA)

*Friday Class: Paper topic and sources submitted for approval*

**Week 5: February 10, 12, 14**

Late Stone Age (LSA) continues

Early Holocene: Green Sahara, Rock art

*Exam 1: Wednesday class February 12 (25% of final grade)*

**READING WEEK FEBRUARY 16-22 NO CLASSES**

**Week 6: February 24, 26, 28**

Origins of Pastoralism: cattle before crops

Early Pastoralism in the Sahara, megalithic structures and tumuli

**Week 7: March 2, 4, 6**

Pastoralism continued

**Week 8: March 9, 11, 13**

Early Farming: Plant Domestication

*Term papers due Wednesday class March 11 (25% of final grade)*

**Week 9: March 16, 18, 20**

Iron Age: African metallurgy: origins; West and Central Africa

**Week 10: March 23, 25, 27**

Iron Age continued East and South Africa

*Exam: 2 Wednesday class March 25 (25% of final grade)*

**Week 11: March 30, April 1, 3**

Trading networks: evidence of trading networks in the Iron Age

**Weeks 12: April 6, 8 (NO CLASS GOOD FRIDAY APRIL 10)**

Brief summary of the Emergence of a selected group of African states

**Week 13: April 13, 15**

States continued

*Final quiz: Wednesday class April 15 (15% of final grade)*

**Academic misconduct**

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knowledge ethically. “Academic Misconduct” includes such things as Cheating, Falsification; Plagiarism, Unauthorized Assistance and failure to comply with exam regulations or an Instructor’s expectations regarding conduct required of Students completing academic assessments. Academic Misconduct is a serious form of intellectual dishonesty with significant consequences. Students who participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For more information see the Student Academic Misconduct Policy (<https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>)

### **Instructor intellectual property**

Lectures, demonstrations, performances, and any other course material provided by an instructor includes copyright protected works under the Copyright Act and all forms of electronic or mechanical recording of lectures, laboratories, tutorials, presentations, performances, electronic (computer) information, the duplication of course material, and to the translation of recordings or transcriptions of any of these materials to another form by electronic or mechanical means by students is not permitted, except.

- As a formal accommodation as assessed by the Student Accessibility Services and only for individual private study and only at the discretion of the instructor.
- With the permission of the instructor, students without a formal accommodation may audio record lectures, provided that the student and instructor sign a release form available from departmental and faculty offices. A copy of the Release form shall be retained by the instructor and by the department in which the course is offered. Any audio recording by students is permitted only for the purposes of private study by the individual student. Students may not distribute, email or otherwise communicate these materials to any other person.
- For any other use, whether by duplication, transcription, publication, sale or transfer of recordings, written approval must be obtained from the instructor for the specific use proposed.
- Any use other than that described above (e.g. distributing, emailing or otherwise communicating these materials to any other person, constitutes academic misconduct and may result in suspension or expulsion.
- Students are encouraged to make notes of classroom discussions, lectures, demonstrations etc.

Students are not allowed to tape, video-record or photograph lectures without written permission from the instructor.

### **Freedom of Information and Protection of Privacy Act**

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. The Department of Anthropology and Archaeology keeps exams and any term work not

picked up for a minimum of one year after which it is destroyed. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>

### **Academic Accommodations**

It is the student's responsibility to request academic accommodations according to the University policies. Students requesting an Accommodation on the basis of Disability are required to register with Student Accommodation Services (SAS) by submitting a Request for Accommodation in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). SAS will issue a Letter of Accommodation which must be presented to either designated contact person within the Department or the appropriate Instructors within 10 days of the beginning of term. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

### **Copyright**

All **students** are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright ([www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf](http://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf)) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

### **Support and Resources:**

Non-course-specific related information can be found on the Office of the Registrar's website: <https://www.ucalgary.ca/registrar/registration/course-outlines>

**Note:** information here includes

- Emergency Evacuation/Assembly Points
- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Safewalk