

Archaeology 395 Winter 2019
African Archaeology

Dr. Diane Lyons

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Lectures: Tuesday, Thursday 9:30-10:45

Room: SA245

Office Hours: Wednesday 1:30-2:30 or by appointment

Pre-requisites: Archaeology 201 or 205

Course Description:

This course examines the archaeology of Africa from the earliest times to the ethnographic present. Emphasis is placed on the last 10,000 years especially the development and spread of food production, iron metallurgy, urbanism and trade. These economic developments are implicated in the emergence of complex societies in the region. Archaeological evidence for the origins and development of early state societies are summarized.

Readings

There is no text for this course. Readings available from a list provided separately on d2l and that can be accessed online from the Taylor Digital Library provide background material for the lectures.

Course Learning Outcomes:

By the end of the course students should be able to:

- understand basic methods and theories that are used by archaeologists to interpret the African past
- explain the general developments of African societies from the Early Stone Age to the rise of complex societies across the continent
- write a well-organized paper based on library research
- have an appreciation of the complexity and diversity of Africa's ancient and contemporary people

Assignments, exams, and quiz schedule

Week 3: Map Quiz: Thursday January 24 (10% of final grade)

Week 4: Thursday January 31 Topic and list of references for paper for approval (5% of final grade)

Week 6: Thursday February 14: Exam 1 (25% of final grade)

Week 8: Thursday March 7: Papers are due (25% of final grade)

Week 11: Tuesday March 26 Exam 2 (25% of final grade)

Week 13: Thursday April 11 Final quiz (10% of final grade)

NOTE: Late papers will be penalized by 5 points per day for a maximum of 3 days. After 3 days late papers will not be accepted.

Mark Distributions are determined as follows:

Grading Scheme

96.0-100	A+	66.0-70.99	C+
91.0-95.99	A	61.0-65.99	C
86.0-90.99	A-	56.0-60.99	C-
81.0-85.99	B+	53.0-55.99	D+

76.0-80.99	B	50.0-52.99	D
71.0-75.99	B-	below 50.0	F

Students do not need to pass every course component in order to pass the course as a whole, however, students must complete all elements of the course in a diligent manner in order to complete the course.

Missed exams and quizzes. Students who are unable to take a scheduled exam must contact the instructor by phone, email or in person in advance of the scheduled exam or within 24 hours to make necessary arrangements for the makeup exam (normally this will be provided at a time convenient to the instructor and within one week of the original exam time). All make-up in-class exams and quizzes will be in an essay format. The use of notes, computers, cell-phones and other electronic devices are not allowed in exams and quizzes. While students can bring beverages to an exam, do not bring crunchy and smelly lunches or snacks because they are distracting to other students.

Students are not allowed to tape, video-record or photograph lectures without written permission from the instructor.

Preliminary Course Outline

Readings provide background material for the lectures and are available to download in pdf format from the Taylor Digital Library online journals. A list of online readings is provided on d2l for each week. Students are responsible for their own note taking. D2L notes are minimal outlines and are not a substitute for in-class note taking (I do not publish images from classroom powerpoint presentations on D2L).

Note that the following schedule may be modified with the pace of the class but exam and assignment dates remain as posted. Exams are non-cumulative and include short and long-answer questions.

Week 1: January 10

Introduction to the course: sources of the past

Week 2: January 15, 17

Introduction to African Archaeology

Physical and political geography; distribution of language groups, history of archaeology in Africa

Week 3: January 22, 24 ESA

Early Stone Age (ESA), introduction to the MSA

Early tool use; discussion of term paper

Map Quiz Thursday class (10% of final grade)

Weeks 4: January 29, 31

Middle Stone Age (MSA) continued, introduction to Late Stone Age (LSA)

Thursday class: Paper topic and sources submitted for approval (5% of final grade)

Week 5: February 5, 7

Late Stone Age (LSA) continues
Early Holocene: Green Sahara, Rock art

Week 6: February 12, 14

Origins of Pastoralism: cattle before crops
Early Pastoralism in the Sahara, megalithic structures and tumuli
Exam 1: Thursday class (25% of final grade)

Reading Week: February 18-22 no classes

Week 7: February 26, 28

Pastoralism continued

Week 8: March 5, 7

Early Farming: Plant Domestication
Term papers due Thursday class (25% of final grade)

Week 9: March 12, 14

Iron Age: African metallurgy: origins; West and Central Africa

Week 10: March 19, 21

Iron Age continued East and South Africa

Week 11: March 26, 28

Exam 2 Tuesday class (25% of final grade)
Trading *networks*: evidence of the trans-saharan trade and possibly Indian Ocean trade

Weeks 12: April 2, 4

Brief summary of the Emergence of a selected group of African states

Week 13: April 9, 11

Complex Societies
Final quiz Thursday class (10% of final grade)

PLAGIARISM AND CHEATING

Plagiarism: “to steal and pass off the ideas or words of another as one’s own” (Webster’s). Plagiarism will not be tolerated and will automatically result in a failing grade for the submission. Any student caught plagiarizing will also be subject to additional University sanctions. Students are expected to be familiar with the Department of Anthropology and Archaeology’s policy on intellectual honesty

DEFERRED EXAMS:

A student who is absent from a test for legitimate reasons must discuss an alternative course of action with the instructor. The instructor at their discretion may transfer the percentage weight for the test to the final examination, if there is a final examination in the course, set another test, etc. An instructor will normally make this decision on the basis of verbal information provided by the student. In the event that an instructor feels

that they cannot judge the veracity of the information provided, Students must be aware that they are responsible for payment of any charge associated with the medical assessment and documentation as this service falls outside the realm of services provided by the Provincial Health Care Plan. Deferral of the final exam requires Registrar approval.

ACADEMIC ACCOMMODATIONS

<http://www.ucalgary.ca/access/accommodations/policy>

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the instructor of this course.

ACADEMIC INTEGRITY

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Calgary is a strong signal of each student's individual academic achievements. As a result, the University treats cases of cheating and plagiarism very seriously. Non-academic integrity also constitutes an important component of this program.

For detailed information on what constitutes academic and non-academic misconduct, please refer to the following link: <http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

All suspected cases of academic and non-academic misconduct will be investigated following procedures outlined in the University Calendar. If you have questions or concerns about what constitutes appropriate academic behavior or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

Where there is a criminal act involved in plagiarism, cheating or other academic misconduct, e.g., theft (taking another student's paper from their possession, or from the possession of a faculty member without permission), breaking and entering (forcibly entering an office to gain access to papers, grades or records), forgery, personation and conspiracy (impersonating another student by agreement and writing their paper) and other such offences under the Criminal Code of Canada, the University may take legal advice on the appropriate response and, where appropriate, refer the matter to the police, in addition to or in substitution for any action taken under these regulations by the University

TEACHING EVALUATIONS / USRI (Universal Student Ratings of Instruction)

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. **Your responses make a difference, please participate!** Website: <http://www.ucalgary.ca/usri/>

Writing Across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support, part of the Student Success Centre, can be utilized by all undergraduate and graduate students who feel they require further assistance

Emergency Evacuation Assembly Points: In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Freedom of Information and Protection of Privacy Act: Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. Please refer to the following link for detailed information:

<http://www.ucalgary.ca/legalservices/foip>

The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology and Archaeology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternative arrangements with the course instructor early in the term.

Safewalk Information: Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

Faculty of Arts Program Advising and Student Information Resources: Have a question, but not sure where to start? Arts Students' Centre

The Faculty of Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require.

In addition to housing the Associate Dean, Undergraduate Programs and Student Affairs and the Associate Dean for Teaching and Learning, the Arts Students' Centre is the specific home to:

- program advising
- the Faculty's Co-operative Education Program

- the Arts and Science Honours Academy
- the Faculty's Interdisciplinary Programs
- a Student Help Desk

Location: Social Sciences Room 102

Phone: 403.220.3580

Email: ascarts@ucalgary.ca

Website: arts.ucalgary.ca/undergraduate/

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contacts for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca

arts2@su.ucalgary.ca

arts3@su.ucalgary.ca

arts4@su.ucalgary.ca

Ombudsman's office: <http://www.ucalgary.ca/ombuds/>