

ARCHAEOLOGY 357

THE INCAS AND THEIR SUCCESSORS

Winter 2009

SCOTT RAYMOND OFFICE ES 824

OFFICE HOURS MW 11:00AM to Noon or by appointment

LECTURES: MWF 10 AM

The aims of this course are:

- To acquaint students with a general understanding of the Inca Empire, its culture, and the Andean cultures that survive today in Peru, Ecuador and Bolivia.
- To critically examine the controversial interpretations of Inca history, society, political organization, economy, technology, and ideology.
- To evaluate and reflect on the cultural heritage of the present-day Andean peoples and examine the extent to which their customs, beliefs and way of life reflect ancient traditions or have been shaped by their European conquerors.
- Generally, to encourage students to think critically and logically, and to communicate effectively.

The course focuses on the ethnohistory and archaeology of the Inca Empire and on the ethnology of the present-day peoples of the Central Andes—those who can trace their cultural roots back to Inca times. Modern views of the Inca Empire are based mainly on 16th and 17th-century chronicles written by several different Spanish conquerors, administrators, colonists, and indigenous chroniclers. The chronicles are not always in agreement, nor are the modern accounts. The course will examine the various issues, some of which are quite controversial, and attempt to establish criteria for their evaluation. Modern ethnography will be used partly to shed light on some of the ancient practices, as will archaeological evidence, and to contrast the values and life ways of the present-day Andean peasant cultures with dominant Western culture of the Central Andes. You are required to read the two books listed below, which are available in the bookstore. Article-length readings may be assigned as well. If you wish to do additional readings, please ask me for recommendations.

Remember to **think critically** about all that you read or hear in this course. My lectures will complement the material in your readings, often presenting a contrasting perspective or interpretation.

ASSESSMENT / GRADING

Map Quiz	10%
2 Mid-Term Exams	25% each
Final Exam	40%

For the map quiz you will be expected to become acquainted with the geography of the Central Andes and to identify the locations of relevant geographical features. Further direction about the map quiz will be given in the lectures. The mid-term exams and the final exam will be multiple-choice formats.

To arrive at a letter mark for the map quiz and the exams the following scale will apply:

98% = A+
90% = A
87% = A-
84% = B+
80% = B
77% = B-
72% = C+
65% = C
60% = C-
55% = D+
50% = D
Below = F

READINGS

You are required to read the books and articles listed below. The Reading and Lecture Guide will give you the sequence and schedule of the reading assignments. You may, however, wish to read ahead of the schedule.

- *The Incas*, by Terence N. D'Altroy (Chapters will be assigned)
- *The Hold Life Has: Coca and Cultural Identity in an Andean Community*, by Catherine J. Allen (Chapters will be assigned, but you may wish to read through the whole book at once and then re-read the assigned chapters)