

**SOUTH AMERICAN ARCHAEOLOGY – CENTRAL ANDES**  
MWF 11:00-11:50 – SB 142

Instructor            Julie-Anne White  
Office                 ES 840  
Office hours         W 9-10:30 AM unless otherwise specified  
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#### COURSE DESCRIPTION

This course serves as an introduction to Central Andean archaeology. We will examine South American prehistory from the first appearance of human groups in this Central Andean region up to the time of Spanish Conquest in the early 16<sup>th</sup> century AD. Drawing upon existing archaeological and ethnohistorical evidence, we will discuss Andean and broader anthropological processes throughout the semester.

#### COURSE OUTCOMES

The course defines and interprets Andean prehistory from archaeological and ethnohistorical perspectives. Specific data and models from the Central Andes are evaluated within their archaeological context. Students apply scholarly research and critical thinking skills to appraise the Central Andean archaeological material against broader anthropological theories.

#### REQUIRED TEXTBOOK

Moseley, Michael E. 2001. *The Incas and their Ancestors: The Archaeology of Peru*. Thames & Hudson: New York.

#### COURSE FORMAT

Lectures, readings, web-based research, audio-visual material and related discussions, and group exercises are the key learning activities involved in this course. Lectures will not repeat or cover all the material in the text, but will elaborate on selected topics. The Course Schedule document is available under *Course Information* on Blackboard. Students are expected to attend classes and contribute to all group discussions. Regular absence from class will have a negative impact on the student's final grade.

#### ASSESSMENT

The final course mark is assessed through five components: one map quiz, one mid-term, one annotated bibliography, one journal article critique, and one final take-home exam.

Deadlines and final course grade weights out of a possible maximum of 100 per cent for the total course grade are provided below:

1. Map Quiz weighted to 10% (Friday February 5, 2010)
2. Article Critique weighted to 10% (Monday February 22, 2010)
3. Mid-Term weighted to 25% (Monday March 1, 2010)
4. Annotated Bibliography weighted to 20% (Monday April 5, 2010)
5. Final Take-Home Exam weighted to 35% (due by noon on Monday April 19, 2010)

The mid-term format consists of multiple choice, short answer, and essay-style questions. Instructions and grading rubrics will be provided for the journal article critique assignment during the second week of classes. Instructions and grading rubrics will be provided for the annotated bibliography assignment after Reading Week. The take-home final exam consists of an essay format. This exam and the official exam booklet where students must provide their essay responses will be given out in class on the last scheduled day, April 16, 2010. Students must pick up their own exam with their UCID card in hand during that class. The completed exam booklet must be handed into the tower temporarily located for this purpose outside the main Archaeology office in ES 806 by noon on April 19, 2010.

#### LATE PENALTY

With the exception of the final take-home exam, for which no late penalties are permitted, any late assignment will be penalized 10% per day starting one minute after the time set on the due date given in the project instructions. Unless deferred by agreement with the instructor, any assignment handed in more than one week after the given deadline will automatically obtain a mark of 0 per cent.

Late final exams, starting 1 minute after noon on April 19, 2010, will be given a mark of 0 per cent. You cannot hand in your exam personally to the instructor, to the Archaeology department mailbox, by e-mail, or electronically via Blackboard instead. Any exam submitted in any of these manners will obtain a mark of 0 per cent.

#### MISSED MID-TERM or OTHER ASSESSMENT

As per University of Calgary policy, students who have missed a mid-term, quiz, and/or assignment deadline for documented reasons such as illness may arrange alternatives with the instructor. Students faced with this situation are responsible for discussing the situation in person with the instructor as soon as possible. Should the need for a deferral arise, students are responsible for familiarizing themselves with regulations under the *Deferral of Term Work* section of the 2009-2010 University calendar.

#### ACADEMIC ACCOMMODATIONS

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability that requires academic accommodation, you must first register with the Disability Resource Centre (220-8237). You are also required to discuss your needs with the instructor no later than 14 days after the start of this course.

#### GRADING SYSTEM

Each weighted component listed under Assessment in this document will be given a numerical grade. All five components are weighted by per cent of the total grade. The grading system is therefore numerical with the cumulative assessment totalling a maximum of 100 per cent. Results for each assessment component are posted electronically via Blackboard. Results will be posted as soon as possible within reasonable delay.

The final cumulative grade is translated from per cent to the University of Calgary's letter grading system as follows:

A+ 96 to 100  
B+ 80 to 84.9  
C+ 65 to 69.9  
D+ 50 to 54.9

A 90 to 95.9  
B 75 to 79.9  
C 60 to 64.9  
D 45 to 49.9

A- 85 to 89.9  
B- 70 to 74.9  
C- 55 to 59.9  
F < 45