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**ARKY 328.1 (LEC01)**  
**The Archaeology of Greece and Rome**  
**GFC Hours 3-0**  
**Winter 2023**

<b>Instructor:</b>	Matthew Munro	<b>Lecture Location:</b>	AD 140
<b>Phone:</b>	403-220-5228	<b>Lecture Days/Time:</b>	MWF 13:00-13:50
<b>Email:</b>	matthew.munro@ucalgary.ca		
<b>Office:</b>	ES 714		
<b>Office Hours:</b>	By appointment		
<b>Teaching Assistant:</b>	Mira George		
<b>TA Email:</b>	miranda.george@ucalgary.ca		

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**Prerequisite(s):** There are no prerequisites for this course.

#### **COURSE DESCRIPTION**

In 'The Archaeology of Greece and Rome', we examine 4000 years of archaeological evidence for the cultures that lived in the regions of modern Italy and Greece through the Bronze Age, the Iron Age, and the Roman Empire. Course material will focus on aspects of Minoan, Cycladic, Mycenaean, Etruscan, Greek, and Roman civilizations. Lectures will adopt an archaeological perspective relying on material evidence of the past that includes artifacts, sites, and landscapes. Students will gain an appreciation for the deep and inter-connected history of these regions through various types of material evidence while acknowledging, but not granting primacy to, the historical record and art history.

#### **LEARNING OUTCOMES:**

The Department of Anthropology and Archaeology is committed to student knowledge and skill development.

Upon completion of this course, students should be able to:

- Develop a basic understanding of the culture history of Greece and Italy from the Bronze Age to the Roman Empire.
- Understand and identify the basic classes of material evidence that facilitate

archaeological interpretation of these societies.

- Employ basic interpretive skills on archaeological material in a Mediterranean context.
- Appreciate the core differences between archaeological and historical interpretations of the past.
- Discuss challenges to how archaeologists gain and disseminate knowledge
- Demonstrate the relevance of archaeology to the modern world

#### **REQUIRED READINGS AND TEXTBOOKS:**

There is no assigned textbook for this course. However, a reading list will be provided on D2L. The readings need not be completed prior to their corresponding lecture. However, they must be read prior to the exam in which they are covered. Further details are provided in the reading list on D2L.

#### **REQUIRED TECHNOLOGY and EQUIPMENT:**

To successfully engage in lectures and examinations for this course, please make sure that you have reliable access to a computer with an internet connection and updated browser to access D2L, and a word processor or other basic software to complete assignments/exams.

#### **COURSE REQUIREMENTS AND ASSESSMENT**

<b>Evaluation</b>	<b>% of Total Grade</b>	<b>Date of Exam/Assignment Due</b>
Exam 1	<b>15%</b>	<b>January 30</b>
Assignment 1	<b>10%</b>	Before midnight on <b>February 1</b>
Exam 2	<b>15%</b>	<b>February 27</b>
Assignment 2	<b>10%</b>	Before midnight on <b>March 8</b>
Exam 3	<b>20%</b>	<b>March 20</b>
Assignment 3	<b>10%</b>	Before midnight on <b>April 12</b>
Exam 4	<b>20%</b>	<b>Scheduled by the registrar</b>

The evaluative materials for this course consist of four exams and three online assignments.

The final exam will be scheduled by the registrar. Exam formats will vary and may consist of multiple choice, definitions, matching, and/or short answer. Exams will cover lecture content and assigned weekly readings from the learning period preceding each exam. Later exams may necessarily build upon concepts and information that have presented throughout the class. All exams are closed book.

Assignments will require students to use online resources to answer questions related to archeological data, investigation, and interpretation. Students need not pass all components of the course to receive a passing grade for this class. Each assignment will be in .docx format and submitted through the D2L Dropbox. Late assignments are subject to a 10% penalty per day late, including holidays and weekends. After 5 days, the assignment will receive a grade of zero.

You must provide advance notice to the instructor if you are unable to take an exam. If you miss an exam you must contact the instructor within **48 hours** of the scheduled exam. Exams may only be deferred in the case of serious illness or medical emergency, religious observance, or domestic affliction. Travel plans or a misreading of the syllabus are not valid reasons for requesting a deferred exam. If approved by the instructor, a makeup test/exam must be written within **two weeks** of the missed test/exam on a day/time scheduled by the instructor. The date and location will be at the convenience of the department, instructor, or teaching assistant. Deferred exams may differ from the scheduled exams and any changes are at the discretion of the instructor.

Deferral of the registrar-scheduled final exam requires Registrar approval:

<https://www.ucalgary.ca/registrar/exams/deferred-final-exams>

Regarding documentation: Students may provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note. Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

**Reappraisal of Graded Term Work:** <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

**Reappraisal of Final Grade:** <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

**Department of Anthropology and Archaeology Grading Scheme:**

A+	95 – 100%	B+	80 – 84.9%	C+	67 – 70.9%	D+	55 – 58.9%
A	90 – 94.9%	B	75 – 79.9%	C	63 – 66.9%	D	50 – 54.9%
A-	85 – 89.9%	B-	71 – 74.9%	C-	59 – 62.9%	F	< 50%

**\*\*Please note that no extra credit or ‘make up’ work is available in this class\*\***

**\*\*You do not need to pass each course component to earn a passing grade\*\***

**Land Acknowledgement**

The Department of Anthropology and Archaeology acknowledges the traditional territories of the people of the Treaty 7 region in Southern Alberta, which includes the Blackfoot Confederacy (comprising the Siksika, Piikani, and Kainai First Nations), as well as the Tsuut’ina First Nation, and the Stoney Nakoda (including the Chiniki, Bearspaw, and Wesley First Nations). The City of Calgary is also home to Métis Nation of Alberta, Region 3.

**Acknowledgment and Respect for Diversity**

The Department of Anthropology and Archaeology views diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion.

## UNIVERSITY POLICIES

### ACADEMIC ACCOMMODATIONS

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

### ACADEMIC INTEGRITY POLICY

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: [www.ucalgary.ca/pubs/calendar/current/k.html](http://www.ucalgary.ca/pubs/calendar/current/k.html).

### ACADEMIC MISCONDUCT

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: [www.ucalgary.ca/pubs/calendar/current/k-3.html](http://www.ucalgary.ca/pubs/calendar/current/k-3.html). Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic

Integrity workshops offered through the Student Success Centre:  
<https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

### **INSTRUCTOR INTELLECTUAL PROPERTY**

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing. Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

### **FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

### **COPYRIGHT LEGISLATION**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

### **SUPPORTS FOR STUDENT LEARNING, SUCCESS, AND SAFETY**

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

### **TENTATIVE CLASS SCHEDULE**

This schedule is subject to modification. If a change is made, a new version will be updated on D2L and a note will be posted in the News section.

<b>Date</b>		<b>Unit 1: Bronze Age Foundations</b>
M Jan 9		Course Introduction
W Jan 11		Greece and Rome in Context I
F Jan 13		Greece and Rome in Context II
M Jan 16		The Early and Middle Bronze Age Aegean I
W Jan 18		The Early and Middle Bronze Age Aegean II
F Jan 20		The Early and Middle Bronze Age Aegean III
M Jan 23		Bronze Age Italy
W Jan 25		The Late Bronze Age Aegean
F Jan 27		The Bronze Age Collapse
M Jan 30		<b>EXAM 1</b>
<b>Date</b>		<b>Unit 2: The Iron Age and Classical Greece</b>
W Feb 1		The Greek Dark Ages I ( <b>ASSIGNMENT 1 DUE</b> )
F Feb 3		The Greek Dark Ages II
M Feb 6		Iron Age Italy and Archaic Greece I
W Feb 8		Iron Age Italy and Archaic Greece II
F Feb 10		Iron Age Italy and Archaic Greece III
M Feb 13		Classical Greece I
W Feb 15		Classical Greece II
F Feb 17		Classical Greece III
Feb 19-25		<b>Term Break, No Classes</b>
M Feb 27		<b>EXAM 2</b>
<b>Date</b>		<b>Unit 3: The Roman Republic</b>
W Mar 1		The Early Roman Republic I
F Mar 3		The Early Roman Republic II
M Mar 6		The Early Roman Republic III
W Mar 8		Hellenistic Greece I ( <b>ASSIGNMENT 2 DUE</b> )
F Mar 10		Hellenistic Greece II
M Mar 13		The Late Roman Republic I
W Mar 15		The Late Roman Republic II
F Mar 17		The Late Roman Republic III
M Mar 20		<b>EXAM 3</b>
<b>Date</b>		<b>Unit 4: The Roman Empire</b>
W Mar 22		Roman Greece I
F Mar 24		Roman Greece II
M Mar 27		Roman Greece III
W Mar 29		Roman Italy I
F Mar 31		Roman Italy II
M Apr 3		Roman Italy III
W Apr 5		The Late Roman Empire
F Apr 7		<b>Good Friday, No Classes</b>

M Apr 10	<b>Easter Monday, No Classes</b>
W Apr 12	Does Greece and Rome Matter? ( <b>ASSIGNMENT 3 DUE</b> )
Apr 15-26	<b>EXAM 4 (In the Final Exam Period)</b>

### IMPORTANT DATES

M Jan 9	First day of Winter Term lectures
R Jan 19	Last day to drop a class without a financial penalty
F Jan 20	Last day to add or swap a course
F Jan 27	Fee payment deadline for Winter Term full and half courses.
Feb 20-24	Reading Break. No classes.
F Apr 7	Good Friday, University closed. No classes.
M Apr 10	Easter Monday, University closed. No classes.
W Apr 12	Winter Term Lectures End. Last day to withdraw with permission from Winter Term half courses.
Apr 15-26	Winter Final Exam Period

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>