



**ARKY 328.1**  
**Winter 2022**

**Instructor: Matthew Munro**  
**Department of Anthropology and Archaeology**

**Lectures MW 14:00 – 15:15**  
**CHC 105 and D2L**

## **COURSE DESCRIPTION**

In ‘The Archaeology of Greece and Rome’, we examine 4000 years of archaeological evidence for the cultures that lived in the regions of modern Italy and Greece through the Bronze Age, the Iron Age, and the Roman Empire. Course material will focus on aspects of Minoan, Cycladic, Mycenaean, Etruscan, Greek, and Roman civilizations. Lectures will adopt an archaeological perspective relying on material evidence of the past that includes artifacts, sites, and landscapes. Students will gain an appreciation for the deep and interconnected history of these regions through various types of material evidence while acknowledging, but not granting primacy to, the historical record and art history.

## **LEARNING OUTCOMES**

By the end of this course, students will be expected to:

- Develop a basic understanding of the culture history of Greece and Italy from the Bronze Age to the Roman Empire.
- Understand and identify the basic classes of material evidence that facilitate archaeological interpretation of these societies.
- Employ basic interpretive skills toward archaeological material in a Mediterranean context.
- Appreciate the core differences between archaeological and historical interpretations of the past.

**Office:** ES714

**Office Hours:** By appointment in person or over Zoom

**Email:** [matthew.munro@ucalgary.ca](mailto:matthew.munro@ucalgary.ca)

**Lectures:** MW 14:00-15:15 in room CHC 105.

**TA:** Matthew Moors and Kelly Thomas

**TA Office Hours:** TBA

**TA Email:** [matthew.moors@ucalgary.ca](mailto:matthew.moors@ucalgary.ca);  
[kelly.thomas@ucalgary.ca](mailto:kelly.thomas@ucalgary.ca)

Please expect at least 48 hours for any email responses. Any emailed questions should be directed first to the instructor and should only be referred to the TA if a response is not received after 48 hours.

Please use your UCalgary email address for course business and include “ARKY 328” in the subject line.

### **There is NO required text for this course**

However, students will be directed to weekly readings and articles available at the library website and on D2L (Desire2Learn).

All lectures and readings are testable material!

**Lectures and readings will contain photos of human skeletal remains.**

## STATEMENT OF LAND ACKNOWLEDGEMENT

We work on the traditional territories of the people of Treaty 7, which includes the Blackfoot Confederacy comprising members of the Siksika, Piikani, and Kainai First Nations; the Tsuu t'ina First Nation, and the Stoney Nakoda comprising members of the Chiniki, Bearspaw, and Wesley First Nations. The City of Calgary is also home to the Métis Nation of Alberta, Region III.

## EVALUATIVE METHODS

Students will be evaluated through three assignments and three exams. The final exam will be scheduled by the registrar. Exam formats will vary and may consist of multiple choice, definitions, and/or short answer. Exams will cover lecture content and assigned weekly readings from the learning period preceding each exam. Later exams may necessarily build upon concepts and information that have presented throughout the class. All exams are closed book. Assignments will require students to use online resources to answer questions related to archeological data, investigation, and interpretation. Students need not pass all components of the course to receive a passing grade for this class.

Exam 1 on February 2 will be delivered online via D2L. The exam will be available at the beginning of class at 2:00 pm and will remain available for 24 hours. This exam will automatically provide you 75 minutes plus 50% extra time to account for issues of technology, caregiving, or distraction in your test-taking environment, for a total of 113 minutes. This test will also be closed book and must be completed without the use of Google or any other internet resources.

## Evaluative Exercises

1	Assignment 1	10%	60 marks	Before midnight on January 26
2	Exam 1	20%	<del>50</del> 60 marks	February 2
3	Assignment 2	10%	50 marks	Before midnight on March 2
4	Exam 2	20%	50 marks	March 7
5	Assignment 3	10%	50 marks	Before midnight on March 30
6	Final Exam	30%	75 marks	Scheduled by the registrar

## Grade Assessment

In this class, grades are assigned according to the following chart:

Percentages	Letter grade	Interpretation
95-100%	A+	<i>The A range denotes excellent performance showing comprehensive understanding of subject matter.</i>
90-94.9%	A	
85-89.9%	A-	
80-84.9%	B+	<i>The B range denotes good performance with a knowledge of subject matter that is generally complete.</i>
75-79.9%	B	
71-74.9%	B-	
67-70.9%	C+	<i>The C range denotes satisfactory performance demonstrating a basic understanding of the subjectmatter.</i>
63-66.9%	C	
59-62.9%	C-	

55-58.9%	D+	<i>The D range denotes marginal performance representing a minimal pass.</i>
50-54.9%	D	
<50%	F	<i>An F denotes an unsatisfactory performance or failure to meet course requirements.</i>

## COURSE SCHEDULE

This schedule is subject to change at any time at the instructor's discretion. Weekly readings are posted on D2L. Students should do all readings during the week before the course meeting for which they are assigned.

WEEK	DATES	TOPICS AND READINGS
WEEK 1	Jan 10 & 12	<b>Topic: Course Introduction</b> <b>Topic: Greece and Rome in Context</b>
WEEK 2	Jan 17 & 19	<b>Topic: The Early Bronze Age Aegean (3500-2000 BCE)</b> <b>Topic: The Middle Bronze Age Aegean (2000-1600 BCE)</b>
WEEK 3	Jan 24 & 26	<b>Topic: The Late Bronze Age Aegean (1600-1050 BCE)</b> <b>Topic: Bronze Age Italy (2300-900 BCE)</b> <b>ASSIGNMENT 1 (Due in D2L dropbox before midnight on January 26)</b>
WEEK 4	Jan 31 & Feb 2	<b>Topic: The Greek Dark Ages (1050-800 BCE)</b> <b>EXAM 1: The Bronze Age (Wednesday, Feb 2)</b>
WEEK 5	Feb 7 & 9	<b>Topic: Etruscans, Latins, and Romans (900-500 BCE)</b> <b>Topic: Archaic Greece and Magna Graecia (800-480 BCE)</b>
WEEK 6	Feb 14 & 16	<b>Topic: Classical Greece (500-323 BCE)</b>
WEEK 7	Feb 21 & 23	<b>Mid-Semester Break: NO CLASSES</b>

<b>WEEK 8</b>	Feb 28 & Mar 2	<b>Topic: The Roman Republic I: Colonizing Italy (509-146 BCE)</b> <b>ASSIGNMENT 2 (Due in D2L dropbox before midnight on March 2)</b>
<b>WEEK 9</b>	Mar 7 & 9	<b>EXAM 2: The Iron Age (Monday, Mar 7)</b> <b>Topic: Hellenistic Greece (323-27 BCE)</b>
<b>WEEK 10</b>	Mar 14 & 16	<b>Topic: The Roman Republic II: The Late Republic (146-27 BCE)</b>
<b>WEEK 11</b>	Mar 31 & 23	<b>Topic: The Roman Empire I: Roman Greece (27 BCE – CE 235)</b>
<b>WEEK 12</b>	Mar 28 & 30	<b>Topic: The Roman Empire II: Roman Italy (27 BCE – CE 235)</b> <b>ASSIGNMENT 3 (Due in D2L dropbox before midnight on March 30)</b>
<b>WEEK 13</b>	Apr 4 & 6	<b>Topic: The Late Roman Empire (CE 235-554)</b> <b>Topic: Why Do Greece and Rome Matter?</b>
<b>WEEK 14</b>	Apr 11	<b>Study day – NO CLASS</b>

## COMMUNICATION AND LOGISTICS

Lectures will be delivered in person every Monday and Wednesday from 14:00-15:15 in room CHC105 (excepting for holidays and the mid-term break). Attendance at lectures is expected and will allow participants to ask the instructor general interest questions about class content and evaluation. If a question is specific to an individual situation (e.g., missed lectures), please get in touch with your instructor (or TA) by email. Please do not raise individual issues during class time.

Lecture slides will be posted to D2L after each lecture, however, please **attend the lecture prepared to take notes** as all material from the lectures are testable and the slides alone will not contain all the information required to understand various concepts or to obtain a good grade.

It is imperative that you visit the course D2L page (<https://d2l.ucalgary.ca/d2l/home>). While your exams will be conducted in class, the D2L page will contain additional resources and it is the preferred method for submitting your assignments. Grades will be updated to D2L as soon as possible.

## **LEARNING TECHNOLOGIES AND REQUIREMENTS**

In order to successfully engage in lectures and examinations for this course, please make sure that you have reliable access to the following technology:

- A computer with a supported operating system and the latest security and malware updates
- A current and updated web browser
- A webcam (built in or external)
- A microphone and speaker (built in or external) or headset with microphone
- A stable internet connection
- Word processing and spreadsheet software (either MS Word and MS Excel, or Google Docs and Google Sheets (built in or external)
- Access to D2L and Zoom, or installation of Zoom client

## **ASSIGNMENT AND EXAM DEFERRAL POLICES**

Late assignments are subject to a 10% penalty per day late. After 5 days, the assignment will receive a grade of zero. You must provide advance notice to the instructor if you are unable to take an exam. Deferred exams may be allowed in the following circumstances: illness, domestic affliction, or religious conviction. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferred exam. If you have missed an exam for a legitimate reason, you will be able to write a “make up” exam as close to the original date as possible. The date and location will be at the convenience of the department, instructor or teaching assistant.

## **Statutory Declarations**

Students are expected to bring any reasonable issues that might affect their ability to attend lectures or examinations to the attention of the instructor (or TA) in a timely fashion prior to the activity in question. Failure to attend scheduled exams will automatically result in a score of zero. Under specific emergency circumstances accommodation may be possible at the discretion of the instructor if students immediately bring the issue to attention. Under such circumstances, students may be required to complete and obtain a “statutory declaration” in support of such claims (or provide other acceptable evidence) as per the guidelines provided by the registrar:

<https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

## **ACADEMIC ACCOMMODATIONS**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

## **ACADEMIC MISCONDUCT**

“Academic Misconduct” includes such things as cheating, falsification, plagiarism, unauthorized assistance, and failure to comply with exam regulations or an Instructor’s expectations regarding conduct required of Students completing academic assessments. Students who participate in, or

encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Further support on academic integrity is available at: <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>

## **TEACHING EVALUATIONS (USRIs)**

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. **Your responses make a difference, please participate!** Website: <http://www.ucalgary.ca/usri/>

## **INSTRUCTOR INTELLECTUAL PROPERTY**

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

## **FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

## **COPYRIGHT LEGISLATION**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

## **SUPPORT AND RESOURCES:**

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Emergency Evacuation/Assembly Points
- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Safewalk