

ARCHAEOLOGY 327

The Archaeology of Europe: From Realms of Stone to Kingdoms of Metal

MWF: 11:00-11:50 am: Winter 2021

Instructor: Dr. Erik G. Johannesson
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Office Hours: Mon. and Wed. 12:00-13:00
Office: N/A via Zoom
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TA: TBA
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Office Hours: TBA
Office: N/A via Zoom

Course Objectives:

This course presents a survey of European prehistory from the Stone Age through to the beginning of the Middle Ages. The course will focus on themes relating to identity, interaction, and warfare in prehistory, as well as on mortuary practices, stone monuments, and the emergence of social stratification. Topics covered include the end of the Ice Age, domestication and the transition to farming, megaliths and tombs, technology and trade, warfare in prehistory, social differentiation, Vikings and the Christian World, and the past in the present. Students will be introduced to European cultural evolution and how developments in prehistory have shaped and influenced the emergence of modern European nation states. construct

Learning Outcomes:

- Be familiar with the development of archaeological thought in Europe and the historical processes that influenced how people thought about European prehistory
- Knowledge of the complex path of European prehistory, archaeological sites and material culture found on the European peninsula, and the movement of peoples in the past.
- Be informed consumers of information pertaining to European prehistory and claims about how the past has shaped the present.
- Understanding that the past matters and that modern-day nation states and organizations often draw on idealized and generalized narratives about the past to make ideologically charged claims in the present.

Online Delivery:

This course will be delivered online synchronously via Zoom, meaning that lectures will be held “live” at the regularly scheduled times for the course. Students will be provided with a Zoom invitation, meeting reference number and password with which to access and participate in the lecture meetings. **Note that it will be necessary to register for each meeting.** Recorded lectures **may** be posted to D2L barring irresponsible use thereof. I.e. lectures are meant to assist in learning the course material, not to serve as a shortcut or to facilitate absences.

Learning Technologies and Requirements

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.

- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updates web browser
- Webcam (built in or external)
- Microphone and speaker (built in or external) or headset with microphone
- **Stable Broadband internet connection**

Required Textbook –

Price, Douglas C.

2013 *Europe Before Rome: A Site-by-Site Tour of the Stone, Bronze, and Iron Ages*. Oxford University Press, Oxford.

Readings:

The textbook is meant to complement the lectures and is not a substitute for information presented in class. While the lectures and textbooks are not closely tied to one another, they are related and do overlap, and knowledge of both will be necessary to do well in the class. The readings are required and therefore constitute valid material for the exams. The required readings will be posted on D2L under Content and the Lecture they accompany and will be posted once the lecture is complete. Make sure to keep up with the readings. Using Ctrl-F to search a pdf of the textbook the day of the test is not the way to do it and usually ends very badly.

Lecture Outlines: A pdf of the Powerpoint presentations used during lecture will be posted to D2L **after** each lecture is complete. These are outlines and do not constitute the totality of material students are responsible for. Note that due to intellectual property rights and copyright regulation, some images may be removed from the posted pdfs.

Attendance: Attendance is critical since students who fail to attend class will miss lectures and opportunities for classroom participation, thus adversely affecting their potential to do well in the class. As attendance is a matter of personal responsibility (see below) students will not be evaluated on their ability, or lack thereof, to come to class. That being said, students are strongly cautioned against missing any portion of the course as there is a clear relationship between regular attendance and strong student performance in the course (and vice versa). In the event that students are absent they are responsible for the material they missed and should not expect the instructor to provide them with notes.

Grades and Evaluation Criteria:

Evaluation will be based on two exams and one cumulative final exam. Final grades will be calculated as follows.

Exam 1:	33.3%
Exam 2:	33.3%
Final Exam:	33.3% (Registrar-Scheduled)

A 94.8 - 89.9%	Excellent: Superior performance showing comprehensive understanding of the subject matter.
A- 89.8 - 84.9%	
B+ 84.8 – 79.9%	Good: Clearly above average with knowledge of the subject matter generally complete.
B 79.8 - 74.9%	
B- 74.8 – 70.9%	
C+ 70.8– 66.9%	Satisfactory: Basic understanding of subject matter.
C 66.8 – 62.9%	
C- 62.8 – 58.9%	
D+ 58.8 – 54.9%	Marginal performance: Generally not sufficient to demonstrate a firm grasp of the course material.
D 54.8 – 49.9%	
F 49.8% and below	Fail.

Deferred Exams: A student who is absent from a test for **legitimate** reasons must discuss an alternative course of action with the instructor and must provide written documentation or statutory declaration as to why they were absent for the test. The instructor at **their discretion** may transfer the percentage weight for the test to the final examination, if there is a final examination in the course, set another test, etc. In the event that an instructor feels that they cannot judge the veracity of the information provided, Students must be aware that they are responsible for payment of any charge associated with the medical assessment and documentation as this service falls outside the realm of services provided by the Provincial Health Care Plan. Deferral of the final exam requires Registrar approval.

Exam Reporting: Marks for exams and tests will be posted to D2L, but tests will not be handed back. Students have the opportunity to view and discuss their exam with the instructor or TA during scheduled office hours or by appointment.

Principles of Conduct

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html. Students should also familiarize themselves with University policies regarding non-academic misconduct: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy>

Plagiarism, Cheating, and Student Misconduct

University expectations are that students will not cheat or plagiarize, and that they will not condone these behaviors or assist others who plagiarize. Academic misconduct not only jeopardizes the career of the individual student involved, but also undermines the scholastic achievements of all University of Calgary students and attacks the mission of this institution. Students are inherently responsible to do their own work, thereby insuring the integrity of their academic records. In accordance with the university's code of conduct, evidence of cheating on

an exam, or plagiarism (copying or paraphrasing someone else's work [or notes] and presenting it as your own) will result in the registration of the offense with the Associate Dean, Undergraduate Programs and Student Affairs. The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas from the internet as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined at:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

Academic Accommodations and Accessibility - Academic Accommodations

It is the student's responsibility to request academic accommodations. Students may find information on accommodations at: <https://www.ucalgary.ca/pubs/calendar/current/b-6-1.html>. Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <https://ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: pcdawson@ucalgary.ca).

Personal Integrity and Responsibility: Students are expected to conduct their studies as a matter of personal responsibility and integrity. Therefore, no extra credit assignments will be offered at any time during the semester as it is unfair to offer an opportunity to any student that is not available to all. Students should attend class consistently (see above) and should take note of important dates and deadlines. Excuses for failing to complete/comply with course requirements are redundant as they still represent failure to fulfill the expectations of the course. Note that **if** personal, vocational, or academic problems are interfering with a student's course work there are proper and official resources to consult.

Decorum:

Students will treat each other and me with respect at all times. No opinions or speech that discriminates against or is derogatory towards others on the basis of race, ethnicity, age, gender, religion, sexual orientation, political affiliation, or disability will be tolerated. Students who express such opinions will be removed from lecture and repeated offences may result in further

disciplinary actions or the behavior registered and forwarded to the appropriate University unit for review. Students should refrain from unacceptable behavior such as using online chat forums during lecture, interrupting lecture unnecessarily, “Zoom-bombing”, or any other behavior that may be disruptive or considered disrespectful to other students or the instructor. Such behaviors will also result in the student being removed from lecture and may result in disciplinary action.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Additional Class Policies and Expectations:

- Students should arrive to lecture in a timely manner. In the unlikely event of tardy arrival, please do not disrupt lecture with e.g. questions about what was missed. Or directing questions about topics already covered during the missed portion of lecture. If unsure, wait until lecture is over and field any questions or concerns at that time. Note that students are responsible for any material they miss as a result of being absent or tardy and it is not the instructor’s or the TA’s responsibility to make up the missed information.
- **Communication with the instructor or TA is welcome and should follow etiquette appropriate for a university. I.e., be professional. Use proper salutations and titles in both written and verbal communication.** Also refrain from “dogpiling” or bombarding the TA or the instructor with emails in attempts to prompt a desired response. **The instructor and TA reserve the right to not respond to communication they deem inappropriate, disrespectful, or excessively cavalier.**
- Students can expect that the instructor and TA will respond to email in a timely manner, and can typically expect a response between 24-48 hours, excluding holidays and weekends.

Additional Information:

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright: <https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

Teaching Evaluations: Feedback from students through the Universal Student Ratings of Instruction (USRI) provides valuable information to assist evaluating the quality of instruction, enhance learning and teaching experiences, and assess course outcomes. Your responses matter, please participate! Website: <http://www.ucalgary.ca/usri/>

Writing Across the Curriculum: Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support, part of the Student Success Centre, can be utilized by all undergraduate and graduate students who feel they require further assistance

Emergency Protocol and Assembly Points: In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Freedom of Information and Protection of Privacy Act: The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>

The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology and Archaeology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternative arrangements with the course instructor early in the term.

Safewalk Information: Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

Faculty of Arts Program Advising and Student Information Resources:

Have a question, but not sure where to start? Arts Students' Centre, The Faculty of Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require. In addition to housing the Associate Dean, Undergraduate Programs and Student Affairs and the Associate Dean for Teaching and Learning, the Arts Students' Centre is the specific home to:

- program advising
- the Faculty's Co-operative Education Program
- the Arts and Science Honours Academy
- the Faculty's Interdisciplinary Programs
- a Student Help Desk

Location: Social Sciences Room 102 Phone: 403.220.3580 Email: ascarts@ucalgary.ca

Website: arts.ucalgary.ca/undergraduate/

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contacts for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca

Ombudsman's office: <http://www.ucalgary.ca/ombuds/>