



Course Information



Description

This class explores the shared biological and cultural legacy with non-humans, how human evolution works, the history of the human line, and the behavioral ecology of our early ancestors. What does it mean to be human?



Outline

SEPTEMBER

13 MONDAY Introduction
 14 TUESDAY
 15 WEDNESDAY Research Methods in Paleoanthropology, I
 16 THURSDAY
 17 FRIDAY Research Methods in Paleoanthropology, II
 18 SATURDAY
 19 SUNDAY
 20 MONDAY Evo. Classification and nomenclature
 21 TUESDAY
 22 WEDNESDAY Ancient DNA
 23 THURSDAY
 24 FRIDAY Geoarky and Geochronometry
 25 SATURDAY
 26 SUNDAY
 27 MONDAY Primate Origins
 28 TUESDAY
 29 WEDNESDAY Hominoid Behavior
 30 THURSDAY

OCTOBER

1 FRIDAY Chimpanzee Archaeology
 2 SATURDAY
 3 SUNDAY
 4 MONDAY Primitive Hominins
 5 TUESDAY
 6 WEDNESDAY The genus Homo
 7 THURSDAY
 8 FRIDAY EXAM REVIEW
 9 SATURDAY
 10 SUNDAY
 11 MONDAY THANKSGIVING
 12 TUESDAY
 13 WEDNESDAY MID-TERM 1
 14 THURSDAY
 15 FRIDAY Oldowan Cultures
 16 SATURDAY
 17 SUNDAY

18 MONDAY Acheulian
19 TUESDAY
20 WEDNESDAY Site Review: Koobi Fora, Gona
21 THURSDAY
22 FRIDAY Site Review: Olduvai, Swartkrans
23 SATURDAY
24 SUNDAY
25 MONDAY Out of Africa, I: Lower Paleolithic in Asia
26 TUESDAY
27 WEDNESDAY Out of Africa, I: Lower Paleolithic in Europe
28 THURSDAY
29 FRIDAY Neanderthals
30 SATURDAY
31 SUNDAY

NOVEMBER 10 Human Origins
1 MONDAY Site review: Dmanisi
2 TUESDAY
3 WEDNESDAY Site review: Atapuerca
4 THURSDAY
5 FRIDAY Early Behavior and Cognition
6 SATURDAY
7 SUNDAY
8 MONDAY REVIEW
9 TUESDAY
10 WEDNESDAY Mid term 2
11 THURSDAY READING DAY
12 FRIDAY READING DAY
13 SATURDAY
14 SUNDAY
15 MONDAY Bio-cultural diversity in the African cradle
16 TUESDAY
17 WEDNESDAY The emergence of our species
18 THURSDAY
19 FRIDAY Homo sapiens and modern behavior
20 SATURDAY
21 SUNDAY
22 MONDAY Out of Africa, II
23 TUESDAY
24 WEDNESDAY African late Pleistocene cultures
25 THURSDAY
26 FRIDAY Eurasian Upper Paleolithic
27 SATURDAY
28 SUNDAY
29 MONDAY Art
30 TUESDAY

DECEMBER 3	Human Origins
1WEDNESDAY	Australian hominins
2THURSDAY	
3FRIDAY	The colonization of the New World
4SATURDAY	
5SUNDAY	
6MONDAY	The onset of cultural complexity
7TUESDAY	
8WEDNESDAY	REVIEW
9THURSDAY	
10FRIDAY	last day of class

Time, Venue

MoWeFr

16:00-16:50

ICT 102

FAQ

- 1) Will my professor curve grades for this class? No
- 2) Is the grade scale for this class changeable? No
- 3) Can I skip class and expect my professor to send me his own notes? No
- 4) Will my professor post his Power Point presentations on-line? Yes .

Are all PP presentations for this class posted on BB from day one? No; some are, and some are not. Those that are not posted now, they will be posted later on; at due time.

- 5) Will I be provided with a study guide prior to exams? Yes.
- 6) Can I expect my professor to advise me; primarily, on-line or over the phone? No. These are duties that both professor and student must execute in person, during office hrs.
- 7) Will my professor guide me through exam questions and problems the day, or hrs, before the exam? No. Plan accordingly, and ask for guidance well in advance.

IMPORTANT UNIVERSITY STATEMENT

Intellectual honesty is the cornerstone of the development and acquisition of knowledge. Knowledge is cumulative and further advances are predicated on the contributions of others. In the normal course of scholarship, these contributions are apprehended, critically evaluated and utilized as a foundation for further inquiry. Intellectual honesty demands that the contribution of others be acknowledged.

Essentially, plagiarism is a form of cheating that involves submitting or presenting work in a course as if it were the student's own done expressly for that particular course when, in fact, it is not. Most commonly plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another person impersonate the student or otherwise substituting the work of another for one's own in an examination or

test).

- b) parts of the work are taken from another source without references to the original author.
- c) the whole work is copied from another source and/or
- d) a student submits or presents work in one course which has also been submitted in another course (even though it may be entirely the work of that student) without the express consent of the instructors of the courses concerned.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Plagiarism is an extremely serious academic offense.

The elementary rules of quotation and paraphrase are given below. There are further details and conventions of punctuation that you will need to look up in a manual of style, but observance of these rules should assure compliance with contemporary standards of intellectual honesty.

1. If you use more than four words from any source, put them in quotation marks and identify the source with a reference.

EXAMPLE:

It has been observed that "many tribes are, in a sense, ethnographic fictions" (Leach 1954: 291).

2. If your direct quotation is more than three lines long, put it in block form, that is, left and right indented and single-spaced, without quotation marks and with a reference.

(2)

EXAMPLE:

Malinowski thought of tribes as social systems with well defined boundaries. This conception of tribe was later to be challenged by one of his students, who observed that:

The ethnographer has often only managed to discern the existence of "a tribe" because he took it as axiomatic that this kind of cultural entity must exist (Leach 1954: 291).

3. To paraphrase the work of another means to present the same train of thought and evidence, but rephrased into your own words. Whenever you do this, you must include a note or reference to the source. A common mistake is to break up an author's words, and rearrange them slightly, passing them off as your own. This is wrong, even if you include a note or reference to the source. To do this for more than a few words is to commit plagiarism.

Below are three passages. The first is an excerpt from E.A. Leach, *Political Systems of Highland Burma*. The second is an improper paraphrase of the passage that would be considered plagiarism. The third is a proper paraphrase.

1. It is largely an academic fiction to suppose that in a "normal" ethnographic situation one ordinarily finds distinct "tribes" distributed on the map in orderly fashion with clear-cut boundaries between them. I agree of course that ethnographic monographs frequently suggest that this is the case, but are the facts proved? My own view is that the ethnographer has often only managed to discern the existence of "a tribe" because he took it as axiomatic that this kind of cultural entity must exist. Many such tribes are, in a sense, ethnographic fictions (Leach 1954: 290-1). (source)

2. It is an academic misconception to think that in a typical ethnographic situation tribes with

clear-cut boundaries can be found distributed in an orderly fashion on the map. Ethnographic monographs often imply that this is so, but what are the facts? The ethnographer is often able to find a "tribe" only because she takes it for granted that this kind of group must exist. Many tribes are figments of the anthropologist's imagination. (plagiarism)

3. Ethnographic monographs often suggest that it is normally the case that there exist in the real world contiguous tribes with clearly discernible boundaries: however, it is Leach's view that such units are found only because the ethnographer has taken their existence for granted (Leach 1954: 290-1). (proper paraphrase)



Assignments



Textbook and grading scheme

Klein, R. The Human Career (THIRD EDITION; 2009)

Credit Percentages:

Mid-term 1, October 13: 25%

Mid-term 2, November 10: 35%

Registrar-scheduled Final: (TBA): 40%

NO MAKE-UP EXAMS WITHOUT PERTINENT MEDICAL EXCUSE AND DOCUMENTATION

Grade scale

96-100%= A

90-95%= A-

83-89%= B+

75-82%= B

67-74%= B-

58-66%= C+

50-57%= C

45-49%= C-

40-44%= D

1-39%= F



EXAM FORMAT

Multiple Choice. Exam contents:

- Class materials: 80%
- Textbook: 20%

ABOUT 75% OF THE QUESTIONS FOR THE FINAL COME FROM TOPICS

COVERED AFTER THE SECOND MID TERM.

(The rest of the exam is based on topics included in Mid-Terms no. 1 & 2)



Staff Information



Staff Information

Julio Mercader

Ph D

Canada Research Chair

Associate Professor

Department of Archaeology

e-mail: mercader@ucalgary.ca

OFFICE HRS: Open door policy; ES 811

Technology Use in Class

Note, "Surfing the net, texting, and wearing headphones during class and exams are expressly forbidden."

Writing Across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, instructors can and may use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office can be utilized by all undergraduate and graduate students who feel they require further assistance.

Academic Accommodation Policy

The purpose of academic accommodation is to provide students with documented disabilities equal opportunity to master the essentials of a post-secondary education. Students with disabilities at the University of Calgary have met all admission requirements but may have done so with the use of accommodations. Similarly, they are expected to meet all academic and non-academic requirements. Adaptive technology and other academic accommodations do not relieve students of their responsibility to develop the essential skills and abilities expected of all students.

Please refer to the following web link for detailed information: <http://www.ucalgary.ca/drc/node/71>

Disability Resource Centre Accommodations

It is the responsibility of the student to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at (403)220-8237.

Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. Students are also required to discuss their needs with the instructor no later than fourteen (14) days after the start of the course.

Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act.

Please refer to the following link for detailed information:

<http://www.ucalgary.ca/secretariat/system/files/foip%20overview.pdf>

Academic Misconduct

Academic dishonesty is an unacceptable activity at the University of Calgary and students are **strongly advised** to read the Student Misconduct section of the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are:

- 1) Presenting another student's work as your own
- 2) Presenting an author's work or ideas as you own without proper referencing
- 3) Using work completed for another course

This activity will not be tolerated and students conducting themselves in this manner will be dealt with according to the procedures outlined in the University Calendar.

For detailed information on what constitutes academic misconduct, please refer to the following link:

<http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

Emergency Evacuation Assembly Points

In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Safewalk Information

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

Contact Information for Student and Faculty Representation

Student Union Vice President – Academic

Phone: (403) 220-3911

Email: suvpaca@ucalgary.ca

Student Union Faculty Representative

Phone: (403) 220-3913

Email: socilscirep@su.ucalgary.ca

Student Ombudsman's Office

<http://www.su.ucalgary.ca/services/student-services/students-rights.html>