

**DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY  
COURSE OUTLINE: WINTER 2022**

**ARCHAEOLOGY 325, Ancient Civilizations  
GFC HOURS (3-0)**

| <b>Section</b>                   | <b>Days</b> | <b>Time</b>                 | <b>Location</b> |
|----------------------------------|-------------|-----------------------------|-----------------|
| LEC 01                           | TTH         | 9:30-10:45                  | EDC 179         |
| Instructor: Kathryn Reese-Taylor |             | Office: ES 850              |                 |
| Telephone: 403-220-6369          |             | Email: kreeseta@ucalgary.ca |                 |

**Contact Information**

- Office hours will be held on Thursdays from 2:00 - 3:00 PM.
- TA contact information and office hours are posted on the class D2L website.
- I am very responsive to email and normally respond within 24 hours. I do not check my work email before 8:30 am and after 4:30 pm.

**Official Course Description**

The rise and achievements of the earliest civilizations in both the Old and New Worlds. Emphasis will be placed on the civilizations of Mesopotamia, Egypt, India, China, Mesoamerica and the Andes.

**Course Objectives**

The student of this course will be able to:

- Enhance critical thinking skills
- Develop a basic understanding of the scientific method
- Identify the important and reliable sources of data
- Develop a basic understanding of archaeological practices
- Develop a basic understanding of the world prehistory

**Course Learning Outcomes**

The Department of Anthropology and Archaeology is committed to student knowledge and skill development.

- Demonstrate an understanding of the basic concepts, history, terminology, methods, theoretical perspectives, issues, and contemporary concerns in archaeology
- Develop familiarity with how archaeology relates to other academic disciplines.
- Think holistically, emically, comparatively, and with cultural sensitivity.
- Demonstrate knowledge of the archaeological record of several world regions.
- Use appropriate analytical methods to understand past human cultures.
- Develop cross-cultural sensitivity with regard to the management of, and research into, material remains and cultural heritage.

**Prerequisites**

None

## Required Textbook

***Archaeology and Humanity's Story: A Brief Introduction to World Prehistory, Second edition,***  
by Deborah I. Olszewski. New York: Oxford University Press. (2020)

## Learning Technologies and Requirements

To successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.

- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updates web browser
- Broadband internet connection

## Course Grading

- **Midterm #1, worth 25%**  
Midterms will consist of multiple-choice (ca. 40 total questions on each quiz).  
Midterms will be assessed based on information from the lectures and textbook only.  
Midterms **are not** cumulative.  
Midterm #1 will be delivered through D2L and available for 24 hours beginning at 9:30 am on Feb. 1.  
Midterm #1 is expected to take 45 minutes, but 50% of extra time will be allotted. Therefore, the total time for Midterm #1 will be 68 minutes.  
Students will be allowed one attempt to take the exam.  
Outside material is allowed to be used while taking the exam.
- The instructor will not be available for questions for the entire 24 hours in which the exam is available. If questions or problems arise, the student should email the instructor within 24 hours of the closing date/time of the quiz.
- **Midterms #2 and #3, worth 25% each, total 50%**  
Midterms will consist of multiple-choice (ca. 40 total questions on each quiz).  
Midterms will be assessed based on information from the lectures and textbook only.  
Midterms **are not** cumulative.  
Midterms #2 and #3 will be taken in class.  
No outside material is allowed to be used while taking the midterms.
- One final quiz will be given on the last day of classes, worth 15%.  
The final quiz will consist of multiple-choice (ca. 20 total questions on each quiz).  
The final quiz will be assessed based on information from the lectures and textbook only.  
The final quiz **is not** cumulative.  
No outside material is allowed to be used while taking the quiz.
- Study questions regarding two films, worth 5% each, total 10%  
Study questions will consist of multiple choice.  
Study questions will be delivered through D2L and available for one week prior to the due date.  
Late submissions will not be accepted.  
There is no time limit on the study questions.
- It **is not** essential to pass all components to pass the course as whole.
- **There is no final examination for this course.**

**Grading System**

|    |         |    |         |    |         |    |         |
|----|---------|----|---------|----|---------|----|---------|
| A+ | 95–100  | B+ | 80–84.9 | C+ | 67–70.9 | D+ | 55–58.9 |
| A  | 90–94.9 | B  | 75–79.9 | C  | 63–66.9 | D  | 50–54.9 |
| A- | 85–89.9 | B- | 71–74.9 | C- | 59–62.9 | F  | <50     |

If a student misses a quiz or any course work, the student must contact the instructor in writing within 24 hours of the quiz or assignment. Accommodations for reasonable explanations will be made. Please see the university policy regarding absences at the link below.

<https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

**Reappraisal of Graded Term Work:** <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

**Reappraisal of Final Grade:** <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

## Class Schedule

| <i>DATE</i> | <i>SUBJECT OR EVENT</i>  | <i>READINGS</i> |
|-------------|--|-----------------|
| Jan. 11     | The Basics of Archaeology  | Chapter 1       |
| Jan. 13     | The Basics of Archaeology  | Chapter 1       |
| Jan. 18     | Hunting, Gathering, Foraging, and Farming  | Chapter 5       |
| Jan.20      | Hunting, Gathering, Foraging, and Farming  | Chapter 5       |
| Jan. 25     | Prehistoric Europe   | Chapter 6       |
| Jan. 27     | Prehistoric Europe   | Chapter 6       |
| Feb. 1      | Midterm #1   |                 |
| Feb. 3      | North American Southwest   | Chapter 7       |
| Feb. 8      | Eastern North America  | Chapter 8       |
| Feb. 10     | Film #1, shown in class and available on D2L.<br>Study questions released on D2L at 12 pm.<br>Study questions due in one week. |                 |
| Feb. 15     | Eastern North America  | Chapter 8       |
| Feb. 17     | Early Dynastic Mesopotamia<br><b>Film #1 study questions due at 11:59 am.</b>  | Chapter 9       |
| Feb. 21-25  | Reading Week   |                 |
| Mar. 1      | Early Dynastic Mesopotamia   | Chapter 9       |
| Mar. 3      | Midterm #2   |                 |
| Mar. 8      | Pharaonic State and Old Kingdom Egypt  | Chapter 10      |
| Mar. 10     | Three Dynasty Period in China  | Chapter 11      |
| Mar. 15     | Three Dynasty Period in China  | Chapter 11      |
| Mar. 17     | The Indus Valley   | Chapter 12      |
| Mar. 22     | Film #2, shown in class and available on D2L.<br>Study questions released on D2L at 12 pm.<br>Study questions due in one week. |                 |
| Mar. 24     | Mesoamerica, Maya and Aztec  | Chapter 13      |
| Mar. 29     | Mesoamerica, Maya and Aztec<br><b>Film #2 study questions due at 11:59 AM.</b>   | Chapter 13      |
| Mar. 31     | Midterm #3   |                 |
| Apr. 5      | Andean South America   | Chapter 14      |
| Apr. 7      | Mapungubwe and Great Zimbabwe, Africa  | Chapter 15      |
| Apr. 12     | Final quiz   |                 |

## **SUPPLEMENTAL INFORMATION:**

### **Academic accommodations**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

### **Academic misconduct**

“Academic misconduct” includes such things as cheating, falsification, plagiarism, unauthorized assistance, and failure to comply with exam regulations or an Instructor’s expectations regarding conduct required of Students completing academic assessments. Students who participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Further support on academic integrity is available at: <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>

### **Instructor intellectual property**

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **Freedom of information and protection of privacy act**

Student information will be collected in accordance with typical (or usual) classroom practice. Students’ assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

### **Copyright legislation**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

## **Support and resources**

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Emergency Evacuation/Assembly Points
- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Safewalk