

**DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY
FINAL COURSE OUTLINE: WINTER 2021**

ARCHAEOLOGY 325, Ancient Civilizations

LEC 01

GFC HOURS(3-0)

Instructor: Dr Mary McDonald
Office: ES 828
Phone: 220-6018; e-mail: mmcdona@ucalgary.ca
Lectures: SYNCHRONOUS: TR 9:30-10:45 AM Web Based Course

Contact Information

- I am available through Zoom for office hours on Tuesdays from 11:00 AM to 12:00 PM (noon). An invitation will be posted on the class D2L website.
- TA contact information and office hours are posted on the class D2L website.
- I am very responsive to email and normally respond within 24 hours. I do not check my work email before 1:00 PM and after 9 PM

Lecture schedule

This is a synchronous course: the lectures will be posted live during the scheduled class periods, Tuesdays and Thursdays from 9:30 to 10:45 AM. The lectures will then be available in D2L for a week before being removed. Thus, a lecture posted on a Tuesday will be removed the following Tuesday; one on a Thursday, the following Thursday.

Official Course Description

The rise and achievements of the earliest civilizations in both the Old and New Worlds. Emphasis will be placed on the civilizations of Mesopotamia, Egypt, India, China, Mesoamerica and the Andes.

Detailed Course Description

What is civilization? Why did it arise not once but several times in the Old and New Worlds? What do the earliest civilizations of Mesopotamia, Egypt, India, sub-Saharan Africa, China, Mesoamerica and the Andes have in common? Did they develop along similar or different lines? What is the role of religion, of agricultural intensification, of cities, of trade? Why are all but one of these civilizations characterized by works of art that still are reckoned among humanity's greatest achievements? These and other questions will be treated in this survey of the earliest civilizations in both hemispheres, in lectures illustrated by slides and films. Along the way, we will also touch upon the discipline of archaeology itself – its techniques, its strengths, and its limitations in the study of ancient civilizations.

Course Learning Outcomes

The Department of Anthropology and Archaeology is committed to student knowledge and skill development. By the end of the course, students should be able to

- Define the term *primary civilization* and debate whether or not it is applicable to each of the civilizations discussed in this course
- Explain the historical development of each civilization from simpler forms of society
- Argue to what extent each ancient civilization could be defined as hierarchical

- Identify and locate on maps major archaeological sites and important geographical features pertaining to each ancient civilization
- Recognize, from illustrations, diagnostic artifacts, features and architecture that pertain to each civilization
- Identify a work of art as the product of a specific ancient civilization on the basis of its style

Prerequisites

None

Required textbook

Archaeology and Humanity's Story: A Brief Introduction to World Prehistory, Second edition,
by Deborah I. Olszewski. New York: Oxford University Press. (2020)

Learning Technologies and Requirements

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.

- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updated web browser
- Microphone and speaker (built in or external) or headset with microphone
- Broadband internet connection
- Optional webcam to be used for zoom meetings (built in or external)

Course grading

30%	First mid-term quiz (Thursday February 4)
30%	Second mid-term quiz (Thursday March 11)
30%	Third mid-term quiz (Thursday April 1)
10%	Take-home (open-book) exam (due Thursday April 15)

Note: there is no final exam in this course

- Quizzes will consist of multiple-choice and other short-answer questions
- Quizzes will be assessed based on information from the lectures, textbook and films
- No outside material is allowed to be used while taking the quiz, nor are you allowed to consult other members of the class. Read the information on **plagiarism, cheating and student misconduct** in the Supplemental Information appended to this course outline
- Quizzes are **not** cumulative, and It is not essential to pass all components to pass the course as a whole.
- Quizzes will be delivered through D2L at the beginning of the regular lecture period on exam day
- Quizzes are expected to take 45 minutes, but in accordance with university regulations, 50% of extra time will be allotted. Therefore, the total time for each quiz will be 70 minutes
- If questions or problems arise, the instructor and TA will be available by email to answer questions during the 70 minute period of the test
- Students will be allowed one attempt to take the test
- Students who cannot take a quiz at the allotted time can request an alternative time. They must email me at least 24 hours before the quiz is to begin to request a different time.

The take-home exam question will be posted on April 14, the day before the last class, and the answer must be returned to the D2L Dropbox by 4:30 PM mountain time on the last day of class, April 15. Questions will be drawn from any part of the course, and you will choose one of those questions to answer. Your answer is worth 10% of the final mark.

Grading System

A+	95–100	B+	80–84.9	C+	67–70.9	D+	55–58.9
A	90–94.9	B	75–79.9	C	63–66.9	D	50–54.9
A-	85–89.9	B-	71–74.9	C-	59–62.9	F	<50

In the event that a student misses a quiz or any course work, the student needs to contact the instructor in writing within 24 hours of the closing date/time of the quiz or assignment. Accommodations for reasonable explanations will be made.

Exemptions to the Examination and Tests Regulations (if applicable)

This course has received an exemption to the Examination and Tests regulations and has been approved on pedagogical grounds by the Dean's designate. As per changes in regulations made by the Provost in December 2020, the instructor is allowed to offer the examinations in this course synchronously during the regular class period.

Lecture and reading schedule:

This schedule is approximate. Timing may vary. Films may be shown to supplement some lectures.

Week 1:

- Introduction. Ancient civilizations defined.
- Theories of states
Reading: Olszewski chapters 1 and 5

Week 2:

- Mesopotamia. Background to the civilization
- Early Mesopotamian civilization
Reading: chapter 9

Week 3:

- Early Mesopotamian civilization (continued).
- A history of Mesopotamian civilization.

Week 4:

- Features of the Mesopotamian civilization
- 1st mid-term quiz: Thursday February 4**

Week 5:

- A history of the Egyptian civilization
Reading: Olszewski chapter 10

Mid-Term Break

Week 6:

--Features of the Egyptian civilization

Week 7:

--Mesopotamian and Egyptian civilizations compared

--The Indus civilization

Reading: chapter. 12

Week 8:

--The Indus civilization (continued)

--The earliest civilization in sub-Saharan Africa

2nd mid-term quiz: Thursday March 11

Week 9:

--The North Chinese civilization

Reading: chapter 11

Week 10:

--Background to civilization in Mesoamerica

Reading: chapter 13

Week 11:

--Civilization in Mesoamerica: the Maya

3rd mid-term quiz: Thursday April 1

Week 12:

--Civilization in Mesoamerica: the Aztecs.

--Background to civilization in the Andes

Reading: chapter 14.

Week 13:

--Features of the Andean civilization

--Ancient civilizations: a summary

Take-home exam: due Thursday April 15 at 4:30 PM

SUPPLEMENTAL INFORMATION

Principles of Conduct

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>.

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Anthropology and Archaeology recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at <https://ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>.

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Human subjects

Students in the course **will not** participate as subjects or researchers when research on human subjects may take place.

Guidelines for Zoom Sessions (office hours)

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published with the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith and respect (as per the [Code of Conduct](#)). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behavior in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. Student Non-Academic Misconduct Policy). If participants have difficulties complying with this requirement,

they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your Zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

Accessibility

Students need to see the lecture (visually) in order to get all of the information.

Posting of Grades and Picking-up of Assignments

Grades will be made available electronically through the course D2L webpage. Grades will not be available at the Department of Anthropology and Archaeology's main office.

Academic Accommodations

It is the student's responsibility to request academic accommodations. Students may find information on accommodations at: <https://www.ucalgary.ca/pubs/calendar/current/b-6-1.html>. Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <https://ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: pcdawson@ucalgary.ca).

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright: <https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through

the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Students requiring assistance are encouraged to email the Student at Risk line if they or others appear to need wellness assistance: sar@ucalgary.ca. For more immediate response, please call: 403-210-9355 and select option #2.

Contact Information for Student and Faculty Representation

- Student Union VP Academic 403-220-3911, suvpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.