

ARCHAEOLOGY 325
ANCIENT CIVILIZATIONS
Winter 2019

Instructor: Dr. Diane Lyons
Location: ST135 **Lecture:** Tuesday, Thursday 12:30-1:45
Phone: 403 220-6370
Office: ES 854
Office Hours: Wednesday 1:15-2:15 pm or by appointment
e-mail: dlyons@ucalgary.ca

Course Description: The rise and achievements of the earliest civilizations in both the Old and New Worlds. Emphasis will be placed on the civilizations of Mesopotamia, Egypt, India, China, Mesoamerica and the Andes, but we will also cover Rome, Greece the Aegean and Northeast African civilizations.

Prerequisites: None

Learning Objectives

By the end of the course students should be able to

- Discuss some of the general theories and methods that archaeologists use to study civilizations
- Understand some of the major accomplishments and contributions of different ancient states
- Appreciate the interconnectedness of societies before modern globalization and the contribution of ancient states to our modern world

Required Text: Scarre, Christopher and Brian Fagan. 2016. *Ancient Civilizations (4th edition)*. Routledge, New York.

[This is also available as an e-book on Amazon.ca](#)

Exam and quiz schedule

Exam 1: Thursday class February 14 (30% of final grade)

Exam 2: Tuesday class March 26 (week 11) (30% of final grade)

Final quiz: Thursday class April 11 (10% of final grade)

4 on-line assignments (30% of final grade). Students will be assigned an online resource (Ted-talk, video from the Taylor digital library, free download from itunes U) for each assignment. The assignment is followed by a multiple choice quiz on D2L that is open for a set period of time (opening at noon on a Friday and closing at 11pm on a Sunday). The assignment can be done at any time during that period.

week 3: Online assignment quiz 1: TBA

week 5: Online assignment quiz 2: TBA

week 8: Online assignment quiz 3: TBA

week 11: Online assignment quiz 4: TBA

Mark Distributions are determined as follows:

Grading Scheme

96.0-100	A+	66.0-70.99	C+
91.0-95.99	A	61.0-65.99	C
86.0-90.99	A-	56.0-60.99	C-
81.0-85.99	B+	53.0-55.99	D+
76.0-80.99	B	50.0-52.99	D
71.0-75.99	B-	below 50.0	F

Students do not need to pass every course component in order to pass the course as a whole, however, students must complete all elements of the course in a diligent manner in order to complete the course.

Students are responsible for their own note taking. D2L notes are minimal outlines and are not a substitute for in-class note taking (I do not publish images from classroom powerpoint presentations on D2L only the notes).

Missed exams and quizzes. Students who are unable to take a scheduled exam must contact the instructor by phone, email or in person wherever possible in advance of the scheduled exam or within 24 hours to make necessary arrangements for the makeup exam (normally this will be provided at a time convenient to the instructor and within one week of the original exam time). All make-up in-class exams and quizzes will be in an essay format. The use of notes, computers, cell-phones and other electronic devices are not allowed in exams and quizzes. While students can bring beverages to an exam, do not bring crunchy and smelly lunches or snacks because they are distracting to other students.

Students are not allowed to tape, video-record or photograph lectures without written permission from the instructor.

Preliminary Course Outline

Dates for topics may vary depending on the pace of the class, but the exam and quiz schedules remain fixed.

Week 1: January 10

Studying civilizations: what are civilizations.

Readings: chapters 1, 2

Week 2: January 15,17

Mesopotamia

Readings: Chapter 3

Week 3: January 22,24

Ancient Egypt

Readings: Chapter 4

[Online quiz 1: TBA](#)

Week 4: January 29, 31

South Asia: Indus and later civilizations, Ancient China

Readings: Chapters 5, 6

Week 5: February 5, 7
Ancient China, Near Eastern Kingdoms
Readings: Chapters 6, 7
[Online quiz 2: TBA](#)

Week 6: February 12, 14
Near Eastern Kingdoms
Chapter 8
Exam: 30% of final grade in Thursday class

Reading week Feb 18-22

Week 7: February 26, 28
Aegean, Ancient Greece
Readings: Chapters 9, 10

Week 8: March 5, 7
Imperial Rome, Northeast Africa
Readings: Chapters 11, 12
[Online quiz 3: Assignment TBA](#)

Week 9: March 12, 14
Northeast Africa and Southeast Asia
Readings: Chapters 12, 13, 14

Week 10: March 19, 21
Mesoamerica
Readings: Chapters 15

Week 11: March 26, 28
Exam 2: 30% of final grade in Tuesday class
Mesoamerica
Readings: Chapter 16
[Online quiz 4: Assignment TBA](#)

Week 12: April 2, 4
Andean civilizations
Readings: Chapter 17

Week 13: April 9, 11
Andean States
Readings: Chapter 18
Final Quiz (10% of final grade) in Thursday class

PLAGIARISM AND CHEATING

Plagiarism: “to steal and pass off the ideas or words of another as one’s own” (Webster’s). Plagiarism will not be tolerated and will automatically result in a failing grade for the submission. Any student caught plagiarizing will also be subject to additional University sanctions. Students are expected to be familiar with the Department of Anthropology and Archaeology’s policy on intellectual honesty

DEFERRED EXAMS:

A student who is absent from a test for legitimate reasons must discuss an alternative course of action with the instructor. The instructor at their discretion may transfer the percentage weight for the test to the final examination, if there is a final examination in the course, set another test, etc. An instructor will normally make this decision on the basis of verbal information provided by the student. In the event that an instructor feels that they cannot judge the veracity of the information provided, Students must be aware that they are responsible for payment of any charge associated with the medical assessment and documentation as this service falls outside the realm of services provided by the Provincial Health Care Plan. Deferral of the final exam requires Registrar approval.

ACADEMIC ACCOMMODATIONS

<http://www.ucalgary.ca/access/accommodations/policy>

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the instructor of this course.

ACADEMIC INTEGRITY

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Calgary is a strong signal of each student’s individual academic achievements. As a result, the University treats cases of cheating and plagiarism very seriously. Non-academic integrity also constitutes an important component of this program.

For detailed information on what constitutes academic and non-academic misconduct, please refer to the following link: <http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

All suspected cases of academic and non-academic misconduct will be investigated following procedures outlined in the University Calendar. If you have questions or concerns about what constitutes appropriate academic behavior or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

Where there is a criminal act involved in plagiarism, cheating or other academic misconduct, e.g., theft (taking another student’s paper from their possession, or from the possession of a faculty member without permission), breaking and entering (forcibly entering an office to gain access to papers, grades or records), forgery, personation and conspiracy (impersonating another student by agreement and writing their paper) and other such offences under the Criminal Code

of Canada, the University may take legal advice on the appropriate response and, where appropriate, refer the matter to the police, in addition to or in substitution for any action taken under these regulations by the University

TEACHING EVALUATIONS / USRI (Universal Student Ratings of Instruction)

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. **Your responses make a difference, please participate!** Website: <http://www.ucalgary.ca/usri/>

Writing Across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support, part of the Student Success Centre, can be utilized by all undergraduate and graduate students who feel they require further assistance

Emergency Evacuation Assembly Points: In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Freedom of Information and Protection of Privacy Act: Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>

The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology and Archaeology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternative arrangements with the course instructor early in the term.

Safewalk Information: Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

Faculty of Arts Program Advising and Student Information Resources: Have a question, but not sure where to start? Arts Students' Centre

The Faculty of Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require.

In addition to housing the Associate Dean, Undergraduate Programs and Student Affairs and the Associate Dean for Teaching and Learning, the Arts Students' Centre is the specific home to:

- program advising
- the Faculty's Co-operative Education Program
- the Arts and Science Honours Academy
- the Faculty's Interdisciplinary Programs
- a Student Help Desk

Location: Social Sciences Room 102

Phone: 403.220.3580

Email: ascarts@ucalgary.ca

Website: arts.ucalgary.ca/undergraduate/

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contacts for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca

arts2@su.ucalgary.ca

arts3@su.ucalgary.ca

arts4@su.ucalgary.ca

Ombudsman`s office: <http://www.ucalgary.ca/ombuds/>