

ARKY 325
Ancient Civilizations
SUMMER 2014

Saturday, 1:30PM - 5:20 PM
July 5, 12, 19, 26; August 2, 9

Instructor: Shawn Gregory Morton
Office Location: ES 742
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Office Hours: Saturday, 12:00 - 1:00 PM or by appointment

Course Description

In this course we will examine the central questions in the study of ancient civilizations. Questions and topics will concern: What is a civilization? How many times and where did civilizations develop? How were these ancient civilizations organized? What makes these civilizations similar and different? Lectures will focus on the ancient civilizations of Mesopotamia, Egypt, the Andes, Mesoamerica, China, the Indus Valley, and West Africa. Lectures are topic-based and comparative. Key themes will be examined through lectures, readings, videos, guest speakers, and in-class discussion. Students will also learn some of the basics pertaining to the discipline of archaeology and how research questions dealing with civilizations in this field are designed and undertaken.

Required Text:

Trigger, Bruce G.

2003 *Understanding Early Civilizations*. Cambridge University Press, Cambridge.

*** any additional readings will be distributed in class or via D2L*

Assignments and Evaluation

The course grade will be calculated as indicated below. Note, students NEED NOT achieve a passing grade in each of these categories to pass the course.

Participation (based on weekly comment form)	10%
Midterm 1 (July 19)	30%
Midterm 2 or alternate research paper (Aug 2)	30%
Final examination (TBA)	30%

*Note: midterms and the final examination are primarily non-cumulative and will be based on material drawn from lectures, films shown in class, activities, and assigned readings. A short research paper (4-6 pages) may be substituted for the second midterm with the permission of the instructor. Additional details regarding this option will be provided in class.

Grading System:

A+	96-100	B+	80-84	C+	67-69	D+	55-59
A	90-95	B	75-79	C	64-66	D	50-54
A-	85-89	B-	70-74	C-	60-63	F	49 or lower

Policy for Late Assignments

Students who miss an exam or hand in a late assignment without legitimate documentation for medical reasons or a family emergency will receive 0% for that exam or assignment.

Schedule of Lectures and Readings

WEEK	LECTURE TOPIC AND ASSIGNED READINGS	ADDITIONAL ACTIVITY (subject to change)	READINGS
Week 1 (July 5)	Intro to course, archaeology, and civilizations	Introductory Activity Video	Chapter 1 - 4
Week 2 (July 12)	Socio-Political Organization - Pt. 1	Video	Chapter 5 - 9
Week 3 (July 19)	Socio-Political Organization - Pt. 2	Midterm 1 Video	Chapter 10 - 13
Week 4 (July 26)	Economy	Video	Chapter 14 - 18
Week 5 (Aug 2)	Cognitive and Symbolic Aspects - Pt. 1	Midterm 2 Video	Chapter 19 - 22
Week 6 (Aug 9)	Cognitive and Symbolic Aspects - Pt. 2	Video	Chapter 23 - 27

ADDITIONAL CONTENT OF THE COURSE OUTLINE

Attendance

It is strongly advised that students attend all classes. Although lectures, in class exercises, and readings will provide overlapping material, students are responsible for all materials covered in lectures, assignments, and the text. **A strong passing grade will be difficult without regular lecture attendance.**

Cell Phones, etc.

Ringers must be set to 'silent' or 'meeting' to avoid disrupting the class. Cell phone conversations are not permitted in class and students must excuse themselves from the lecture room to receive calls. Internet and other electronic devices (e.g. laptops, tablets) are permitted in class, EXCEPT during tests and exams. However, if a student's activity on such devices is interrupting the learning experience of others, they will be asked to cease such activity.

Writing Across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their university careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their university courses and, where appropriate, instructors can and may use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office can be utilized by all undergraduate and graduate students who feel they require further assistance.

Academic Accommodation Policy

The purpose of academic accommodation is to provide students with documented disabilities equal opportunity to master the essentials of a post-secondary education. Students with disabilities at the University of Calgary have met all admission requirements but may have done so with the use of accommodations. Similarly, they are expected to meet all academic and non-academic requirements. Adaptive technology and other academic accommodations do not relieve students of their responsibility to develop the essential skills and abilities expected of all students. Please refer to the following web link for detailed information: <http://www.ucalgary.ca/drc/node/71>

Disability Resource Centre Accommodations

It is the responsibility of the student to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at (403)220-8237.

Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. Students are also required to discuss their needs with the instructor no later than fourteen (14) days after the start of the course.

Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act.

Please refer to the following link for detailed information:

<http://www.ucalgary.ca/secretariat/system/files/foip%20overview.pdf>

Academic Misconduct

Academic dishonesty is an unacceptable activity at the University of Calgary and students are strongly advised to read the Student Misconduct section of the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are:

- 1) Presenting another student's work as your own;
- 2) Presenting an author's work or ideas as you own without proper referencing;
- 3) Using work completed for another course.

This activity will not be tolerated and students conducting themselves in this manner will be dealt with according to the procedures outlined in the University Calendar.

For detailed information on what constitutes academic misconduct, please refer to the following link: <http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

Emergency Evacuation Assembly Points

In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class:

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Safewalk Information

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

Contact Information for Student and Faculty Representation

Student Union Vice President – Academic

Phone: (403) 220-3911

Email: suvpaca@ucalgary.ca

Student Union Faculty Representative

Phone: (403) 220-3913

Email: socilscirep@su.ucalgary.ca

Student Ombudsman's Office

<http://www.su.ucalgary.ca/services/student-services/students-rights.html>

Statement of *Fair Warning*

In this course readings and lectures may contain ideas and information that some students find disturbing or otherwise troubling. Any student not wishing to undertake this work should contact the instructor immediately so that enrolment in an alternative course more in keeping with the student's interests can be facilitated.