

# ARCHAEOLOGY 325

## The Department of Anthropology and Archaeology ANCIENT CIVILIZATIONS Spring 2018

**Instructor:** Dr Alejandro Patino–Contreras  
**Lectures:** Tuesdays and Thursdays 12:00–14:45 PM  
**Location:** SA 106

**Office:** ES 602K  
**Office Hours:** Tuesdays and Thursdays 9:00 – 11:00 am  
**E-mail:** [apatino@ucalgary.ca](mailto:apatino@ucalgary.ca)  
**Phone:** 220-4699

**Teaching Assistant:** Julien Favreau  
**Office Hours:** TBA  
**E-mail:** [matthew.moors@ucalgary.ca](mailto:matthew.moors@ucalgary.ca)

**Prerequisites:** None

**Course Description:** Ancient Civilizations covers the origins, development, and achievements of the earliest “civilizations” in both the Old and New Worlds. Emphasis will be placed on the civilizations of Mesopotamia, Egypt, China, Mesoamerica and the central Andes. We will also cover a selection of early complex civilizations from Europe and India.

### Course Learning Outcomes

By the end of the course students should be able to:

- 1) Explain current theoretical approaches to the study of ancient civilizations.
- 2) Discuss the most distinctive characteristics of ancient civilizations using the cases of Mesopotamia, Egypt, China, Mesoamerica, west and central Europe, the Central Andes, and the Aegean.
- 3) Explain the factors driving the rise and fall of ancient civilizations.
- 4) Discuss the major achievements of the civilizations presented in class
- 5) Discuss what these civilizations have in common.
- 6) Assess critically representations of the archaeology of ancient civilizations in popular media.

**Required Text:** Scarre, Christopher and Brian Fagan.  
2016. *Ancient Civilizations (3<sup>rd</sup> edition)*. Routledge, New York.

### Examination Schedule and Format

First Mid-Term: Tuesday May 29<sup>th</sup>, lecture period (30% of final grade)

Second Mid-Term: Tuesday June 12<sup>th</sup>, lecture period (30% of final grade)

**FINAL EXAM:** Scheduled by the Registrar's Office (40% of final grade). During the final exam period. Exact date, time and location TBA. The final exam will be cumulative.

**Format:** Course evaluations (the two mid-terms and the final exam) will include two classes of questions:

- 1) Short essay
- 2) Multiple-choice

About 60% of the content will refer to the materials presented in the class lectures, whereas 40% will be drawn from your textbook.

**Please read the chapter assigned to each lecture, as it will help you greatly to understand better the materials presented in class.**

**Mark Distributions are determined as follows:**

**Grading Scheme**

|    |               |   |             |    |                |
|----|---------------|---|-------------|----|----------------|
| A+ | 94.9–100      | A | 89.9–94.8%  | A- | 84.9–89.8 %    |
| B+ | 79.9–84.8 %   | B | 74.9–79.8 % | B- | 70.9–74.8 %    |
| C+ | 66.9–70.8 %   | C | 62.9–66.8 % | C- | 58.9–62.8 %    |
| D+ | 54.9 %– 58.8% | D | 49.9–54.8 % | F  | 49.8 and below |

**Students are responsible for their own note taking. I do not post images from classroom power-point presentations in D2L in respect of copyright laws.**

**Course Schedule: Please note the dates for topics may vary depending on the pace of the class, but the mid-term and final exams remain fixed.**

**Week 1:** May 15<sup>th</sup> and May 17<sup>th</sup>

Introduction; The Study of Ancient Social Formations in Archaeology (Including the State);  
Readings: Chapter 1 and Chapter 2

**Week 2:** May 22<sup>nd</sup> and May 24<sup>th</sup>

Complex Societies in Southwest Asia (Mesopotamia)  
Readings: Chapter 3 and Chapter 8

**Week 3:** May 29<sup>th</sup> and 31<sup>st</sup>

The Early Egyptian State and The New Kingdom

Readings: Chapter 4

May 29<sup>th</sup> 1<sup>st</sup> Mid-Term / 30% of final grade.

Students will be evaluated on topics presented in class on May 15<sup>th</sup>, 17<sup>th</sup>, 22<sup>nd</sup>, and 24<sup>th</sup>

**Week 4:** June 5<sup>th</sup> and June 7<sup>th</sup>

Early Complex Societies in East Asia; Statehood and Empire in East Asia

Readings: Chapter 6, Chapter 13 and Chapter 14th

**Week 5:** June 12<sup>th</sup> and June 14<sup>th</sup>

Early Polities in Mesoamerica; Early Social Formations in the Central Andes

Readings: Chapter 15, Chapter 16 and Chapter 17

June 12<sup>th</sup> 2<sup>nd</sup> Mid-Term / 30% of final grade.

Students will be evaluated on topics presented in class on May 29<sup>th</sup>, 31<sup>st</sup>, June 5<sup>th</sup>, and June 7<sup>th</sup>.

**Week 6:** June 19<sup>th</sup> and June 21<sup>st</sup>

Early Political Formations in West and Central Europe; The Minoans and the Mycenaean

Readings: Chapter 9

**Week 7:** June 26<sup>th</sup>

Complex Societies in South Asia; Empires and Stupas: South Asia after 1200 B.C.

Readings: Chapter 5

**Final Exam: Date and time scheduled by the Registrar's Office. The content of the Final Exam is cumulative; it features ALL the topics presented in class over the course of the spring term.**

Registrar's scheduled - 40% of final grade

**Missed exams require a medical note for rescheduling.** A student who is absent from a test for legitimate reasons must discuss an alternative course of action with the instructor. The instructor at their discretion may transfer the percentage weight for the test to the final examination, set another test, etc. Note that the format of the deferred examination may differ from the originally scheduled exam. Students must be aware that they are responsible for payment of any charge associated with the medical assessment and documentation as this service falls outside the realm of services provided by the Provincial Health Care Plan. Deferral of the registrar scheduled final exam requires Registrar approval.

**Students are not allowed to tape, video-record or photograph lectures without written permission from the instructor.**

### **ACADEMIC ACCOMMODATIONS**

<http://www.ucalgary.ca/access/accommodations/policy>

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the instructor of this course.

### **ACADEMIC INTEGRITY**

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Calgary is a strong signal of each student's individual academic achievements. As a result, the University treats cases of cheating and plagiarism very

seriously. For detailed information on what constitutes academic misconduct, please refer to the following link: <http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

All suspected cases of academic dishonesty will be investigated following procedures outlined in the University Calendar. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

### **TEACHING EVALUATIONS / USRI (Universal Student Ratings of Instruction)**

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference, please participate! Website: <http://www.ucalgary.ca/usri/>

### **Writing Across the Curriculum:**

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, instructors can and may use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office can be utilized by all undergraduate and graduate students who feel they require further assistance.

### **Emergency Evacuation Assembly Points:**

In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class:

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

### **Freedom of Information and Protection of Privacy Act:**

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>

The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology and Archaeology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternative arrangements with the course instructor early in the term.

### **Safewalk Information:**

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a

Campus Security Officer will accompany you to your campus destination.

**Faculty of Arts Program Advising and Student Information Resources:**

Have a question, but not sure where to start? Arts Students' Centre

The Faculty of Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require.

In addition to housing the Associate Dean, Undergraduate Programs and Student Affairs and the Associate Dean for Teaching and Learning, the Arts Students' Centre is the specific home **to:**

- Program advising
- The Faculty's Co-operative Education Program
- The Arts and Science Honours Academy
- The Faculty's Interdisciplinary Programs
- A Student Help Desk

Location: Social Sciences Room 102

Phone: 403.220.3580

Email: [ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca)

Website: [arts.ucalgary.ca/undergraduate/](http://arts.ucalgary.ca/undergraduate/)

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contacts for Students Union Representatives for the Faculty of Arts:

[arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca)

[arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca)

[arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca)

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