INTRODUCTION:

What is civilization; why did it arise not once but several times in the Old and New Worlds? What do the earliest civilizations of Mesopotamia, Egypt, India, China, Mesoamerica and the Andes have in common? Did they develop along similar or different lines? What is the role of religion, of agricultural intensification, of trade?

These and other questions will be treated in this survey of the earliest civilizations in both hemispheres to be illustrated by films and slides.

LEARNING OBJECTIVES:

By the end of the course, students should have the necessary skills and knowledge to:

- Describe how archaeologists are able to reconstruct the past from material remains.
- Outline key developments in the evolution of civilizations.
- Define the locations, chronologies and key characteristics of key archaeological civilizations.
- Critically assess the information they encounter about archaeology and prehistory in the popular media.

COURSE TEXTS (Required):


Students are responsible for all materials covered in the required readings and the lectures, including films and videos. Classroom materials missed due to absenteeism are the sole responsibility of the student.
A Course Schedule will be posted on Desire2Learn.

**Grading (Weighting):** There will be three in-term quizzes worth 30% (Oct 1, Oct 29, Nov 3) and one quiz on the last day of classes (Dec 5) worth 10%. Scores will **not** be curved.

There will not be a final exam scheduled by the Registrar’s Office.
It is not essential to pass all elements/components to pass the course as a whole.

### Percentage to Letter Grade Conversion

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<th>Grade</th>
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<td>A+</td>
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<td>A</td>
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<td>B</td>
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<td>C+</td>
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Grades will be rounded up at .5.

**Computers and communications devices are not allowed in the classroom during tests.**

**A. Course Policies and Procedures:**

1. **Information on academic misconduct and the consequences thereof**

   The University expects Students to conduct Academic Activities with integrity and intellectual honesty and to recognize the importance of pursuing and transmitting knowledge ethically. “Academic Misconduct” includes such things as Cheating, Falsification; Plagiarism, Unauthorized Assistance and failure to comply with exam regulations or an Instructor’s expectations regarding conduct required of Students completing academic assessments. Academic Misconduct is a serious form of intellectual dishonesty with significant consequences. Students who participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For more information see the Student Academic Misconduct Policy ([https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf](https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf))
2. Information on instructor intellectual property

Lectures, demonstrations, performances, and any other course material provided by an instructor includes copyright protected works under the Copyright Act and all forms of electronic or mechanical recording of lectures, laboratories, tutorials, presentations, performances, electronic (computer) information, the duplication of course material, and to the translation of recordings or transcriptions of any of these materials to another form by electronic or mechanical means by students is not permitted, except:

- As a formal accommodation as assessed by the Student Accessibility Services and only for individual private study and only at the discretion of the instructor.
- With the permission of the instructor, students without a formal accommodation may audio record lectures, provided that the student and instructor sign a release form available from departmental and faculty offices. A copy of the Release form shall be retained by the instructor and by the department in which the course is offered. Any audio recording by students is permitted only for the purposes of private study by the individual student. Students may not distribute, email or otherwise communicate these materials to any other person.
- For any other use, whether by duplication, transcription, publication, sale or transfer of recordings, written approval must be obtained from the instructor for the specific use proposed.
- Any use other than that described above (e.g. distributing, emailing or otherwise communicating these materials to any other person, constitutes academic misconduct and may result in suspension or expulsion.
- Students are encouraged to make notes of classroom discussions, lectures, demonstrations etc.
- See Section E. below

3. Information regarding the Freedom of Information and Protection of Privacy Act and how this impacts the receipt and delivery of course material

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. The Department of Anthropology and Archaeology keeps exams and any term work not picked up for a minimum of one year after which it is destroyed. Please refer to the following link for detailed information: [http://www.ucalgary.ca/legalservices/foip](http://www.ucalgary.ca/legalservices/foip)

4. Information about Academic Accommodations

**Note:** It is the student’s responsibility to request academic accommodations according to the University policies ([ucalgary.ca/access/accommodations/policy](http://ucalgary.ca/access/accommodations/policy). Students requesting an Accommodation on the basis of Disability are required to register with Student Accommodation Services (SAS) by submitting a Request for Accommodation in accordance with the Procedure for Accommodations for Students with Disabilities ([https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf](https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf)). SAS will issue a Letter of Accommodation which must be presented to either designated contact person within the Department or the appropriate Instructors within 10 days of the beginning of term. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a
Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

B. Copyright Legislation:
All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

C. Support and Resources:
A link to required information that is not course-specific related information found on the Office of the Registrar's website: https://www.ucalgary.ca/registrar/registration/course-outlines

Note: information here includes.
- Emergency Evacuation/Assembly Points
- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Safewalk