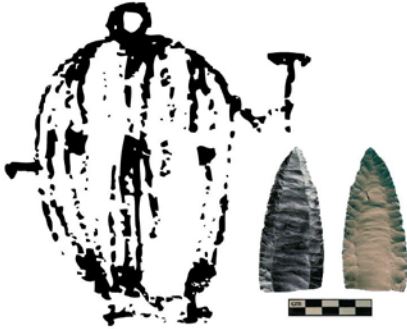


Department of Anthropology and Archaeology
ARCHAEOLOGY 321

Mammoths to Maize, Medicine Wheels and Warriors: Archaeology of the Canadian Plains

Winter 2018



An Introduction to Canadian Plains Archaeology.
Processes of cultural and social change over the last 12,000 years from early hunters of Ice–Age megafauna to tribal level farming societies are explored from the perspective of the Canadian Plains.

Instructor: Gerald (Gerry) A. Oetelaar
Office: ES 862
Office Hours: TR 11:00 – 12:00 or by appointment
Phone: 403-220-7629
Email: gaoetela@ucalgary.ca
Lectures: TR 12:30–13:45
Room: BI 587

Course outline

The Great Plains is an area defined by the Rocky Mountains on the west and the tall grass prairie on the east, and from the boreal forest on the north to the Edwards Plateau of Texas on the south. The course surveys the archaeology of the area from the arrival of the first humans through the European settlement period with a particular emphasis on the pre-contact Canadian Plains. Initial lectures and discussions briefly describe the physical setting and general theoretical approaches to the study of hunter/gatherer and horticulturalist societies. The remaining lectures and discussions describe and discuss the archaeologically identifiable cultural developments in the various sub-areas of the Great Plains from the perspective of the Canadian Plains.

Learning Outcomes

At the end of this course, students will be expected to:

- 1) Explain the lifeways of the Plains bison hunters and their neighbours.
- 2) Describe the cultural developments on the Canadian Plains.
- 3) Give examples of how archaeologists use these cultural materials to reconstruct the life ways of these groups.
- 4) Apply the principles of archaeological research in the interpretation of adaptations to the changing natural and cultural settings.

Texts

There is no required text for this course although students will be directed to supplementary readings on particular topics. Students are responsible for the material presented in the lectures.

Evaluation Methods

This class is evaluated through a map quiz, two midterm examinations, and a scheduled final exam. Exam formats will vary, and may consist of some combination of matching concepts in columns, multiple choice, definitions, and/or short answer. There will be one map quiz, two midterm exams and a final exam. All exams are closed book exams.

Examination schedule

Map Quiz (January 25) 10%
Mid-term 1 (February 15) 25%
Mid-term 2 (March 15) 30%
Final (Scheduled) 35%

Grading scheme

A+ - 93-100%; Outstanding achievement
A - 87-92%; Excellent-superior performance, showing comprehensive understanding of subject matter.
A- - 83-86%
B+ - 79-82%
B - 75-78%; Good-clearly above average performance with knowledge of subject matter generally complete.
B- - 71-74%
C+ - 67-70%
C - 63-66%; Satisfactory-basic understanding of subject matter.
C- - 59-62%
D+ - 55-57%
D - 50-54%; Minimal pass-marginal performance.
F - <50%; Fail-unsatisfactory performance or failure to meet course requirements.

PLAGIARISM AND CHEATING

Plagiarism: "to steal and pass off the ideas or words of another as one's own" (Webster's). Plagiarism will not be tolerated and will automatically result in a failing grade for the submission. Any student caught plagiarizing will also be subject to additional University sanctions. Students are expected to be familiar with the Department of Anthropology and Archaeology's policy on intellectual honesty

DEFERRED EXAMS:

A student who is absent from a test for legitimate reasons must discuss an alternative course of action with the instructor. The instructor at their discretion may transfer the percentage weight for the test to the final examination, if there is a final examination in the course, set another test, etc. An instructor will normally make this decision on the basis of verbal information provided by the student. In the event that an instructor feels that they cannot judge the veracity of the information provided, Students must be aware that they are responsible for payment of any charge associated with the medical

assessment and documentation as this service falls outside the realm of services provided by the Provincial Health Care Plan. Deferral of the registrar scheduled final exam requires Registrar approval.

ACADEMIC ACCOMMODATIONS

<http://www.ucalgary.ca/access/accommodations/policy>

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the instructor of this course.

ACADEMIC INTEGRITY

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Calgary is a strong signal of each student's individual academic achievements. As a result, the University treats cases of cheating and plagiarism very seriously. Non-academic integrity also constitutes an important component of this program.

For detailed information on what constitutes academic and non-academic misconduct, please refer to the following link: <http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

All suspected cases of academic and non-academic misconduct will be investigated following procedures outlined in the University Calendar. If you have questions or concerns about what constitutes appropriate academic behavior or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

Where there is a criminal act involved in plagiarism, cheating or other academic misconduct, e.g., theft (taking another student's paper from their possession, or from the possession of a faculty member without permission), breaking and entering (forcibly entering an office to gain access to papers, grades or records), forgery, personation and conspiracy (impersonating another student by agreement and writing their paper) and other such offences under the Criminal Code of Canada, the University may take legal advice on the appropriate response and, where appropriate, refer the matter to the police, in addition to or in substitution for any action taken under these regulations by the University

TEACHING EVALUATIONS / USRI (Universal Student Ratings of Instruction)

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference, please participate!

Website: <http://www.ucalgary.ca/usri/>

Writing Across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing

Support, part of the Student Success Centre, can be utilized by all undergraduate and graduate students who feel they require further assistance

Emergency Evacuation Assembly Points: In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class:
<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Freedom of Information and Protection of Privacy Act:

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>

The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology and Archaeology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternative arrangements with the course instructor early in the term.

Safewalk Information: Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

Faculty of Arts Program Advising and Student Information Resources: Have a question, but not sure where to start? Arts Students' Centre

The Faculty of Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require.

In addition to housing the Associate Dean, Undergraduate Programs and Student Affairs and the Associate Dean for Teaching and Learning, the Arts Students' Centre is the specific home to:

- program advising
- the Faculty's Co-operative Education Program
- the Arts and Science Honours Academy
- the Faculty's Interdisciplinary Programs
- a Student Help Desk

Location: Social Sciences Room 102

Phone: 403.220.3580

Email: ascarts@ucalgary.ca

Website: arts.ucalgary.ca/undergraduate/

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contacts for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca

arts2@su.ucalgary.ca

arts3@su.ucalgary.ca

arts4@su.ucalgary.ca

Ombudsman's office: <http://www.ucalgary.ca/ombuds/>