

**ARKY 321: Mammoths to Maize, Medicine Wheels and Warriors:
Archaeology of the Canadian Plains
WINTER 2016
Tuesday and Thursday, 11:00 - 12:15
SH 284**

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Course Description:

The Great Plains is an area defined by the Rocky Mountains on the West and the tall grass prairie on the East, extending from the boreal forest on the North to the Edwards Plateau of Texas on the South. This course surveys the archaeology of the area from the arrival of the first humans 12,000 years ago through the European settlement period with a particular emphasis on the pre-contact Canadian Plains. Initial lectures and discussions briefly describe the physical setting and general theoretical approaches to the study of hunter/gatherer and horticulturalist societies. The remaining lectures and discussions describe and discuss the archaeologically identifiable cultural developments in the various sub-areas of the Great Plains from the perspective of the Canadian Plains.

Class Lecture and Discussion Topics will Include:

First Peopling of North America as Viewed from Alberta
Effects of Climate Change on Human Settlement on the Canadian Plains
Migration vs. *In Situ* Cultural Development on the Canadian Plains
Changes in Social Organization on the Canadian Plains

Required Text:

Wood, W. Raymond (ed.), *Archaeology of the Great Plains*. University of Kansas Press, Lawrence.

Brink, Jack W., and John F. Dormaar (eds.), *Archaeology in Alberta: A View from the New Millennium*. The Archaeological Society of Alberta, Medicine Hat.

Kooyman, Brian, and Jane H. Kelley (eds.), *Archaeology on the Edge*. University of Calgary Press, Calgary

Grading:

Map Quiz (19 January)	10%
Mid-term 1 (4 February)	30%
Mid-term 2 (3 March)	30%
Final (TBA) Registrar's scheduled	30%

Grading System:

A+	96-100	B+	80-84.99	C+	67-69.99	D+	55-59.99
A	90-95.99	B	75-79.99	C	64-66.99	D	50-54.99
A-	85-89.99	B-	70-74.99	C-	60-63.99	F	49.99 or lower

Policy for Missed Exams/Evaluations

Students must endeavour to provide advance notice to the instructor if they are unable to take an exam. Where appropriate, legitimate documentation for medical reasons or a family emergency should be provided. Failure to provide said notice or documentation will receive 0% for that grade item.

ADDITIONAL CONTENT OF THE COURSE OUTLINE**Attendance**

It is strongly advised that students attend all classes. Although lectures, discussions, presentations, and readings will provide overlapping material, students are responsible for all materials covered. **A strong passing grade will be difficult without regular class attendance.**

Cell Phones, etc.

Ringers must be set to 'silent' or 'meeting' to avoid disrupting the class. Cell phone conversations are not permitted in class and students must excuse themselves from the lecture room to receive calls. Internet and other electronic devices (e.g. laptops, tablets) are permitted in class. However, if a student's activity on such devices is interrupting the learning experience of others, they will be asked to cease such activity.

Writing Across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, instructors can and may use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office can be utilized by all undergraduate and graduate students who feel they require further assistance.

Student Accessibility Services Accommodations

Student Accommodations. Students needing an Accommodation because of a Disability or medical condition should contact Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities available at http://www.ucalgary.ca/policies/files/policies/procedure-foraccommodations-for-students-with-disabilities_0.pdf.

It is the responsibility of the student to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with Student Accessibility Services, please contact their office at (403)220-8237.

Students who have not registered with Student Accessibility Services are not eligible for formal academic accommodation. Students are also required to discuss their needs with the instructor no later than fourteen (14) days after the start of the course.

Academic Misconduct

Academic dishonesty is an unacceptable activity at the University of Calgary and students are strongly advised to read the Student Misconduct section of the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are:
Presenting another student's work as your own
Presenting an author's work or ideas as you own without proper referencing
Using work completed for another course
This activity will not be tolerated and students conducting themselves in this manner will be dealt with according to the procedures outlined in the University Calendar.

For detailed information on what constitutes academic misconduct, please refer to the following link:
<http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

Emergency Evacuation Assembly Points

In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class:
<http://www.ucalgary.ca/emergencyplan/assemblypoints>

USRI

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference, please participate!

Website: <http://www.ucalgary.ca/usri/>

Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act.

Please refer to the following link for detailed information:

<http://www.ucalgary.ca/secretariat/system/files/foip%20overview.pdf>

The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology and Archaeology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternate arrangements with the course instructor early in the term.

Safewalk Information

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination

Contact Information for Student and Faculty Representation

Student Union Vice President – Academic

Phone: (403) 220-3911

Email: suvpaca@ucalgary.ca

Student Union Faculty Representative

Phone: (403) 220-3913

Email: socilscirep@su.ucalgary.ca

Student Ombudsman's Office

<http://www.su.ucalgary.ca/services/student-services/students-rights.html>

Statement of *Fair Warning*

In this course readings and lectures may contain ideas and information that some students find disturbing or otherwise troubling. Any student not wishing to undertake this work should contact the instructor immediately so that enrolment in an alternative course more in keeping with the student's interests can be facilitated.