
ARKY 205 (LEC01)
Ancient Peoples and Places
GFC Hours 3-0
Winter 2023

Instructor:	Matthew Munro	Lecture Location:	CHC 105
Phone:	403-220-5228	Lecture Days/Time:	MWF 11:00-11:50
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Prerequisite(s): There are no prerequisites for this course.

COURSE DESCRIPTION

An overview of Old and New World archaeology; the emergence of humans; development of humans and culture from hunting/gathering to agricultural and ancient urban societies.

LEARNING OUTCOMES:

The Department of Anthropology and Archaeology is committed to student knowledge and skill development.

Upon completion of this course, students should be able to:

- Develop a basic understanding of the significant events, patterns, and processes in global prehistory
- Understand and identify the basic classes of material evidence that facilitate archaeological interpretation of prehistory on a global scale
- Summarize the core archaeological debates on human origins and development
- Discuss challenges to how archaeologists gain and disseminate knowledge
- Demonstrate the relevance of archaeology to the modern world

REQUIRED READINGS AND TEXTBOOKS:

There is no assigned textbook for this course. However, a reading list will be provided on D2L. The readings need not be completed prior to their corresponding lecture. However, they must be read prior to the exam in which they are covered. Further details are provided in the reading list on D2L.

REQUIRED TECHNOLOGY and EQUIPMENT:

To successfully engage in lectures and examinations for this course, please make sure that you have reliable access to a computer with an internet connection and updated browser to access D2L, and a word processor or other basic software to complete assignments/exams.

COURSE REQUIREMENTS AND ASSESSMENT

Evaluation	% of Total Grade	Date of Exam/Assignment Due
Assignment 1	10%	Before midnight on January 27
Exam 1	15%	January 30
Assignment 2	10%	Before midnight on February 17
Exam 2	15%	February 27
Assignment 3	10%	Before midnight on March 17
Exam 3	20%	March 20
Exam 4	20%	Scheduled by the registrar

The evaluative materials for this course consist of four exams and three online assignments.

The final exam will be scheduled by the registrar. Exam formats will vary and may consist of multiple choice, definitions, matching, and/or short answer. Exams will cover lecture content and assigned weekly readings from the learning period preceding each exam. Later exams may necessarily build upon concepts and information that have presented throughout the class. All exams are closed book.

The first assignment will require students to complete a bibliography using standard Society for American Archaeology (SAA) formatting. The next two assignments will require students to use online resources to answer questions related to films on archaeological content. Students need not pass all components of the course to receive a passing grade for this class. Each assignment will be in .docx format and submitted through the D2L Dropbox. Late assignments are subject to a 10% penalty per day late, including holidays and weekends. After 5 days, the assignment will receive a grade of zero.

You must provide advance notice to the instructor if you are unable to take an exam. If you miss an exam you must contact the instructor within **48 hours** of the scheduled exam. Exams may only be deferred in the case of serious illness or medical emergency, religious observance, or domestic affliction. Travel plans or a misreading of the syllabus are not valid reasons for requesting a deferred exam. If approved by the instructor, a makeup test/exam must be written within **two weeks** of the missed test/exam on a day/time scheduled by the instructor. The date and location

will be at the convenience of the department, instructor, or teaching assistant. Deferred exams may differ from the scheduled exams and any changes are at the discretion of the instructor.

Deferral of the registrar-scheduled final exam requires Registrar approval:

<https://www.ucalgary.ca/registrar/exams/deferred-final-exams>

Regarding documentation: Students may provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note. Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

Reappraisal of Graded Term Work: <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade: <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Department of Anthropology and Archaeology Grading Scheme:

A+	95 – 100%	B+	80 – 84.9%	C+	67 – 70.9%	D+	55 – 58.9%
A	90 – 94.9%	B	75 – 79.9%	C	63 – 66.9%	D	50 – 54.9%
A-	85 – 89.9%	B-	71 – 74.9%	C-	59 – 62.9%	F	< 50%

****Please note that no extra credit or ‘make up’ work is available in this class****

****You do not need to pass each course component to earn a passing grade****

Land Acknowledgement

The Department of Anthropology and Archaeology acknowledges the traditional territories of the people of the Treaty 7 region in Southern Alberta, which includes the Blackfoot Confederacy (comprising the Siksika, Piikani, and Kainai First Nations), as well as the Tsuut’ina First Nation, and the Stoney Nakoda (including the Chiniki, Bearspaw, and Wesley First Nations). The City of Calgary is also home to Métis Nation of Alberta, Region 3.

Acknowledgment and Respect for Diversity

The Department of Anthropology and Archaeology views diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion.

UNIVERSITY POLICIES

ACADEMIC ACCOMMODATIONS

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

ACADEMIC INTEGRITY POLICY

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

ACADEMIC MISCONDUCT

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing. Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

SUPPORTS FOR STUDENT LEARNING, SUCCESS, AND SAFETY

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

TENTATIVE CLASS SCHEDULE

This schedule is subject to modification. If a change is made, a new version will be updated on D2L and a note will be posted in the News section.

Date	Unit 1: Archaeological Knowledge
M Jan 9	Course Introduction and Basic Concepts
W Jan 11	The Methods of Archaeology
F Jan 13	Thinking about Deep History
M Jan 16	Stonehenge: An Example of Prehistoric Complexity
Date	Unit 2: Human Origins
W Jan 18	Early Hominin Evolution I
F Jan 20	Early Hominin Evolution II
M Jan 23	The African Exodus
W Jan 25	Neanderthals, Denisovans, and Early Humans I
F Jan 27	Neanderthals, Denisovans, and Early Humans II (ASSIGNMENT 1 DUE)
M Jan 30	EXAM 1
Date	Unit 3: The Spread of Homo Sapiens
W Feb 1	The Late Ice Age I
F Feb 3	The Late Ice Age II
M Feb 6	The Late Ice Age III
W Feb 8	Eurasia and Beyond: Peopling the World I
F Feb 10	Eurasia and Beyond: Peopling the World I
M Feb 13	Eurasia and Beyond: Peopling the World I
W Feb 15	Roots of the Anthropocene I
F Feb 17	Roots of the Anthropocene II (ASSIGNMENT 2 DUE)
Feb 19-25	Term Break, No Classes
M Feb 27	EXAM 2
Date	Unit 4: Domesticating the World
W Mar 1	The Many Origins of Agriculture I
F Mar 3	The Many Origins of Agriculture II
M Mar 6	Early Agricultural Societies I (The Near East)
W Mar 8	Early Agricultural Societies II (Europe)
F Mar 10	Early Agricultural Societies III (Asia)
M Mar 13	Early Agricultural Societies IV (North America)
W Mar 15	Early Agricultural Societies V (Central America)
F Mar 17	Early Agricultural Societies VI (South America) (ASSIGNMENT 3 DUE)
M Mar 20	EXAM 3
Date	Unit 5: The Emergence of Complexity
W Mar 22	Global Perspectives on Emerging Complexity I
F Mar 24	Global Perspectives on Emerging Complexity II
M Mar 27	Earliest States I (Egypt and Mesopotamia)
W Mar 29	Earliest States II (Greece and Italy)

F Mar 31	Earliest States III (Asia)
M Apr 3	Earliest States IV (Mesoamerica)
W Apr 5	Earliest States V (South America)
F Apr 7	Good Friday, No Classes
M Apr 10	Easter Monday, No Classes
W Apr 12	Archaeology, Prehistory, and the Modern World
Apr 15-26	EXAM 4 (In the Final Exam Period)

IMPORTANT DATES

M Jan 9	First day of Winter Term lectures
R Jan 19	Last day to drop a class without a financial penalty
F Jan 20	Last day to add or swap a course
F Jan 27	Fee payment deadline for Winter Term full and half courses.
Feb 20-24	Reading Break. No classes.
F Apr 7	Good Friday, University closed. No classes.
M Apr 10	Easter Monday, University closed. No classes.
W Apr 12	Winter Term Lectures End. Last day to withdraw with permission from Winter Term half courses.
Apr 15-26	Winter Final Exam Period

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>