

ARCHAEOLOGY 205 ANCIENT PEOPLES AND PLACES

Instructor: Dr. Diane Lyons

Semester: Winter 2011

Lecture: Tues/Thurs 12:30-1:45 ENA 201

Phone: 403 220-6370

Office: Earth Sciences 854

Office Hours: Thursday 2-3 pm or by appointment

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Course Description:

An overview of Old and New World archaeology; the emergence of humans; development of humans and culture from hunting/gathering to agricultural and ancient urban societies. Lectures will focus on general archaeological concepts illustrated with specific cultural examples.

Prerequisite: None

Required Texts:

Price, T. Douglas and Gary Feinman. 2010. *Images of the Past*. 6th edition. New York: McGraw Hill.

Preliminary Course Outline

Dates for topics may vary depending on the pace of the class, but the exam and quiz schedules remain fixed. Films are used at the instructor's discretion. **Students are responsible for their own note taking. Blackboard notes are minimal outlines and are not a substitute for in-class note-taking.** Please be on time and prepared for lectures and labs. Preparation involves completing the required readings before attending class.

Missed exams and quizzes require a medical certificate for rescheduling. The use of computers in exams is not allowed.

Week 1: January 11, 13

Introduction to Archaeology: methods, concepts

Readings: Chapter 1

Week 2: January 18, 20

Early human origins: what makes us human?

Readings: Chapters 2, 3

Week 3: January 25, 27

Ice Age Hunters: Neanderthals and modern humans

Readings: Chapter 4

Week 4: February 1, 3

Post-glacial hunter-gatherers and the peopling of New Worlds

Exam 1 on Thursday class: 30% of final grade

Readings: Chapter 5

Week 5: February 8, 10
Post-glacial hunter-gatherers continued
Readings: Chapter 5

Week 6: February 15, 17
Origins of agriculture and its implications
Native North Americans: farming communities and chiefdoms
Chapters 6, 7

READING WEEK NO CLASSES FEBRUARY 20-27

Week 7: March 1, 3
Native North Americans continued
Exam 2 on Thursday class: 30% of final grade
Readings: Chapter 7

Week 8: March 8, 10
Ancient Mesoamericans
Readings: Chapter 8

Week 9: March 15, 17
Mesoamerica continued
South America: The Inca and their predecessors
Readings: Chapters 8, 9

Week 10: March 22, 24
South America continued
States and empires in Asia and Africa
Chapters 9, 10

Week 11: March 29, 31
Exam 3 on Tuesday class: 30% of final grade
States in Asia and Africa continued
Readings: Chapter 10

Week 12: April 5, 7
Prehistoric Europe
Readings: Chapter 11

Week 13: April 12, 14
Prehistoric Europe
Final Quiz (10% of final grade) in Thursday class

Course Evaluation Summary:
Exam 1 30% February 3

Exam 2	30%	March 3
Exam 3	30%	March 29
Final Quiz	10%	April 14

Mark Distributions are determined as follows:

A+ 96-100%
A 91-95
A- 86-90
B+ 81-85
B 76-80
B- 71-75
C+ 66-70
C 61-65
C- 56-60
D+ 53-55
D 51-52
F 50 and below

ADDITIONAL CONTENT OF THE COURSE OUTLINE

Writing Across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, instructors can and may use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office can be utilized by all undergraduate and graduate students who feel they require further assistance.

Academic Accommodation Policy

The purpose of academic accommodation is to provide students with documented disabilities equal opportunity to master the essentials of a post-secondary education. Students with disabilities at the University of Calgary have met all admission requirements but may have done so with the use of accommodations. Similarly, they are expected to meet all academic and non-academic requirements. Adaptive technology and other academic accommodations do not relieve students of their responsibility to develop the essential skills and abilities expected of all students. Please refer to the following web link for detailed information: <http://www.ucalgary.ca/drc/node/71>

Disability Resource Centre Accommodations

It is the responsibility of the student to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at (403)220-8237.

Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. Students are also required to discuss their needs with the instructor no later than fourteen (14) days after the start of the course.

Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act.

Please refer to the following link for detailed information:

<http://www.ucalgary.ca/secretariat/system/files/foip%20overview.pdf>

Academic Misconduct

Academic dishonesty is an unacceptable activity at the University of Calgary and students are **strongly advised** to read the Student Misconduct section of the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are:

- 1) Presenting another student's work as your own
- 2) Presenting an author's work or ideas as your own without proper referencing
- 3) Using work completed for another course

This activity will not be tolerated and students conducting themselves in this manner will be dealt with according to the procedures outlined in the University Calendar.

For detailed information on what constitutes academic misconduct, please refer to the following link:
<http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

Emergency Evacuation Assembly Points

In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Safewalk Information

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

Contact Information for Student and Faculty Representation

Student Union Vice President – Academic
Phone: (403) 220-3911
Email: suvpaca@ucalgary.ca

Student Union Faculty Representative
Phone: (403) 220-3913
Email: socilscirep@su.ucalgary.ca

Student Ombudsman's Office
<http://www.su.ucalgary.ca/services/student-services/students-rights.html>