

ANCIENT PEOPLE AND PLACES
ARCHAEOLOGY 205 (ARKY 205)-L01
WINTER 2010
MWF 2:00 pm-2:50 pm

Location: CHC 119

Instructor: Alejandro Patiño Contreras

Office: ES (Earth Sciences) 744

Office hours: Tuesdays and Thursdays 9:00 am to 12:00 pm (or by appointment)

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Course Description: The course is an overview of Old and New World archaeology. Course topics cover from the Emergence of humans to the development of ancient states.

The course begins with an introduction to method and technique in archaeology, describing what lines of evidence professional archaeologists use to reconstruct the past. Then the course focuses on prehistoric development in selected regions around the globe. Among the themes covered in the course are:

- 1) The emergence of humans and the development of culture.
- 2) Palaeolithic hunter-gatherers.
- 3) Peopling of the American Continent.
- 4) Origins of agriculture.
- 5) Development of complex societies.

Text book (required):

Scarre, Chris (editor)

2009 *The Human Past: World Prehistory and the Development of Human Societies*. Second Edition. Thames and Hudson. New York.

Objectives:

By the end of the course students are expected to:

- a) Describe how archaeologists are able to reconstruct the past from material remains.

- b) Be familiar with key development in the evolution of human societies.
- c) Be acquainted with key locations, chronologies and archaeological cultures.
- d) Be critical when assessing information on archaeology and prehistory presented in the popular media.

Course grading:

First exam (30%): January 29

Second exam (30%): February 22

Third exam (30%): March 24

Fourth exam (10%): April 16

Description of exams:

The evaluations of this course are not comprehensive. Exams are multiple choice questions.

Questions come from both the lecture and the readings. Therefore, class attendance is critical to obtain a high mark.

I do not give make-up exams without a written medical excuse.

Grading Scale:

A+	96-100
A	90-95.99
A -	85-89.99
B+	80-84.99
B	75-79.99
B-	70-74.99
C+	65-69.99
C	60-64.99
C-	55-59.99

D+	53-54.99
D	50-52.99
F	0-49

Schedule and Associate Readings (subject to change)

January 11, 13 and 15: Overview of Archaeology (Chapter 1).

January 18, 20 and 22: First hominins (Chapter 2).

January 25 and 27: From Homo ergaster to Neanderthals (Chapter 3).

February 1, 3 and 5: The rise of modern humans (Chapter 4).

February 8, 10 and 12: Foragers and farmers in the Old World (Chapter 5).

Reading Week: February 14th-February 21st (no classes)

February 24 and 26: Origins of agriculture in the Americas (Chapter 9).

March 1, 3 and 5: Ancient villages around the world after the advent of agriculture (Chapters 6 and 7).

March 8, 10 and 12: Complex societies in the Nile Valley (Chapter 10).

March 15, 17 and 19: Complex societies in West Europe (Chapter 11).

March 22 and 26: Complex societies in the Middle East (Chapter 12).

March 29 and 31: Complex societies in South Asia (Chapter 14).

April 7 and 9: Complex societies in East Asia (Chapter 15).

April 12 and 14: Complex societies in the Andes and Mesoamerica (Chapters 16 and 17).

DEPARTMENT OF ARCHAEOLOGY

STATEMENT OF INTELLECTUAL HONESTY

(With thanks to the Department of Anthropology for use of their

Statement of Intellectual Honesty as our guide.)

Intellectual honesty is the cornerstone of the development and acquisition of knowledge. Knowledge is cumulative and further advances are predicated on the contributions of others. In the normal course of scholarship, these contributions are apprehended, critically evaluated and utilized as a foundation for further inquiry. Intellectual honesty demands that the contribution of others be acknowledged.

Essentially, plagiarism is a form of cheating that involves submitting or presenting work in a course as if it were the student's own done expressly for that particular course when, in fact, it is not. Most commonly plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another person impersonate the student or otherwise substituting the work of another for one's own in an examination or test).
- b) parts of the work are taken from another source without references to the original author.
- c) the whole work is copied from another source and/or
- d) a student submits or presents work in one course which has also been submitted in another course (even though it may be entirely the work of that student) without the express consent of the instructors of the courses concerned.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Plagiarism is an extremely serious academic offense.

The elementary rules of quotation and paraphrase are given below. There are further details and conventions of punctuation that you will need to look up in a manual of style, but observance of these rules should assure compliance with contemporary standards of intellectual honesty.

1. If you use more than four words from any source, put them in quotation marks and identify the source with a reference.

EXAMPLE:

It has been observed that "many tribes are, in a sense, ethnographic fictions"

(Leach 1954: 291).

2. If your direct quotation is more than three lines long, put it in block form, that is, left and right indented and single-spaced, without quotation marks and with a reference.

EXAMPLE:

Malinowski thought of tribes as social systems with well defined boundaries. This conception of tribe was later to be challenged by one of his students, who observed that:

The ethnographer has often only managed to discern that existence of 'a tribe' because he took it as axiomatic that this kind of cultural entity must exist (Leach 1954: 291).

3. To paraphrase the work of another means to present the same train of thought and evidence, but rephrased into your own words. Whenever you do this, you must include a note or reference to the source. A common mistake is to break up an author's words, and rearrange them slightly, passing them off as your own. This is wrong, even if you include a note or reference to the source. To do this for more than a few words is to commit plagiarism.

Below are three passages. The first is an excerpt from E.A. Leach, *Political Systems of Highland Burma*. The second is an improper paraphrase of the passage that would be considered plagiarism. The third is a proper paraphrase.

1. It is largely an academic fiction to suppose that in a 'normal' ethnographic situation one ordinarily finds distinct 'tribes' distributed on the map in orderly fashion with clear-cut boundaries between them. I agree of course that ethnographic monographs frequently suggest that this is the case, but are the facts proved? My own view is that the ethnographer has often only managed to discern the existence of 'a tribe' because he took it as axiomatic that this kind of cultural entity must exist. Many such tribes are, in a sense, ethnographic fictions (Leach 1954: 290-1). **(source)**
2. It is an academic misconception to think that in a typical ethnographic situation tribes with clear-cut boundaries can be found distributed in an orderly fashion on the map. Ethnographic monographs often imply that this is so, but what are the facts? The ethnographer is often able to find a 'tribe' only because she takes it for granted that this kind of group must exist. Many tribes are figments of the anthropologist's imagination. **(plagiarism)**
3. Ethnographic monographs often suggest that it is normally the case that there exist in the real world contiguous tribes with clearly discernible boundaries: however, it is Leach's view that such units are found only because the ethnographer has taken their existence for granted (Leach 1954: 290-1). **(proper paraphrase)**

STUDENT ACCOMMODATIONS

"It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course."