

ARCHAEOLOGY 205
ANCIENT PEOPLES AND PLACES

Fall 2018

Instructor: Dr Mary McDonald
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Lectures: TuTh 12:30-1:45 PM; ICT 122
Office hours: Tuesday 2:00–3:30 PM or by appointment
Perequisite: None

Course description:

This course surveys world prehistory from the emergence of humans to the development of ancient civilizations. We begin by looking at archaeology itself and how archaeologists reconstruct the past. We then move through prehistory, focusing on the evolution of modern humans and the development of cultures from hunting/gathering to agricultural and ancient urban societies. Geographically we begin in Africa and proceed to the Near East and Asia, Europe, Australasia and the New World.

Course learning outcomes:

By the end of the course, students should be able to

- Understand how archaeologists collect and interpret data
- Identify significant events and processes in prehistory
- Discuss key debates on human development
- Identify the cultural features that characterize each time period
- Discuss the relevance of the past to present-day issues

Required Text:

Feder, K. L. 2017 *The Past in Perspective: an Introduction to Human Prehistory* (7th edition), Oxford University Press. (Text available for rent or purchase at the Bookstore).

Grading:

45%	First mid-term exam (50 min)	Tuesday October 9,
45%	Second mid-term exam (50 min)	Tuesday, November 20
10%	Final week quiz (45 min)	Thursday December 6

Note: there is no final exam in this course

Description of Exams:

Exams are drawn from the lectures, course readings, and films.

Exams will consist of multiple choice and short answer questions.

Exams are not cumulative.

It is not essential to pass all components to pass the course as a whole.

The use of computers in exams is not allowed.

Missed exams and quizzes require documentation for rescheduling

Grading Scheme (%)

A+	90-100	A	85-89.5	A-	80-84.5
B+	76.5-79.5	B	73-76	B-	70-72.5
C+	66.5-69.5	C	63-66	C-	60-62.5
D+	55-59.5	D	50-54.5	F	49.5 and below

Lecture and reading schedule:

This schedule is approximate. Timing may vary. Films will be shown to supplement some lectures.

Students are responsible for their own note taking. Notes posted on Desire-to-Learn are minimal outlines and are not a substitute for in-class note-taking. Please be on time and prepared for lectures. Preparation involves completing the required readings before attending class.

Week 1: September 6

Course mechanics; development of archaeology.

Reading: Feder chap. 1.

Week 2: Sept 11, 13

Doing archaeology; early human origins; what makes us human?

Reading: chap. 2, 3.

Week 3:

The Lower Palaeolithic and *Homo erectus*.

Reading: chap. 4.

Week 4:

The Middle Palaeolithic: the Neanderthals and the appearance of modern humans.

Reading: chap. 5.

Week 5:

The Upper Palaeolithic and the “cultural explosion”.

Reading: chap. 6.

Week 6:

Beyond Eurasia: into Australia and the New World.

1st mid-term exam: Tuesday Oct. 9

Reading: chap. 7.

Week 7:

After the Ice Age; origins of agriculture.

Reading: chap. 8.

Week 8:

Agricultural origins in the Old World and the New; consequences of the development of agriculture.

Reading: chap.8 & 9.

Week 9:

Origins of complexity; Mesopotamian civilization.

Reading: chap. 9 & 10.

Week 10:

Early states: Egypt and sub-Saharan Africa.

Reading: chap. 10 (ctd).

Mid-Term Break**Week 11:**

Early states: Indus; China; the pattern in Europe.

2nd mid-term exam: Tuesday Nov. 20

Reading: chap. 11.

Week 12:

Civilization in Mesoamerica; developments in North America.

Reading: chap.12, 14.

Week 13:

Civilization in South America.

Final quiz: Thursday Dec. 6.

Reading: chap. 13.

PLAGIARISM AND CHEATING

Plagiarism: “to steal and pass off the ideas or words of another as one’s own” (Webster’s). Plagiarism will not be tolerated and will automatically result in a failing grade for the submission. Any student caught plagiarizing will also be subject to additional University sanctions. Students are expected to be familiar with the Department of Anthropology and Archaeology’s policy on intellectual honesty

DEFERRED EXAMS:

A student who is absent from a test for legitimate reasons must discuss an alternative course of action with the instructor. The instructor at their discretion may transfer the percentage weight for the test to the final examination, if there is a final examination in the course, set another test, etc. An instructor will normally make this decision on the basis of verbal information provided by the student. In the event that an instructor feels that they cannot judge the veracity of the information provided, Students must be aware that they are responsible for payment of any charge associated with the medical assessment and documentation as this service falls outside the realm of services provided by the Provincial Health Care Plan. Deferral of the final exam requires Registrar approval.

ACADEMIC ACCOMMODATIONS

<http://www.ucalgary.ca/access/accommodations/policy>

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the instructor of this course.

ACADEMIC INTEGRITY

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Calgary is a strong signal of each student’s individual academic achievements. As a result, the University treats cases of cheating and plagiarism very seriously. Non-academic integrity also constitutes an important component of this program.

For detailed information on what constitutes academic and non-academic misconduct, please refer to the following link: <http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

All suspected cases of academic and non-academic misconduct will be investigated following procedures outlined in the University Calendar. If you have questions or concerns about what constitutes appropriate academic behavior or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

Where there is a criminal act involved in plagiarism, cheating or other academic misconduct, e.g., theft (taking another student’s paper from their possession, or from the possession of a faculty member without permission), breaking and entering (forcibly entering an office to gain access to papers, grades or records), forgery, personation and conspiracy (impersonating another student by agreement and writing their paper) and other such offences under the Criminal Code

of Canada, the University may take legal advice on the appropriate response and, where appropriate, refer the matter to the police, in addition to or in substitution for any action taken under these regulations by the University

TEACHING EVALUATIONS / USRI (Universal Student Ratings of Instruction)

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. **Your responses make a difference, please participate!** Website: <http://www.ucalgary.ca/usri/>

Writing Across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support, part of the Student Success Centre, can be utilized by all undergraduate and graduate students who feel they require further assistance

Emergency Evacuation Assembly Points: In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Freedom of Information and Protection of Privacy Act: Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>

The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology and Archaeology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternative arrangements with the course instructor early in the term.

Safewalk Information: Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

Faculty of Arts Program Advising and Student Information Resources: Have a question, but not sure where to start? Arts Students' Centre

The Faculty of Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require.

In addition to housing the Associate Dean, Undergraduate Programs and Student Affairs and the Associate Dean for Teaching and Learning, the Arts Students' Centre is the specific home to:

- program advising
- the Faculty's Co-operative Education Program
- the Arts and Science Honours Academy
- the Faculty's Interdisciplinary Programs
- a Student Help Desk

Location: Social Sciences Room 102

Phone: 403.220.3580

Email: ascarts@ucalgary.ca

Website: arts.ucalgary.ca/undergraduate/

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contacts for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca

arts2@su.ucalgary.ca

arts3@su.ucalgary.ca

arts4@su.ucalgary.ca

Ombudsman`s office: <http://www.ucalgary.ca/ombuds/>