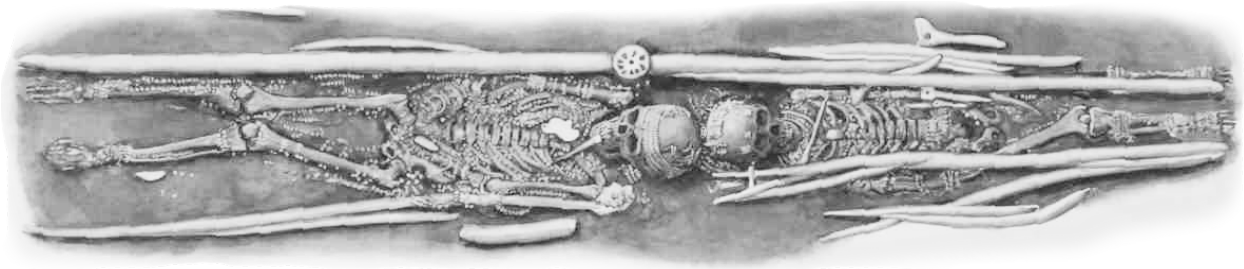


Ancient Peoples and Places

ARKY 205 Fall 2017 Syllabus
AD 142 TR 12:30 – 13:45
Department of Anthropology and Archaeology
Dr. Matthew Walls
matthew.walls@ucalgary.ca
Office Hours: Tuesdays 14:00-15:00 ES 602D

TA: TBD



Upper Paleolithic burial at Sungir, Russia: Two adolescents with tools and 1000s of decorative beads made of mammoth ivory
Illustration by Libor Balák ©

Overview: This course is an introduction to the archaeology of world prehistory. The time span we will address begins about 6 million years ago, and covers the emergence of early modern humans to the beginnings of complex social organization. Course content is built around two themes: 1) the significant events, patterns and processes that characterize human development, and 2) how archaeologists produce knowledge about a past we can never visit. We start with a brief overview of the development of archaeology as a discipline, with a particular focus on epistemology – the process of how we come to know, verify and assemble archaeological knowledge. We will then turn to the archaeological perspective of hominin biological and cognitive evolution. Students will learn key debates on the emergence of the human mind in the Middle Stone Age/Palaeolithic, and the geographical expansion of hunter gatherer communities from Africa, into the Europe/Asia, Australia and North America. We will examine hunting and gathering as a mode of existence, along with the key transitions and processes involved in the origins of agriculture, urbanism, and world economic systems. Ancient Peoples and Places is a course that is accessible and relevant for students from any program. Students will find that understanding the deep history of human development has high relevance to a variety of fields of study. Throughout the course we will identify aspects of our lives and experiences in the present which are tied to processes set into motion long ago. A particularly pertinent topic that students will encounter throughout the semester is the nature of human-environment relationships, and the extent to which communities have, through time, shaped the world around us.

Course Outcomes: By the end of the course students should be able to discuss:

- Significant events, patterns and processes in prehistory
- The epistemological challenges that archaeologists address
- The evidence on which archaeologists build an account of the past
- Key archaeological debates on human development

-The relevance of prehistory in a rapidly changing world

Format: The course will follow a lecture format, with opportunities for class discussion directed at topics. A lecture and readings schedule, along with course updates, will be available through Desire2Learn (D2L).

Course Text:

Feder, Kenneth (2016) *The Past in Perspective: An Introduction to Human Prehistory*. 7th Edition, Oxford University Press, Oxford. (Text available at the Bookstore). In addition, there are occasional supplemental readings which will consist of primary literature made available through D2L/Library.

Course Requirements/Marks:

Assignment	10% (Sept. 24)
Midterm Exam #1	30% (Oct. 11)
Midterm Exam #2	30% (Nov. 14)
Midterm Exam #3	30% (Scheduled by Registrar)

Assignment: This is a short exercise based around engaging the primary literature in archaeology. Students will research and build an annotated bibliography of 5 peer reviewed references relevant an important site we will discuss in class. The format and rubrics for the assignment will be presented in class, and students will submit the assignment electronically via the appropriate dropbox in D2L (due date: TBD).

Exams: Exam questions will be drawn from the lecture, course readings and from films shown in class. Each exam will consist of multiple choice and short answer questions. Exams, including the final will be non-cumulative. Before each scheduled exam, we will hold a review session in the lecture immediately prior, and a review sheet will be posted to D2L.

Grading Scheme: We will be following the Department of Anthropology and Archaeology's standard scheme.

A+	100–94.9%	A	94.8–89.9%	A-	89.8–84.9%
B+	84.8–79.9%	B	79.8–74.9%	B-	74.8–70.9%
C+	70.8–66.9%	C	66.8–62.9%	C-	62.8–58.9%
D+	58.8–54.9%	D	54.8–49.9%	F	49.8% and below

Course Schedule: The readings list, key dates, and lecture schedule will be posted on D2L.

Email Policy: PLEASE include the word ARKY 205 in the title of any email messages. Please keep messages as concise as possible, and I will try to respond within 2 workings days. If you are unable to attend the scheduled office hours, but would still like to see me in person, we can schedule an appointment.

Missed Assignment/Exam Policy: In the case of illness or other significant life events, students must present an official doctor's note or appropriate documentation in order to do a make-up

exam/assignment. If students know there will be a conflict or that they will miss a key course event, they are advised to contact the instructor as soon as possible.

PLAGIARISM AND CHEATING

Plagiarism: “to steal and pass off the ideas or words of another as one’s own” (Webster’s). Plagiarism will not be tolerated and will automatically result in a failing grade for the submission. Any student caught plagiarizing will also be subject to additional University sanctions. Students are expected to be familiar with the Department of Anthropology and Archaeology’s policy on intellectual honesty

DEFERRED EXAMS:

A student who is absent from a test for legitimate reasons must discuss an alternative course of action with the instructor. The instructor at their discretion may transfer the percentage weight for the test to the final examination, if there is a final examination in the course, set another test, etc. An instructor will normally make this decision on the basis of verbal information provided by the student. In the event that an instructor feels that they cannot judge the veracity of the information provided, Students must be aware that they are responsible for payment of any charge associated with the medical assessment and documentation as this service falls outside the realm of services provided by the Provincial Health Care Plan. Deferral of the final exam requires Registrar approval.

ACADEMIC ACCOMMODATIONS

<http://www.ucalgary.ca/access/accommodations/policy>

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the instructor of this course.

ACADEMIC INTEGRITY

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Calgary is a strong signal of each student’s individual academic achievements. As a result, the University treats cases of cheating and plagiarism very seriously. Non-academic integrity also constitutes an important component of this program.

For detailed information on what constitutes academic and non-academic misconduct, please refer to the following link: <http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

All suspected cases of academic and non-academic misconduct will be investigated following procedures outlined in the University Calendar. If you have questions or concerns about what constitutes appropriate academic behavior or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

Where there is a criminal act involved in plagiarism, cheating or other academic misconduct, e.g., theft (taking another student's paper from their possession, or from the possession of a faculty member without permission), breaking and entering (forcibly entering an office to gain access to papers, grades or records), forgery, personation and conspiracy (impersonating another student by agreement and writing their paper) and other such offences under the Criminal Code of Canada, the University may take legal advice on the appropriate response and, where appropriate, refer the matter to the police, in addition to or in substitution for any action taken under these regulations by the University

TEACHING EVALUATIONS / USRI (Universal Student Ratings of Instruction)

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. **Your responses make a difference, please participate!** Website: <http://www.ucalgary.ca/usri/>

Writing Across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support, part of the Student Success Centre, can be utilized by all undergraduate and graduate students who feel they require further assistance

Emergency Evacuation Assembly Points: In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Freedom of Information and Protection of Privacy Act: Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>
The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology and Archaeology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternative arrangements with the course instructor early in the term.

Safewalk Information: Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

Faculty of Arts Program Advising and Student Information Resources: Have a question, but not sure where to start? Arts Students' Centre

The Faculty of Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require.

In addition to housing the Associate Dean, Undergraduate Programs and Student Affairs and the Associate Dean for Teaching and Learning, the Arts Students' Centre is the specific home to:

- program advising
- the Faculty's Co-operative Education Program
- the Arts and Science Honours Academy
- the Faculty's Interdisciplinary Programs
- a Student Help Desk

Location: Social Sciences Room 102

Phone: 403.220.3580

Email: ascarts@ucalgary.ca

Website: arts.ucalgary.ca/undergraduate/

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contacts for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca

arts2@su.ucalgary.ca

arts3@su.ucalgary.ca

arts4@su.ucalgary.ca

Ombudsman's office: <http://www.ucalgary.ca/ombuds/>