



INTRODUCTION TO ARCHAEOLOGY

ARKY 201

Dr. Elizabeth Robertson
Department of Anthropology and Archaeology

FALL 2020
Web-based course

COURSE DESCRIPTION

What is archaeology, exactly? The subject fascinates many people, but very few of us really know what archaeologists do and why they do it. This course offers a general overview of the ways in which archaeologists investigate ancient societies through the material remains they have left behind. Students will learn that archaeologists engage in detailed, systematic detective work aimed at answering a wide range of questions about human behavior. The course introduces students to the history of archaeology, the main goals of archaeological research, the basic techniques of excavation, site survey, and artifact analysis, as well as the famous discoveries and excavations that have broadened our knowledge about the human past. This course is a prerequisite for many advanced courses in the Archaeology major and minor.

This course is not a survey of past cultures. Our introductory survey courses are ARKY 205: Ancient Peoples and Places and ARKY 325: Ancient Civilizations.

WHAT WILL YOU LEARN?

By the end of this course, students should be able to:

- ❖ Grasp the historical development of the field of archaeology, as well as the range of theoretical approaches and methods used in archaeology today.
- ❖ Apply archaeological methods, techniques and concepts through lab exercises.
- ❖ Understand the archaeological research process, from the conceptualization of archaeological research questions to the dissemination of findings.
- ❖ Knowledgeably debate ethical issues in contemporary archaeology.

Lectures: Hybrid. Synchronous, online, weekly: W 10:00 AM-10:50 AM, delivered via Zoom. Asynchronous lectures and activities will be posted online weekly (D2L)

Labs: Synchronous, online, weekly: Check your course schedule for your lab section meeting time, delivered via Zoom. Asynchronous lectures and activities will be posted online weekly (D2L)

Office Hours: F 11:00 AM-12:00 PM (Zoom)

EMAIL: ELIZABETH.ROBERTSON@UCALGARY.CA

Teaching Assistants (TAs):

Joshuah Lockett (Head TA)

Miranda George

Shane Montgomery

Katelyn O'Keefe

Please use your UCalgary email address to contact your instructor and teaching assistants. Questions about the lecture should be directed to your instructor, while questions about basic course protocols and labs should be first directed to your TA and will be referred to your instructor as necessary.

Emails will be responded to from 9 AM to 5 PM on weekdays. Please expect 24 hours for a response. If more than 24 hours have passed with no reply, check the email address and re-send.

REQUIRED READINGS

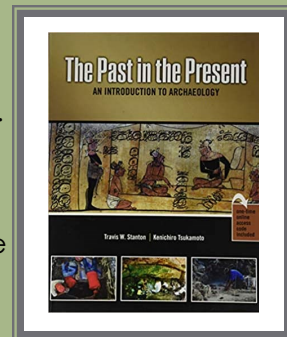
Course textbook:

Travis W. Stanton and Kenichiro Tsukamoto
2019 *The Past in the Present: An Introduction to Archaeology*, 1st edition. Kendall Hunt Publishing, Dubuque, IA.

Links to other articles and readings are posted on D2L.

All readings are required!

Please check the Lecture Schedule and Lab Schedule for readings and due dates.



COURSE FEES

A supplementary fee may be assessed to cover the additional costs associated with this course.

FIELD TRIP

Normally, the class takes a Saturday field trip to the site of Head-Smashed-In Buffalo Jump. Unfortunately, due to the pandemic, an in-person field trip is not possible. We will utilize content associated with this World Heritage Site, understanding that it is not truly possible to replace the experience of an in-person visit.

LEARNING TECHNOLOGIES AND REQUIREMENTS

In order to successfully engage in online assignments for this course, please make sure that you have reliable access to the following technology:

- ❖ A computer with a supported operating system, as well as the latest security and malware updates
- ❖ A current and updated web browser
- ❖ A webcam (built in or external)
- ❖ A microphone and speaker (built in or external) or headset with microphone
- ❖ A stable internet connection
- ❖ Word processing and spreadsheet software (either MS Word and MS Excel, or Google Docs and Google Sheets)
- ❖ D2L, Zoom and Top Hat

TOP HAT

- ❖ Students are required to set up a Top Hat account. Top Hat will be used to assess comprehension and participations, survey class opinion and for other purposes. The university has a site license for the application and accounts can be set up at <https://app.tophat.com/register> student.
- ❖ Students must use their official UCalgary email account to set up their Top Hat account! Otherwise, the grades will not transfer to D2L.
- ❖ Join Code is: 705945
- ❖ Course Password is: ARKY201_F2020

COURSE STRUCTURE

Grades will be based on the following course activities. Marks for each activity will be converted into a percentage of the total course grade according to the following rubric. No particular course component must be passed to pass the course as a whole.

**All listed times in this course outline refer to local Calgary time during the Fall Semester (MDT or MST).

20%	Final exam	TBA, registrar-scheduled.
21%	D2L quizzes and assignments (seven in total, 3% each)	TBD, refer to D2L and synchronous lectures for updates
5%	Participation (via TopHat and D2L)	Every Wednesday 10-10:50 AM (Calgary time) and posted D2L/TopHat activities
14%	Survey Assignment	Nov. 20, at 6:00 PM
40%	Lab grade	See lab syllabus

For students seeking to improve their grades, a bonus assignment involving a critical review of a selected recent work of non-fiction relating to the discipline of archaeology will be made available; this bonus assignment will be worth 5%. More details will be provided over the courses of the term via the synchronous lectures and D2L.

In this class, grades will be assigned according to the following chart:

Percentages	Letter grade	Interpretation
97-100%	A+	<i>The A range denotes excellent performance.</i>
90-96.9%	A	
86-89.9%	A-	
82-85.9%	B+	<i>The B range denotes good performance.</i>
78-81.9%	B	
74-77.9%	B-	
70-73.9%	C+	<i>The C range denotes satisfactory performance.</i>
66-69.9%	C	
62-65.9%	C-	
56-61.9%	D+	<i>The D range denotes unsatisfactory performance.</i>
50-55.9%	D	
<50%	F	

COURSE LOGISTICS

Synchronous lectures will be presented every week via Zoom on Wednesday from 10:00-10:50 AM via Zoom. Participation and learning will be assessed via Top Hat polls. Quizzes will be based on synchronous and asynchronous course materials, while assignments will critically build on this content, as well as textbook readings, online readings, videos, podcasts, and websites provided via D2L. In cases where quizzes are used for assessment, these will be posted on D2L and made available for completion for 24 hours. Updates on quizzes and assignments will be announced during synchronous lectures, so please stay apprised of synchronous lecture content.

Attendance at synchronous lectures is expected and will be used to assess participation. It will also provide the opportunity to ask the instructor general interest questions about content and evaluation. If your questions are specific to your situation (e.g., missed lectures), please respect your classmates' time and do not ask them in the context of the synchronous classes; instead get in touch with your instructor or TA, as appropriate, by email.

Synchronous labs will be presented each week by the TAs via Zoom. Please make sure to attend your own lab section at the time that it is scheduled. Synchronous activities may include participatory labs and discussions. The activities will complement asynchronous activities on D2L, which may include videos, podcasts, online readings and websites, as well as take-home assignments.

Some weeks may have both one lecture quiz and/or one lab quiz. The quizzes will be posted on D2L. They must be completed in a single attempt within a set amount of time, and they will be available for completion for 24 hours. They will include content from specific lecture and lab modules; please attend your synchronous lectures and labs, and visit D2L regularly to stay apprised of quiz dates and subject matter to be covered.

The course will follow an experiential learning format in both lab and lecture; participation in synchronous and asynchronous activities will be key to student success. Students are responsible for all materials covered in the required readings, the lectures and the labs, as well as posted materials on D2L, including videos, podcasts, and online readings. Lectures and online learning are designed to augment material in the text and will not repeat or cover all material in the text but will elaborate on selected topics to provide a deeper understanding of the material. Students will get the most out of the class if they complete assigned readings prior to the associated lesson.

COMMUNICATION POLICY

The instructor will hold live virtual office hours over Zoom on Fridays from 11:00 AM to 12:00 PM. Students will be asked to wait in the waiting room and will be addressed in the order in which they enter the waiting room. In-person office hours are not available this semester.

For inquires outside of office hours, please use your UCalgary email address to contact the instructor and teaching assistants. Questions about the lecture should be directed to the instructor, while questions about basic course protocols and labs should be first directed to your TA and will be referred to the instructor as necessary.

The instructors and TAs will normally be available to respond to emails from 9 AM to 5 PM on weekdays. Please expect 24 hours for a response. If more than 24 hours have passed with no reply, check the email address and re-send. Also, please be aware that the instructor and TAs have other professional and research commitments, and this may sometimes affect their email availability. Please plan ahead to ensure that your questions are answered in a timely fashion.

EVALUATION METHODS

ASSESSMENT POLICIES

All quizzes, assignments and written work, as well as the final exam, must be submitted through the D2L portal and will also be evaluated through D2L by the instructor and TAs. Attendance and participation will be evaluated through Top Hat.

Graded quizzes and the final exam will be open for 24 hours, per university online exam regulations, and students will be required to complete the quiz/exam in a single attempt, normally with no breaks and no backtracking allowed, with the allotted time incorporating 50% on top of the expected time needed to complete the quiz or exam. You must start and finish the assessment in one continuous attempt; you cannot continue the quiz or exam at a later point and will not be able to log in more than once. The quizzes and the final exam are open-book but have been designed with the expectation that you have studied the material and are able to problem-solve and apply the concepts that you have learned. If you take a quiz or the final exam without studying, you will very likely run out of time.

The quizzes and final exam will include a wide variety of questions such as multiple choice, fill-in-the-blank, matching, multi-select, and ordering/ranking; the final exam will also include short answer/essay. The quizzes and final exam must be written individually, without any exchange of information with anyone within or outside of the class about either questions or answers. For this class, you may consult only your personal notes, the textbook and any online materials provided through D2L during the quizzes and final exam. External resources (including other students, group notes, photographs, screen captures, messages, etc.) may not be used and will not uphold academic integrity standards for this class.

Quizzes and the final exam may not be taken outside of designated hours without documented emergency circumstances. The date of the final exam will be determined by the Registrar and usually published approximately one month of the start of the term. In the event of an emergency, please email

the instructor and your TA, as applicable, as soon as possible following the incident. In the event of technological failure during a quiz or exam, please follow the steps in the TECHNOLOGY FAILURE, LATE POLICIES AND DEFERRALS section below.

** Please note that for all quizzes and the final exam, the instructor and/or TAs will not respond to inquiries regarding question content in real time during the quiz or exam, or explain correct answers until all students have taken the exam. If you are confused about one of the questions during the exam, if the instructions are not clear to you, or if you have evidentiary support that that multiple answers were possible for any particular question, you may send an email after you have completed the quiz/exam. In your email, please specify the question number, explain the point of confusion, and lay out your reasoning for the answer you picked. It will be considered, but with no guarantee that your exam score will be improved. If you are uncertain of the meaning of a word in the question, you may look it up in your notes or in the course materials. Please be aware that many of the exam questions may be asking you to differentiate between two or more closely related yet different concepts or artifacts.

FINAL EXAM (20%)

The final exam for this course will be given online via D2L, with date and time determined by the Registrar; this information is usually published one month after the start of the term. The exam will be designed to take two hours to complete. Per university policy, the permitted time for the exam will allow for an additional 50% in addition to this time to allow completion of the exam. The exam will be available online for the 24-hour period prior to, and including, the time period assigned by the Registrar. You must log on to D2L during this time to write the exam. It will be cumulative and will include material from the lectures, lab, and textbook, as well as supplementary materials provided via D2L. You must follow the course's Assessment Policies (see above) and are subject to Academic Integrity policies (see below).

D2L QUIZZES AND ASSIGNMENTS (7 at 3% each, totaling 21%)

A total of seven quizzes and written assignments, each worth 3% of your final course mark, will be administered through D2L. The four quizzes will be posted on D2L and will be available for 24 hours from 12:01 AM to 11:59 PM; please see the course schedule for the timing of these quizzes. The three assignments will generally be posted on D2L and will be due in one week; please see the course schedule for the timing of the assignments. Once you start the quizzes, you will have a maximum of 30 minutes to complete the quiz in accordance with the University rules for online timed assessments. Content of the assignments and quizzes may be adjusted from the course schedule depending on student response to and interest in course subject matter; what will be covered will be clearly updated in the weekly synchronous lecture and on D2L. In undertaking the quizzes and assignments, you must follow the course's Assessment Policies (see above) and are subject to Academic Integrity policies (see below).

PARTICIPATION (5%)

Attendance at and participation in the synchronous lectures and labs will comprise 5% of the final grade and will be evaluated through the Top Hat interaction platform. Top Hat can be accessed through your laptop, smartphone, tablet, or even SMS-based cell phone. In addition to assessing attendance, Top Hat may be used to assess comprehension and participation through pop quizzes and activities. Students can submit responses via text message or over broadband or WiFi. If responses are to be shared with the class, please ensure all posts are respectful and helpful; inappropriate posts will be removed and will result in a participation grade of zero for that session.

All synchronous lectures will be recorded and available for viewing, with a 48-hour grace period for participation in Top Hat activities for students who are unable to join the synchronous meeting. Students in this situation must inform the instructor or TA, and you must complete your response within the 48-hour grace period to receive participation marks.

SURVEY ASSIGNMENT (14%)

Evaluation for this course will include a written assessment of archaeological potential for a hypothetical development project and associated recommendations for the project. It will comprise 14% of the final grade and will be assigned following completion of the lectures on archaeological survey and cultural resource management. Your survey assignment must be submitted through D2L by **Friday, Nov. 20th at 6 pm**. Additional details and instructions will be provided in an assignment sheet on D2L.

LAB GRADE (40%)

Forty percent of the marks for your final grade will be determined by your lab grade. Please attend your first lab and see your lab syllabus for details.

TECHNOLOGY FAILURE, LATE POLICIES AND DEFERRALS

We are in unique global circumstances due to COVID-19 and international events. If emergency circumstances arise, please contact the instructor for lecture inquiries and contact your TA for lab inquiries, as soon as possible.

If the issue is related to a computer crash during a quiz or exam, please email the instructor and copy the email to your TA as soon as possible following the incident. Please document the problem and circumstances as thoroughly as possible, using a phone, camera or screenshot. In most cases, you will be asked to seek help from Information Technology so that they may diagnose the cause of the problem, and in most cases you will be required to forward the ticket from IT to the instructor and your TA before further steps are considered. Their email is itsupport@ucalgary.ca and their phone number is 403-220-5555.

Please take all possible steps under your control to make sure that your assessments go smoothly. For stability, please take quizzes and the final exam on a laptop rather than a tablet or smartphone. Please make sure that you are connected to a stable internet connection; an Ethernet cable provides more stability than Wifi. Please make sure to close down unnecessary background apps/programs, files, and browser tabs that might interfere with the exam. Please make sure to optimize your test-taking environment and communicate in advance with family/friends to prevent distractions as much as possible.

Ordinarily no more than one attempt may be made for an online quiz or exam. If more than one technological failure occurs during a quiz or if there are ongoing emergency circumstances, the instructor or TA may decide to grade the quiz as a proportion of the questions attempted or transfer the percentage weight for a quiz to the final exam (lecture) or written report (lab). If a technological failure occurs on the final exam, the student may be required to take the exam in a different format (e.g., essay-style questions). Deferral of the final exam requires Registrar approval.

Late written assignments will be assessed a 10% penalty per day.

Per university policy, deferred final exams may be approved for the following reasons: illness, religious conviction, or domestic affliction. Also, you may defer one exam if you have three final exams scheduled within a 24-hour period. Please see the Registrar's exam page for more information: <https://www.ucalgary.ca/registrar/exams>

CLASSROOM ATMOSPHERE

- ❖ Please be aware that all synchronous course meetings will be recorded and posted to D2L. Please also be aware that any posts on TopHat may be made visible to other students in some format.
- ❖ Passwords and logins for D2L, Zoom, TopHat, and all course content, including lectures and recorded meetings, may not be shared with anyone. Only students enrolled in the course may participate in the course.
- ❖ Please keep your microphones muted in Zoom unless it is your turn to speak. For synchronous activities, due to the size of the class, microphones may be muted by the instructor as a default. Please make sure that any video content, posts or responses contribute to a positive atmosphere and are not distracting, otherwise, inappropriate conduct will be documented and reported to the university.
- ❖ All course content is the intellectual property of the professor, with the exception of external links. You may not make or duplicate video and audio recordings of synchronous sessions without the explicit consent of the professor, nor transfer them to another student, whether or not that student is enrolled in the course. Please see the Statement on Instructor Intellectual Property below.
- ❖ In any instance where responses are shared with the lecture or lab group, please remember to treat everyone in the class as a colleague – show respect to both your fellow students and instructors, even if you strongly disagree with someone's opinion. Be friendly, courteous and kind in relation to online discussions and posted responses.

PRINCIPLES OF CONDUCT

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

GUIDELINES FOR ZOOM SESSIONS

Zoom is a video conferencing program that will allow us to meet at specific times for a “live” videoconference, so that we can have the opportunity to meet each other virtually and review relevant course topics as a learning community. To help ensure Zoom sessions are private, do not share Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published with the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity, and in accordance with the principles of fairness, good faith and respect (as per the Code of Conduct). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behavior in these sessions may affect others.

Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. Student Non Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so

the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your Zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students may be required to turn on their web camera at any time during synchronous course meetings to participate in group activities, and may otherwise set their avatar to a still image that is classroom-appropriate.

The instructor and TAs will record all online Zoom class sessions for both lectures and labs, for the purposes of supporting student learning in this class and will make the recordings available for review of the session. These recordings are only for the purpose of supporting student learning and will not be shared or used for any other purpose. Automatic captioning will be enabled when available.

PLAGIARISM AND CHEATING

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

The Assessment Policy (above) outlines the policies for the quizzes and final exam in this course.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are strongly advised to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>.

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Anthropology and Archaeology recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

Please help support Academic Integrity in this course. Unfortunately, academic misconduct will automatically result in a grade of zero marks for the assignment, and will be reported to the University, which may result in additional University sanctions.

STATEMENT ON INSTRUCTOR INTELLECTUAL PROPERTY

All course material provided by an instructor includes copyright protected works under the Copyright Act. Except in the case of a third-party copyright holder, all forms of electronic or mechanical recording of lectures, laboratories, tutorials, presentations, demonstrations, performances, electronic (computer) information, instructor notes, etc. are the intellectual property of the instructor (and/or the guest instructor, in that case). Sharing or duplication of course material, the translation of recordings, or transcriptions of

any of these materials to another form by electronic or mechanical means by students, including the duplication of electronic versions of textbooks, is not permitted, except:

- ❖ As a formal accommodation as assessed by the Student Accessibility Services and only for individual private study and only at the discretion of the instructor.
- ❖ For any use of supplementary course materials provided through a formal accommodation, whether by duplication, transcription, publication, sale or transfer of recordings, written approval must be obtained from the instructor for the specific use proposed.
- ❖ Any use other than that described above (e.g. distributing, emailing or otherwise communicating these materials to any other person) constitutes academic misconduct and may result in suspension or expulsion.
- ❖ Students are encouraged to make personal written notes of Zoom discussions, recorded lectures, demonstrations etc., but many not record and distribute the content under any circumstances. Recordings are only permitted when made or shared by the professor, and remain the intellectual property of the professor.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright <https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf> and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials. Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

ACADEMIC ACCOMMODATIONS

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed in the University Calendar.

The student accommodation policy can be found at:

https://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: pcdawson@ucalgary.ca).

STATEMENT ON THE FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. The Department of Anthropology and Archaeology keeps exams and any term work not picked up for a minimum of one year after which it is destroyed. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>

WRITING ACROSS THE CURRICULUM

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so

that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support, part of the Student Success Centre, can be utilized by all undergraduate and graduate students who feel they require further assistance.

WELLNESS AND MENTAL HEALTH RESOURCES

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Students requiring assistance are encouraged to email the Student at Risk line if they or others appear to need wellness assistance: sar@ucalgary.ca. For more immediate response, please call: 403-210-9355 and select option #2. Contact Information for Student and Faculty Representation.

- ❖ Student Union VP Academic 403-220-3911, suypaca@ucalgary.ca
- ❖ Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca.
- ❖ Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/Campus

SAFEWALK

Safewalk Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.