

**DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY
ANTHROPOLOGY 571
HONOURS SEMINAR IN BIOLOGICAL ANTHROPOLOGY
WINTER 2021**

Thursdays 2pm – 4:45pm [mixed in-person and online delivery]

In person classes take place in ES 702

Online classes take place on Zoom (links available on D2L)

Instructor: Dr. Susanne Cote

Office: ES 750

Email: scote@ucalgary.ca

Office Hours: Tuesdays 2 – 4pm

COURSE DESCRIPTION:

In this course, we will have weekly meetings to present and discuss readings on current issues in biological anthropology. Our analysis of readings will focus on theoretical considerations. Subjects in all areas of biological anthropology will be considered. Specific topics will be finalized during the first meeting, taking into account the particular interests of the students. As this is a small seminar, students are expected to be active participants in all discussions. The aim is to have students engaged with the material at an advanced level and be introduced to critical analysis of current research.

Prerequisites: Admission to the BSc Anthropology Honours Program

REQUIRED READINGS:

- Sapolsky, R.M. 2017. *Behave: the biology of humans at our best and worst*. Penguin Random House, New York.
- Additional readings from the scientific literature as indicated in the Schedule and on D2L – please note that additional readings will be added throughout the term!

REQUIRED TECHNOLOGY and EQUIPMENT:

- You must have a working computer with a broadband internet connection, an updated browser, webcam, and microphone to participate in online seminars.
- You must have access to D2L, word processing software, and presentation software (e.g. PowerPoint) to participate fully in class.

COURSE OBJECTIVES:

At the end of this course, students will be better versed in the scientific literature of biological anthropology. Students will be more adept at reading scientific papers, elucidating their major points, and synthesizing information from multiple sources. On a topic of their choice, students will engage in a deep dive of the literature, putting together a research paper with a comprehensive literature review, critique, and synthesis. Students will also give a research presentation and gain leadership skills through leading class discussions.

COURSE REQUIREMENTS AND GRADING:

Seminar Participation (30%)

- Weekly Participation (15%)
- Leading Discussions (15%)

Research Paper (70%)

- Proposal (5%)
- Outline/Lit Review (10%)
- Major Presentation (15%)
- Peer Review (10%)
- Final Paper (30%)

Students will be responsible for participation in discussion of weekly readings. In addition, students will be primary presenters for at least two weeks of discussion (final number determined based on enrolment).

Readings will be assigned based on topics chosen during the first class, drawn from current research articles in the field. There will normally be between 2-4 articles per seminar, in addition to our readings from *Behave*.

Seminar participation involves active engagement in weekly seminar discussions, as well as in selecting topics and papers for discussion. Every student is expected to participate in each week's discussions.

When you are tasked with **leading the discussion** of the weekly readings, that will include a written outline to be handed out to the class.

The final paper will be on an area of the student's choosing and approved by the instructor. These will typically be literature reviews, but alternative arrangements can be made in consultation with Dr. Cote. Papers will typically be 20-30 pages in length (double-spaced, includes figures and table, if applicable). A detailed handout on the term paper will be provided in the first two weeks of class.

Department of Anthropology and Archaeology Grading Scheme:

A+	95 – 100%	B	75 – 79.9%	C-	59 – 62.9%
A	90 – 94.9%	B-	71 – 74.9%	D+	55 – 58.9%
A-	85 – 89.9%	C+	67 – 70.9%	D	50 – 54.9%
B+	80 – 84.9%	C	63 – 66.9%	F	< 50%

****Please note that no extra credit or 'make up' work is available in this class****

COURSE POLICIES:

Classroom behavior and attendance:

- This class will only work well if students attend ALL classes and participate fully in discussions.
- The most important thing is to be respectful and supportive of other students during discussions and presentations.
- It is in your own best interest to attend all classes. This class will not be recorded.
- Please turn off your cell phone and any other electronic devices/background noises on your computers to avoid distracting other students.

Grading Policies:

- Missed assignments automatically receive a score of zero. In the event of an emergency or illness, the instructor MUST be notified as soon as possible. In those cases, written assignments can be submitted late without penalty. All other late assignments will be docked 5% per day (including weekends and holidays)
- If you foresee a missed assignment due to a personal scheduling conflict, you must contact the instructor at least one week prior to the due date (two weeks when it impacts other students). In these cases, extensions are at the sole discretion of the instructor.
- If you have questions about the grading of your assignment, please approach Dr. Cote as soon as possible. You may dispute a grade that you have received by submitting a written statement within two weeks of receiving the grade.

Communication Guidelines:

- The best place to ask questions is IN CLASS or during office hours. This is a small class, so take the opportunity to get to know me!
- I always prefer to talk IN PERSON with students whenever possible. I will answer questions over email, however due to the volume of emails I receive I cannot commit to answering email questions immediately. It may take up to 2 business days (48 hours), so do not send questions last minute.
- I reserve the right to share questions and answers transmitted over email on D2L or in class if the answers are pertinent to everyone in the class. This saves time, and ensures that all students have access to the same information as they prepare for assignments and exams.
- Before emailing a question, please make sure that it hasn't already been addressed in the course outline, assignment handouts, or on D2L!

UNIVERSITY POLICIES AND INFORMATION:**Principles of Conduct**

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html. Students should also familiarize themselves with University policies regarding non-academic misconduct: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy>

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what

constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Anthropology and Archaeology recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf>

Information on the acceptable use of electronic resources can be found here: <https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-electronic-resources-and-information-policy>

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Guidelines for Zoom Sessions

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith and respect (as per the Code of Conduct, above). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behavior in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators

can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. Student Non-Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your Zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

Academic Accommodations

It is the student's responsibility to request academic accommodations. Students may find information on accommodations at: <https://www.ucalgary.ca/pubs/calendar/current/b-6-1.html>. Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <https://ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: pcdawson@ucalgary.ca).

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright: <https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and

the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>). Students requiring assistance are encouraged to email the Student at Risk line if they or others appear to need wellness assistance: sar@ucalgary.ca. For a more immediate response, please call: 403-210-9355 and select option #2.

Contact Information for Student and Faculty Representation

- Student Union VP Academic 403-220-3911, suvpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.

Teaching Evaluations / USRIs (Universal Student Ratings of Instruction)

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. **Your responses make a difference, please participate!** Website: <http://www.ucalgary.ca/usri/>

Emergency Evacuation Assembly Points: In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class: <https://ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

CLASS SCHEDULE:

****Please note that discussion topics and readings will be added throughout the term****

Date	Assignments Due	Topics	<i>Behave</i> Readings	Other Readings
January 14		Course Introduction Intro to <i>Behave</i>	Chapters 1 – 5**	None.
January 21		Instructor-Led Topic	Chapters 6 and 7	TBD
January 28			Chapters 8 and 9	TBD
February 4			Chapter 10	TBD
February 11			Chapter 11	TBD
February 18	READING BREAK	READING BREAK		
February 25		Student Paper Topic #1	Chapter 12	TBD
March 4		Student Paper Topic #2	Chapter 13	TBD
March 11		Student Paper Topic #3	Chapter 14	TBD
March 18		Student Paper Topic #4	Chapter 15	TBD
March 25		Student Paper Topic #5	Chapter 16	TBD
April 1			Chapter 17 + Epilogue	TBD
April 8				TBD
April 15		Instructor-Led Topic		TBD
April 18	Final Term Papers Due (Dropbox on D2L by midnight)			

****Consider reviewing the appendices early in the semester. They are very helpful!**