

ANTHROPOLOGY 571
Honours Seminar in Biological Anthropology
Winter 2019

Seminar: Wednesday 14:00-16:45
Location: ES 702
Instructor: Steig Johnson
Office: ES 848
Tel: 220-6070
E-mail: steig.johnson@ucalgary.ca
Office Hours: Wednesday 10:30-12:30

PRE-REQUISITES: Anthropology 413 or admission to the Anthropology honours program.

COURSE DESCRIPTION

In this course, we will have weekly meetings to present and discuss readings on current issues in biological anthropology. Our analysis of readings will include theoretical and especially methodological considerations. Subjects in all areas of biological anthropology will be considered. Specific topics will be finalized during the first meeting, taking into account the particular interests of the students. As this is a small seminar, students are expected to be active participants in all discussions (see Course Requirements). The aim is to have students engaged with the material at an advanced level and be introduced to the kind of critical analysis of current research that is typical of post-graduate studies and beyond.

COURSE OBJECTIVES

At the end of this course, students should be able to:

1. **Describe** the components of a research article in biological anthropology.
2. **Analyze** variables presented in research articles, including: how they are measured, validity and reliability, and how they are related to hypotheses or research questions.
3. **Evaluate** the research design presented in a research article, including the validity of conclusions drawn based on the design and findings presented.
4. **Participate** actively in a group by responding to questions, and contributing to or building on new ideas.
5. **Produce** a written assignment that critiques research design and methodology in a selection of empirical research articles.

COURSE REQUIREMENTS

Students will be responsible for participation in discussion of weekly readings. In addition, students will be primary presenters for at least two research articles (final number determined based on enrolment).

Readings will be assigned based on topics chosen during the first class, drawn from current research articles in the field. There will normally be two articles per seminar.

Seminar participation involves engagement in weekly seminar discussions, as well as brief written evaluations of presenters. Evaluations will be submitted to the instructor only, and are due each Friday at 4 pm. Late evaluations will result in deductions in the participation mark.

Presentations involve leading the discussion of the weekly readings, including a written outline to be handed out to the class. More information will be provided on how to structure presentations and lead discussions.

The final paper will be a literature review on an area of research of the student's choosing and approved by the instructor. Following the approach from weekly reading discussions, this will involve presenting research questions and a thorough discussion of proposed methods and analytical techniques for five research articles.

Written assignments may be submitted late without penalty in cases of medical or other dire emergency. If you foresee a missed assignment due to a personal scheduling conflict, you must contact the instructor at least two weeks prior to the due date. In these cases, extensions are at the sole discretion of the instructor.

Assignment	% Total Mark
Seminar Participation	35%
Presentations	40%
Final Paper (due April 10)	25%

- Assignments submitted late will have 5% per day deducted from their mark.
- Grading of writing (style, grammar, organization, etc.) is a factor in the evaluation of students' written assignments.
- A passing grade on any particular component of the course is not essential for the student to pass the course as a whole.
- There is no final examination.
- Letter grades are assigned according to the following:

A+	100 - 94.9%	B	79.8 - 74.9%	C-	62.8 – 58.9%
A	94.8 - 89.9%	B-	74.8 – 70.9%	D+	58.8 – 54.9%
A-	89.8 - 84.9%	C+	70.8– 66.9%	D	54.8 – 49.9%
B+	84.8 – 79.9%	C	66.8 – 62.9%	F	49.8% and below

IMPORTANT DATES

January 9	First day of class
February 17-23	Reading Week
April 10	Last day of class

PLAGIARISM AND CHEATING

Plagiarism: “to steal and pass off the ideas or words of another as one’s own” (Webster’s). Plagiarism will not be tolerated and will automatically result in a failing grade for the submission. Any student caught plagiarizing will also be subject to additional University sanctions. Students are expected to be familiar with the Department of Anthropology and Archaeology’s policy on intellectual honesty

DEFERRED EXAMS:

A student who is absent from a test for legitimate reasons must discuss an alternative course of action with the instructor. The instructor at their discretion may transfer the percentage weight for the test to the final examination, if there is a final examination in the course, set another test, etc. An instructor will normally make this decision on the basis of verbal information provided by the student. In the event that an instructor feels that they cannot judge the veracity of the information provided, Students must be aware that they are responsible for payment of any charge associated with the medical assessment and documentation as this service falls outside the realm of services provided by the Provincial Health Care Plan. Deferral of the final exam requires Registrar approval.

ACADEMIC ACCOMMODATIONS

<http://www.ucalgary.ca/access/accommodations/policy>

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the instructor of this course.

ACADEMIC INTEGRITY

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Calgary is a strong signal of each student's individual academic achievements. As a result, the University treats cases of cheating and plagiarism very seriously. Non-academic integrity also constitutes an important component of this program.

For detailed information on what constitutes academic and non-academic misconduct, please refer to the following link: <http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

All suspected cases of academic and non-academic misconduct will be investigated following procedures outlined in the University Calendar. If you have questions or concerns about what constitutes appropriate academic behavior or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

Where there is a criminal act involved in plagiarism, cheating or other academic misconduct, e.g., theft (taking another student's paper from their possession, or from the possession of a faculty member without permission), breaking and entering (forcibly entering an office to gain access to papers, grades or records), forgery, personation and conspiracy (impersonating another student by agreement and writing their paper) and other such offences under the Criminal Code of Canada, the University may take legal advice on the appropriate response and, where appropriate, refer the matter to the police, in addition to or in substitution for any action taken under these regulations by the University

TEACHING EVALUATIONS / USRI (Universal Student Ratings of Instruction)

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. **Your responses make a difference, please participate!** Website: <http://www.ucalgary.ca/usri/>

Writing Across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support, part of the Student Success Centre, can be utilized by all undergraduate and graduate students who feel they require further assistance

Emergency Evacuation Assembly Points: In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Freedom of Information and Protection of Privacy Act: Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>

The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology and Archaeology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternative arrangements with the course instructor early in the term.

Safewalk Information: Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

Faculty of Arts Program Advising and Student Information Resources: Have a question, but not sure where to start? Arts Students' Centre

The Faculty of Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require.

In addition to housing the Associate Dean, Undergraduate Programs and Student Affairs and the Associate Dean for Teaching and Learning, the Arts Students' Centre is the specific home to:

- program advising
- the Faculty's Co-operative Education Program
- the Arts and Science Honours Academy
- the Faculty's Interdisciplinary Programs
- a Student Help Desk

Location: Social Sciences Room 102

Phone: 403.220.3580

Email: ascarts@ucalgary.ca

Website: arts.ucalgary.ca/undergraduate/

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contacts for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca

arts2@su.ucalgary.ca

arts3@su.ucalgary.ca

arts4@su.ucalgary.ca

Ombudsman's office: <http://www.ucalgary.ca/ombuds/>