

THE UNIVERSITY OF CALGARY
FACULTY OF ARTS
DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY

ANTH 479.01 (GEOG 479.01)
HOUSING AND SOCIETY
WINTER 2016
TR 11:00-12:15
MS 319

Instructor Alan Smart TA
Office ES 834
Phone 220-6707
Office Hours: T 9:30-10:30
or by appointment
Email: asmart@ucalgary.ca

COURSE DESCRIPTION

Examines interactions between housing and social organization in cross-cultural context. Emphasizes the varied types of built form, their cultural meanings, implications for social life within households and for society more broadly, and their political and economic consequences. The class will operate on a seminar basis, although the first few weeks may take more of a lecture format until the class has covered enough content to facilitate useful discussions. The specific content of the course will be influenced by the interests of the class participants.

REQUIRED READINGS

The following required texts have been ordered at the Campus Bookstore:

Richard Harris *Creeping Conformity: How Canada Became Suburban, 1900-1960*.

University of Toronto Press.

Jan Rensel (Editor) *Home in the Islands: Housing and Social Change in the Pacific*.

University of Hawaii Press, 1998

A number of additional required readings will be assigned and posted on D2L. See below for details.

ASSIGNMENTS AND EVALUATIONS

Mid-term test (March 14)	30%
Final test (in class, April 6)	10%
Term paper proposal (due Feb. 28)	20%
Term paper (due April 11)	40%

Grading scheme:

A+	100 - 94.9%
A	94.8 - 89.9%
A-	89.8 - 84.9%

B+	84.8 – 79.9%
B	79.8 - 74.9%
B-	74.8 – 70.9%
C+	70.8– 66.9%
C	66.8 – 62.9%
C-	62.8 – 58.9%
D+	58.8 – 54.9%
D	54.8 – 49.9%
F	49.8% and below

Notes

The term paper (details to follow) is due by 4 p.m. on April 1. There will be no class that day. Please drop it in the niche for ANTH 379 in the large box outside the Department of Anthropology and Archaeology Main Office (Earth Sciences 620). Extensions will only be allowed for medical reasons and family emergencies, documentation required, and the instructor should be contacted in advance. Computer problems should be anticipated, and preventive measures such as backups on disks and regular printing of hardcopy, virus protection, etc. should avoid many common problems. Late penalties will otherwise be assessed at a rate of 5% of the assignment weighting per day late. Read the attached statement on intellectual honesty carefully: proper referencing and provision of credit for sources of ideas are mandatory (details will be provided with the term paper guidelines). A variety of supporting materials will be put on the course webpage, including term paper guidelines, useful links, and draft lecture notes (when available - no guarantee is made that these will always be prepared, or that they will be available in any particular timeframe, or that the webserver will be operating just before tests, etc.) Also note that the draft lecture notes are at best approximations of the required lecture material. Time may not allow coverage of all material, and generally supplementary material in the form of examples, etc. are added during the lecture. While the instructor will attempt to respond to emails in a timely fashion, that is, within two working days, volume may mean that delays will extend beyond this period. In other words, don't send an email about the test an hour before and expect a response.

ACADEMIC ACCOMMODATIONS

<http://www.ucalgary.ca/access/accommodations/policy>

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to "(Instructor) (Associate Dean) (Department Head) (other designated person)"

ACADEMIC INTEGRITY

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Calgary is a strong signal of each

student's individual academic achievements. As a result, the University treats cases of cheating and plagiarism very seriously. For detailed information on what constitutes academic misconduct, please refer to the following link:

<http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

All suspected cases of academic dishonesty will be investigated following procedures outlined in the University Calendar. If you have questions or concerns about what constitutes appropriate academic behavior or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

TEACHING EVALUATIONS / USRI (Universal Student Ratings of Instruction)

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference, please participate! Website: <http://www.ucalgary.ca/usri/>

Writing Across the Curriculum:

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, instructors can and may use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office can be utilized by all undergraduate and graduate students who feel they require further assistance.

Emergency Evacuation Assembly Points:

In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class:

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Freedom of Information and Protection of Privacy Act:

The University of Calgary is committed to protecting the privacy of individuals who work and

study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. Please refer to the following link for detailed information:

<http://www.ucalgary.ca/legalservices/foip>

The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology and Archaeology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternative arrangements with the course instructor early in the term.

Safewalk Information:

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone,

and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

Faculty of Arts Program Advising and Student Information Resources:

Have a question, but not sure where to start? Arts Students' Centre

The Faculty of Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require.

In addition to housing the Associate Dean, Undergraduate Programs and Student Affairs and the Associate Dean for Teaching and Learning, the Arts Students' Centre is the specific home to:

- program advising
- the Faculty's Co-operative Education Program
- the Arts and Science Honours Academy
- the Faculty's Interdisciplinary Programs
- a Student Help Desk

Location: Social Sciences Room 102

Phone: 403.220.3580

Email: ascarts@ucalgary.ca

Website: arts.ucalgary.ca/undergraduate/

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contacts for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca

arts2@su.ucalgary.ca

arts3@su.ucalgary.ca

arts4@su.ucalgary.ca

ANTH (GEOG) 479 Class Schedule Winter 2017

Note: the schedule below is only tentative, and may be shifted as the course develops. Please do the readings prior to class: a 400 level class requires more class participation than 200 or 300 level lecture courses. The assigned readings below follow the system: readings from *Home in the Islands* begin with RR followed by the required page numbers; readings from *Creeping Conformity* begin with H followed by the required page numbers. Additional readings posted on Desire2Learn will be indicated by D2L 1, D2L 2, etc. and will be posted in that format for easy identification. For copyright reasons, many of these are a link, the use of which requires you to be logged in to the library, or using a computer that is continuously logged in (e.g. in the Digital Library).

List of supplementary readings on D2L

D2L1:

Molotch, Harvey. "The city as a growth machine: Toward a political economy of place." *American journal of sociology* (1976): 309-332.

Link Only

<http://www.jstor.org.ezproxy.lib.ucalgary.ca/stable/2777096>

D2L2:

Aalbers, Manuel B., and Brett Christophers. "Centring housing in political economy." *Housing, Theory and Society* 31.4 (2014): 373-394.

Date (W2016)	Topic	Assigned readings
Jan 10, 12	Introduction; Housing as exchange value	RR 1-26, D2L 1,D2L2
Jan 17, 19	Finance and housing; Film (Jan 17 & 19) "Inside job"	D2L3, D2L4
Jan 24, 26	Cultural conflict and housing style Film clip (Jan 24): Farmingville	D2L5, RR 55-78
Jan 31, Feb 2	Urban informality and housing solutions	D2L 10
Feb 7, 9	Making the suburbs	H 3-73, RR 151-174
Feb. 14, 16	The effects of the suburbs Film: "Radiant City"	H 129-174
Feb 21, 23	Reading Week – no lecture	
Feb 28, Mar 2	Privacy and domestic space Guest lecture:	RR 79-102, D2L 6, D2L 7
Mar 7, 9	Housing and social change	RR 27-54, RR 103-150, RR 175-193
March 14	Midterm	
March 16	Urban housing history	D2L 8
March 21, 23, 28	Governmental interventions	D2L 9, H 106- 128, RR194-221
March 30, April 4	Technological transformations & smart homes	TBA
April 6	Final test (April 6)	
April 11	No class: term paper due	

Link Only

<http://dx.doi.org.ezproxy.lib.ucalgary.ca/10.1080/14036096.2014.947082>

D2L3

Smart, Alan and James Lee. 2003. "Financialization and the role of real estate in Hong Kong's regime of accumulation." *Economic Geography* 79:153-171.

Database: CRKN Wiley Online Library

Permission: Link or PDF

<http://onlinelibrary.wiley.com.ezproxy.lib.ucalgary.ca/doi/10.1111/j.1944-8287.2003.tb00206.x/abstract>

D2L 4:

Aalbers, Manuel B. "The Great Moderation, the Great Excess and the global housing crisis." *International Journal of Housing Policy* 15.1 (2015): 43-60.

Link Only

<http://dx.doi.org.ezproxy.lib.ucalgary.ca/10.1080/14616718.2014.997431>

D2L5

Alan Smart and Josephine Smart "Monster homes: Hong Kong immigration to Canada, urban conflicts, and contested representations of space." In J. Caulfield and L. Peake (eds.) *City Lives and City Forms: Critical Research and Canadian Urbanism*, pp. 33-46. Toronto: University of Toronto Press, 1996.

Database: Ebrary

Permission: Link Only

<http://site.ebrary.com.ezproxy.lib.ucalgary.ca/lib/ucalgary/docDetail.action?docID=10218853&page=44>

D2L6:

Howell, Sandra and Vana Tentokali "Domestic privacy, gender, culture, and development issues." In Low, Setha M. and Erve Chambers (1989). *Housing, Culture, and Design : A Comparative Perspective*. Philadelphia: University of Pennsylvania Press.

Posted under additional readings

D2L 7:

LAWRENCE-ZÚÑIGA, Denise. "Cosmologies of bungalow preservation: Identity, lifestyle, and civic virtue." *City & Society* 22.2 (2010): 211-236.

Link Only

<http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=sih&AN=55742642&site=ehost-live>

D2L 8:

A.K. Sandoval-Strausz "Homes for a World of Strangers: Hospitality and the Origins of Multiple Dwellings in Urban America" **doi: 10.1177/0096144207303812** *Journal of*

Urban History **September 2007** vol. 33 no. 6 **933-964**

Database: SAGE CRKN

Permission: Link or PDF

<http://juh.sagepub.com.ezproxy.lib.ucalgary.ca/content/33/6/933>

D2L 9)

Unfriendly Architecture: Using Observations of Inuit Spatial Behavior to Design Culturally Sustaining Houses in Arctic Canada Peter C. Dawson *Housing Studies*, Vol. 23, No. 1, 111–128, January 2008

Database: Taylor & Francis Journals Complete

Permission: Link or PDF

<http://www.tandfonline.com.ezproxy.lib.ucalgary.ca/doi/abs/10.1080/02673030701731258>

D2L 10)

Tanasescu, Alina, Ernest Chui, and Alan Smart. 2010. "Tops and bottoms: State tolerance of illegal housing in Hong Kong and Calgary." *Habitat International* 34:478-484.

Database: CRKN Elsevier

Permission: Link or PDF

<http://www.sciencedirect.com.ezproxy.lib.ucalgary.ca/science/article/pii/S0197397510000196>