

Anthropology 449
Anthropology of HIV/AIDS
Spring 2022

Dr. Hart Krentz
Fall Session 2022

Online Web Based Course
Online Discussion: Thurs 1230-1345
(Zoom)

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Office Hours: Tue/Thurs 1130 – 12:30 (via email)

Teaching Assistant – Tanjima Chowdhury

Prerequisite:

Anth 341 or by permission of instructor

Course Description:

This course will examine the clinical, epidemiological, cultural, social, psychological, political, economic, legal, and public policy dimensions of HIV/AIDS on a global level from an anthropological perspective. It will use a holistic and cross-cultural approach to explore how gender, class, sexual orientation, nationality, and ethnicity impact individuals living with HIV/AIDS focusing on social stigma, discrimination, economic, and political/legal issues within and between global populations. The meaning and importance of HIV/AIDS along with denialism and conspiracies theories surrounding it will also be discussed.

‘It is important to give bread to people when they are hungry, but it is also important to know why they didn’t have bread in the first place.’

Course Learning Outcomes:

Upon completion of this course, students should be able to:

1. Explain how HIV/AIDS is diagnosed, treated, and prevented within the context of biomedicine and traditional medicine.
2. Describe how HIV/AIDS is ‘culturally constructed’ regionally and globally, and how that construction impacts prevention, diagnosis, and treatment.
3. Explain how ‘culture’ positively or negatively impacts the lives of individuals living with HIV, and the lives of their families, friends, and surrounding community members.
4. Articulate how gender, political, economic, power, and cultural inequality impacts all aspects surrounding HIV/AIDS (and most other medical conditions).
5. Using the approaches discussed in this course, students will be able to understand, explain, and use culturally appropriate interventions within an applied medical anthropological context.
6. Although this course concentrates on HIV/AIDS, the concepts and approaches discussed in the class can be applied to other medical conditions (including COVID-19).

Approach to the Course:

The online course will consist of 4 main approaches:

1. Asynchronous lectures presented via PowerPoint on several topics as listed below.
 - a. Lectures are posted in D2L on Monday morning of every week.
2. Assigned Readings will be posted in D2L
3. Weekly live discussion via Zoom (every Thursday 1 to 2:30 pm) with the instructor and fellow students.
 - a. The purpose of the discussion sessions is to answer any questions or concerns students have about course material, **especially the course readings**, and to discuss course issues in more detail.
 - b. They are informal sessions although attendance is recommended. Discussions sessions will not be marked or recorded.
 - c. Students will have an opportunity to interact with the instructor and with other students during these sessions.
4. Evaluation through 3 take home examinations.
 - a. Examinations will consist of multiple choice, short answer, and an essay question.
 - b. Examinations will be posted on the dates listed below. Students will complete the exam and return it to the instructor within the assigned posting time (i.e. 24 hours).

Required Technology and Equipment:

- You must have a working computer with a broadband internet connection, an updated browser, webcam, and microphone (i.e. working camera and microphone) to participate in the zoom discussion sessions.
- You must have access to D2L, Word and PowerPoint for online examinations.

Course Marks and Evaluation:

Final course marks are based on the cumulative marks from the 3 exams (100% total of course mark), or an optional term paper in leau of final exam (35% of course mark).

Exam #1 (35%) date/time posted-**May 20 @ 3 pm** due date/time-**May 21 @ 3 pm**

Exam #2 (35%) date/time posted-**June 3 @ 3 pm** due date/time-**June 4 @ 3 pm**

Exam #3 (30%) Registrar's Schedule Final Exam -date/time to be posted

Note- Exam will be 180 minutes in length

Final Course Grades are based on the following:

A+ 95 – 100%	B 75 – 79.9%	C- 59 – 62.9%
A 90 – 94.9%	B- 71 – 74.9%	D+ 55 – 58.9%
A- 85 – 89.9%	C+ 67 – 70.9%	D 50 – 54.9%
B+ 80 – 84.9%	C 63 – 66.9%	F < 50%

Weekly Discussion Session (via Zoom):

1. Weekly discussion session will cover the topics presented in the current week's lectures and readings.
2. Attendance to the Thursday session is highly recommend.
3. The sessions work well if students participate and brings their questions into the discussion.

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect. When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies. If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom>.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

Course Topics and Presentations (subject to some change and variation):

Week of	Topics
2 May	Course Overview and Introduction Why study HIV/AIDS Anthropological Perspectives on Health/Disease/Illness/Sickness <i>Thursday – Live discussion (1pm – 2:30 pm) [5 May]</i>
9 May	HIV/AIDS 101 Biology/Virology Transmission/Prevention/Treatment Epidemiology of HIV/AIDS Origin and evolution of HIV/AIDS Pandemic <i>Thursday – Live discussion (1 – 2:30 pm) [12 May]</i>
16 May	Living with HIV/AIDS Socio-psychological dimensions The significance of HIV testing HIV/AIDS and social inequalities <i>Thursday – Live discussion (1 – 2:30 pm) [19 May]</i> Exam #1 Take home exam Posted -Friday May 20 @ 3 pm Due by Saturday May 21 @ 3 pm (35% of course mark)
23 May	HIV/AIDS and Sexuality MSM (men having sex with men) MSW/WSM (men having sex with women/women having sex with men) Transactional sex/Commercial Sex <i>Thursday – Live discussion (1 – 2:30 pm) [26 May]</i>

30 May HIV/AIDS and Children
HIV/AIDS and teenagers/young adults
Drug use and HIV/AIDS
Thursday – Live discussion (1 – 2:30 pm) [2 June]

Exam #2 Take home exam
Posted Friday, June 3 @ 3 pm
Due Saturday June 4 @ 3pm
(35% of course mark)

6 June HIV Causality
HIV Denialism
Thursday – Live discussion (1 – 2:30 pm) [9 June]

13 June HIV as a Syndemic Disease
Legal Issues surrounding HIV/AIDS
Emergent Issues
Future Directions
Working as an Anthropologist in an HIV Clinic
Thursday – Live discussion (1 – 2:30 pm) [17 June]

Final Exam Registrar's Scheduled Final Exam
Note – 180 minutes in length
(30% of course mark)

PLAGIARISM AND CHEATING:

Plagiarism: “to steal and pass off the ideas or words of another as one’s own” (Webster’s). Plagiarism will not be tolerated and will automatically result in a failing grade for the submission. Any student caught plagiarizing will also be subject to additional University sanctions. Students are expected to be familiar with the Department of Anthropology and Archaeology’s policy on intellectual honesty

MISSED EXAMS:

A student who does not submit their examination by the stated deadline must contact the Instructor within 24 hours of the stated due date and discuss the reason for the missed action. Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, or a statutory declaration, etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus, please see ucalgary.ca/registrar.

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

Reappraisal of Graded Term Work: <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade: <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

ACADEMIC ACCOMMODATIONS

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

ACADEMIC MISCONDUCT

“Academic Misconduct” includes such things as cheating, falsification, plagiarism, unauthorized assistance, and failure to comply with exam regulations or an Instructor’s expectations regarding conduct required of Students completing academic assessments. Students who participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For information on

academic misconduct and its consequences, please see the University of Calgary Calendar at <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Further support on academic integrity is available at: <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

SUPPORT AND RESOURCES:

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Emergency Evacuation/Assembly Points
- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Safewalk