

Anthropology 449
Anthropology of HIV/AIDS
Spring 2020 – Online Course

Dr Hartmut Krentz

Office hours – T/Thurs 12-1pm (conducted via email)

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Classroom -online

Teaching Assistant – Ms. Pamela Narvaez

Prerequisite:

Anth 341 or by permission of instructor

Course Description:

This course will examine the clinical, epidemiological, cultural, social, psychological, political, economic, legal, and public policy dimensions of HIV/AIDS on a global level from an anthropological perspective. It will use a holistic and cross-cultural approach to explore how gender, class, sexual orientation, nationality, and ethnicity impact individuals living with HIV/AIDS focusing on social stigma, discrimination, economic, and political/legal issues within and between global populations. The meaning and importance of HIV/AIDS along with denialism and conspiracies theories surrounding it will also be discussed.

‘It is important to give bread to people when they are hungry, but it is also important to know why they didn’t have bread in the first place.’

Course Learning Objectives and Goals:

Upon completion of this course, students should be able to:

- Explain how HIV/AIDS is diagnosed, treated, and prevented within the context of biomedicine and traditional medicine.
- Describe how HIV/AIDS is ‘culturally constructed’ regionally and globally, and how that construction impacts prevention, diagnosis, and treatment.
- Explain how ‘culture’ positively or negatively impacts the lives of individuals living with HIV, and the lives of their families, friends, and surrounding community members.
- Articulate how gender, political, economic, power, and cultural inequality impacts all aspects surrounding HIV/AIDS (and most other medical conditions).
- Using the approaches discussed in this course, students will be able to understand, explain, and use culturally appropriate interventions within an applied medical anthropological context.
- Although this course concentrates on HIV/AIDS, the concepts and approaches discussed in the class can be applied to other medical conditions (including COVID-19).

Approach to the Course:

The online course will consist of 5 main approaches:

- Weekly lectures presented via PowerPoint on several topics as listed below.
 - Lectures will be posted in D2L on Tuesday of every week.
- Assigned Readings
- Weekly live discussion via Zoom with the instructor and fellow students.
 - The purpose of the discussion sessions are to answer any questions or concerns students have about course material, and to discuss course issues in more detail.
 - They are informal sessions and will not be marked or recorded.
 - Students will have an opportunity to interact with the instructor and with other students during these sessions.
- Individual learning through the development and construction of a written of a term paper.
 - Details of the term paper will be provided separately in D2L.
- Evaluation through 3 examinations.
 - Examinations will consist of short answer and an essay question.
 - Examinations will be posted on the dates listed below. Students will complete the exam and return it to the instructor within 24 hrs of the posting time.

Course Marks and Evaluation:

Final course marks are based on the cumulative marks from the 3 exams (65% total of course mark), and the term paper (35% of course mark).

Exam #1 (25%)	date/time posted-May 14 @ 3pm	due date/time-May 15 @ 3 pm
Exam #2 (25%)	date/time posted-May 28 @ 3pm	due date/time-May 29 @ 3 pm
Exam #3 (15%)	date/time posted-June 17 @ 3 pm	due date/time-June 18 @ 3 pm

Final Course Grades are based on the following:

A+	94.9–100%	A	89.9–94.8%	A-	84.9–89.8%
B+	79.9–84.8%	B	74.9–79.8%	B-	70.9–74.8%
C+	66.9–70.8%	C	62.9–66.8%	C-	58.9–62.8%
D+	54.9–58.8%	D	49.9–54.8%	F	49.8 and below

PLAGIARISM AND CHEATING:

Plagiarism: “to steal and pass off the ideas or words of another as one’s own” (Webster’s). Plagiarism will not be tolerated and will automatically result in a failing grade for the submission. Any student caught plagiarizing will also be subject to additional University sanctions. Students are expected to be familiar with the Department of Anthropology and Archaeology’s policy on intellectual honesty

MISSED EXAMS:

A student who does not submit their examinations or term paper by the stated due time and date must discuss the reasons for the missed action with the instructor within 12 hours of the stated due date. Legitimate reasons for not submitting the exam on time will be considered. The instructor at their discretion may extend the deadline. The instructor will normally make this decision on the basis of verbal information provided by the student. In the event that the

instructor feels that they cannot judge the veracity of the information provided, additional information may be requested. If not satisfactory, the matter will be deferred to the head of the Anthropology Department for further action.

If a deferred exam is administered, the format of the exam will be different than the original exam.

Course Topics and Presentations (subject to some change and variation):

Week	Topics
1 7 May	Course Overview and Introduction Why study HIV/AIDS Anthropological Perspectives on Health/Disease/Illness/Sickness <i>Thursday – Live discussion (1pm – 2:30 pm)</i>
2 12/14 May	HIV/AIDS 101 Biology/Virology Transmission/Prevention/Treatment Epidemiology of HIV/AIDS Origin and evolution of HIV/AIDS Pandemic <i>Thursday – Live discussion (1 – 2:30 pm)</i> Exam #1 Posted -Thursday May 14 @ 3 pm Due by Friday May 15 @ 3 pm (25% of course mark) <i>Part 1 of Term Paper – choosing your population due by Thursday May 14 at 3 pm (5% of term paper mark)</i>
3 19/21 May	Living with HIV/AIDS Socio-psychological dimensions The significance of HIV testing HIV/AIDS and social inequalities <i>Thursday – Live discussion (1 – 2:30 pm)</i>
4 26/28 May	HIV/AIDS and Sexuality MSM (men having sex with men) MSW/WSM (men having sex with women/women having sex with men) Transactional sex/Commercial Sex <i>Thursday – Live discussion (1 – 2:30 pm)</i> Exam #2 Posted Thursday May 28 @ 3 pm Due Friday May 29 @ 3pm

(25% of course mark)

5
2/4 June

HIV/AIDS and Children
HIV/AIDS and teenagers/young adults
Drug use and HIV/AIDS

Thursday – Live discussion (1 – 2:30 pm)

6
9/11 June

HIV Causality
HIV Denialism

Thursday – Live discussion (1 – 2:30 pm)

Term Paper due Thursday, June 11 @ 3pm

7
17 June

HIV as a Syndemic Disease
Legal Issues surrounding HIV/AIDS
Emergent Issues
Future Directions
Working as an Anthropologist in an HIV Clinic

Exam #3 Posted Tuesday June 17 @ 3 pm
Due Wednesday June 18 @ 3 pm
(15% of course mark)