

DEPARTMENT OF ANTHROPOLOGY  
University of Calgary  
Winter 2014

**ANTHROPOLOGY 435.01**  
Evolutionary Anthropology

Time: Tues & Thurs 11 – 12:15

Place: ICT121

Instructor: Dr. M. Pavelka, [pavelka@ucalgary.ca](mailto:pavelka@ucalgary.ca),  
ES 620, 220-6516

Office Hours: Thursday 13:00 – 14:30; email questions welcome

TA: Mackenzie Bergstrom, [mack.bergstrom@gmail.com](mailto:mack.bergstrom@gmail.com)  
ES 722

Office Hours: TBA; email questions welcome

**BRIEF COURSE DESCRIPTION** – Social and cultural anthropology is well known for the insights provided by our cross-cultural perspective on human behavior and social organization. In this class we explore the insights to be gained by recognizing our evolutionary relationship to other primates and adding a cross-species evolutionary perspective to the study of human behavior and social organization. We are interested not just in similarities and differences between humans and other primates, but in how the combination of cross-cultural and cross-species comparative perspectives can enhance our understanding of what it means to be human.

**REQUIRED READINGS** – pdfs and links to readings will be available on blackboard

**COURSE REQUIREMENTS** – more detail to be provided in class

Midterm 30%

Tuesday February 25

Four in class group work reports 10%

Jan 30, Feb 13, Mar 6, and Mar 20

Group Assignment 30%

Thursday March 27

Final Exam 30%

Registrar Scheduled

The midterm and final exams will be essay format with some choice of questions.

**Group Assignment** - A 2500 word *group work* paper carefully synthesizing and summarizing 2 original articles written by Barbara Smuts. The final paper should be 2/3 synthesis/summary, and 1/3 determined by your group – some suggestions will be discussed in class. Students will be assigned to groups of 4 to work on this paper. Clearly identify the basic outline of the papers and their related message(s). Your group is expected to meet and discuss the papers at length to ensure that the essential information and position is understood and agreed upon by all group members. You are also expected to circulate drafts of the paper among the members to ensure that the final draft is complete, articulate, well organized, and professionally polished. Four full class periods (Jan 30, Feb 13, Mar 6, and Mar 20) are dedicated to group work, and attendance for these classes is mandatory. At **the end** of each class dedicated to group work, a 1 – 2 page

**statement of attendance, progress since last meeting, and a detailed plan for what each member will do between now and your next meeting** will be submitted. They may also be submitted via email to M. Bergstrom by 4 pm that day – copy your group members to ensure that everyone knows it has been submitted, and what has been submitted. These are worth 2.5% each – individual group members may not receive the same mark on these Group Work Reports it will depend on what contributions individuals have and are making to the group and the assignment. All group members will receive the same mark on the final assignment. Individuals will receive a score of zero if not present at these classes. Additionally you should plan to spend at least an additional 12 hours meeting and/or working on the assignment outside of class. All group members will receive the same grade for the final written assignment.

### **Grade Breakdown**

A+	100 - 94.9%	B	79.8 - 74.9%	C-	62.8 – 58.9%
A	94.8 - 89.9%	B-	74.8 – 70.9%	D+	58.8 – 54.9%
A-	89.8 - 84.9%	C+	70.8– 66.9%	D	54.8 – 49.9%
B+	84.8 – 79.9%	C	66.8 – 62.9%	F	49.8% and below

### **Classroom Expectations**

- No laptops or other devices. DRC authorized exceptions only.
- Arrive on time to prevent disruption to the class.
- Avoid conversation with classmates during lectures, as this is distracting to instructors and other students. However questions and comments are welcome at any time, so please feel free to raise your hand and share your thoughts or concerns with the class.
- If you must leave the class early, please notify the instructor ahead of time and sit near the doors. Otherwise please stay seated until class is concluded. We will not run overtime.

### **Communication Etiquette**

- Use a professional email account for professional correspondence, such as your U of C account or [your.name@gmail.com](mailto:your.name@gmail.com). Do not send emails from highly personal/informal email accounts ( such as the one you set up in grade 10 when you called yourself [emorocks69@hotmail.com](mailto:emorocks69@hotmail.com))
- Be professional/respectful (eg: Dear Dr. Pavelka) rather than casual/informal (eg: Hey There) when addressing the instructor or TA in email or in person. As a general “best practice”, err on the side of formality when interacting with someone in a position of authority – use first names only if you have been invited to do so.
- Use full words and sentences (eg: NOT “r u gonna test this? can u get back to me fast cuz the test is today”)
- Include your full name and student number in the signature of your email
- Allow 48 hours for a response excluding weekends and holidays

**Classroom Examination Instructions** – are posted on the blackboard page. Please consult before the midterm. The Registrar scheduled final exam may have different instructions depending on where it is being written.

Missed tests automatically receive a score of zero. In the event of an emergency or illness, please notify one of us, or the Anthropology main office, before the exam. Performance on make up exams is often lower than those written with the class.

**Post Exam Instructions** – *No special arrangements will be made following a poor test or assignment performance.* For example, we cannot change the weighting of the tests/assignments or allow retakes. Prepare in advance to ensure a good test performance – this is your opportunity to perform well, not later. After, no changes will be made.

### **ACADEMIC ACCOMMODATIONS**

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course

**A NOTE ON ACADEMIC DISHONESTY:** University of Calgary values academic integrity. Therefore all students must understand the meaning and consequences of cheating, plagiarism and other academic offences. Students are expected to be familiar with the Department's policy on intellectual honesty available at: <<http://www.anth.ucalgary.ca/home/links/intellectual-honesty-guidelines>>

### **PLAGIARISM AND CHEATING**

Plagiarism: "to steal and pass off the ideas or words of another as one's own" (Webster's). Plagiarism will not be tolerated and will automatically result in a failing grade for the submission. Any student caught plagiarizing July also be subject to additional University sanctions. Students are expected to be familiar with the Anthropology Departments policy on intellectual honesty available at:

<https://www.anth.ucalgary.ca/home/links/intellectual-honesty-guidelines>

### **Emergency Evacuation:**

In the event that the classroom should need to be evacuated due to an emergency please note that the primary assembly point shall be the Social Science Food Court and the secondary assembly point shall be the Professional Faculties Food Court.

### **USRI:**

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses ([www.ucalgary.ca/usri](http://www.ucalgary.ca/usri)). Your responses make a difference - please participate in USRI Surveys.