

DEPARTMENT OF ANTHROPOLOGY AND ARCHEAOLGY
University of Calgary
ANTHROPOLOGY 435.01
Fall 2021 Tues/Thurs 11:00 am – 12:15 pm
The Evolution of Human Behavior
ICT 151

Instructor: Dr. M. Pavelka, pavelka@ucalgary.ca

Teaching Assistant: Kristan Kushlyk, kristan.kushlyk@ucalgary.ca

Office Hours: you are welcome to talk to us before and after class, to send email inquiries, and to make appointments for in-person or remote meetings.

Prerequisite: Anthropology 311 – Primate Behavior

Learning Objectives – upon completion of this course students are expected to be able to

- Explain both current and historical perspectives on our place in nature
- Participate knowledgeably regarding evolutionary approaches to human behavior
- Understand some of the differences between evolutionary approaches in psychology and anthropology
- Recognize adaptationist arguments and be able to offer alternatives
- Understand and explain resistance to and misunderstandings of evolutionary approaches to human behavior

Required Readings are identified in the Class Schedule pdfs and links to them will be available on D2L in the Lectures and Readings Folder in Content.

Technology Required – to access course materials in D2L and prep exams, although laptops and smartphones are not allowed in class. Only flat surface devices compatible with taking handwritten notes.

- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updated web browser
- Current antivirus and/or firewall software enabled
- A stable internet connection when you are accessing materials in D2L

Lecture Notes: A pdf of the slides that accompany the lectures will be posted on blackboard before class. Posted slides are intended to enhance the lecture and augment your handwritten notes of lecture material, not replace them. The posted slides are **NOT** sufficient without the lectures themselves. Typically, class attendance is strongly correlated with test performance and final grade.

Only flat surface devices compatible with taking hand-written notes are allowed in class. Otherwise, you are encouraged to print a copy of the slides and use them for taking handwritten notes. **Use of laptops and smartphones not permitted during lectures.** The reasons for this will be explained more fully in class, but just FYI, student feedback about this over the past decade has been

overwhelmingly positive, as students realize how much easier it is to focus and learn in a classroom in which they are not surrounded by these distractions.

Course Requirements – Three Take Home Essay Exams – discussed further in class

Test One – 30% - Available in D2L Friday Sept 22, answers due Friday Oct 1

Test Two – 30% - Available in D2L Friday Oct 22, answers due Friday Oct 29

Test Three – 40% - Available in D2L Friday Dec 3, answers due Friday Dec 10

Each test will consist of one essay question to be answered in 1800 words, drawing upon the material taught in the preceding lectures and required readings. The question given for Tests Two and Three may involve any prior lectures and readings. The tests are open book in that you can and should consult the lectures and readings in the preparation of your answer. You have one week to complete each test. You are NOT expected to spend the whole week on the test, rather you are given this time frame to allow you to find the best time to complete the test. I suggest that you set aside 10 – 15 hours to write and edit your answer, **assuming that** you have attended the lectures and done the readings over the preceding weeks. Completed exams will be submitted in D2L (details to be provided in class). Your exam answer must begin with a restatement of the question, a one-page outline of your answer (worth 10% of the mark), the word count of the answer (not including the above), and then the actual answer. Your answer should be organized such that it clearly answers the different parts of the question, rather than in the Intro, Body, Conclusion format. Direct “word for word” quotes from the readings should be used sparingly and only when the exact wording is important to the point you are making. Follow the citation style used in articles from the journal *Evolutionary Anthropology*. You can talk to others about your plans to answer the questions if you wish but be *very careful* not to submit an exam that contains the same material (exact or very similar wording) as another student. We will discuss how to best approach each exam further in class.

Completion of all three tests is not required to pass the course, although it is very unlikely that with a zero score on one of the tests you could still have above 50% overall.

MISSED EXAMS OR ASSESSMENTS

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, or a statutory declaration, etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information

provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus, please see ucalgary.ca/registrar.

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

Deferral of the registrar scheduled final exam requires Registrar approval.

Reappraisal of Graded Term Work: <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade: <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

GRADING SCHEME:

Each item of course work will be weighted as above and a final mark out of 100 calculated. This will then be converted to a letter grade as follows:

A+	95 – 100%	B	75 – 79.9%	C-	59 – 62.9%
A	90 – 94.9%	B-	71 – 74.9%	D+	55 – 58.9%
A-	85 – 89.9%	C+	67 – 70.9%	D	50 – 54.9%
B+	80– 84.9%	C	63 – 66.9%	F	< 50%

ACADEMIC ACCOMMODATIONS

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

ACADEMIC MISCONDUCT

“Academic Misconduct” includes such things as cheating, falsification, plagiarism, unauthorized assistance, and failure to comply with exam regulations or an Instructor’s expectations regarding conduct required of Students completing academic assessments. Students who participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Further support on academic integrity is available at: <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

SUPPORT AND RESOURCES:

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Emergency Evacuation/Assembly Points
- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Safewalk