

DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY

**ANTH 379 - URBAN ANTHROPOLOGY**

Summer 2021

**Instructor**

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**Course Description**

This course focuses upon the character of social processes in cities, and their outcome in urban space. Cities are among humanity's most complex and diverse creations, which also makes them prone to unruliness and difficult to manage. For summer semester, the course will concentrate on how urban populations are governed and managed. This involves governance and policy, the forms of which will be considered as they vary over time, space, and culture. Rather than considering the policies in isolation, however, we will concentrate on ethnographic perspectives on urban policy and governance. That is, how they are created, implemented, how they affect different urban groups and places, and with attention to the assumptions underlying the policies that are formulated.

**Required Readings**

Two required texts have been ordered at the University bookstore: George Gmelch and Walter Zenner *Urban Life*. Prospect Heights: Waveland Press, 2010 (5th edition); Jaffe, Rivke, and Anouk De Koning. *Introducing Urban Anthropology*. New York: Routledge, 2015. Certain articles will also be required reading to supplement the coverage in the text. These will be detailed in the lecture schedule to be distributed later, and will be available through D2L.

**Evaluations**

Mid-term test 1: essay 25%  
Mid-term test 2: essay 25%  
Term paper: 40%  
Final exam: written reflection 10%

**Grading Scheme**

A+ 100 - 94.9%  
A 94.8 - 89.9%  
A- 89.8 - 84.9%  
B+ 84.8 – 79.9%  
B 79.8 - 74.9%  
B- 74.8 – 70.9%  
C+ 70.8– 66.9%  
C 66.8 – 62.9%

C- 62.8 – 58.9%  
D+ 58.8 – 54.9%  
D 54.8 – 49.9%  
F 49.8% and below

### Notes

Details for the term paper will be provided in class and on D2L. Late penalties will be assessed at a rate of 5% of the assignment weighting per day late. Please read the attached statement on intellectual honesty carefully: proper referencing and provision of credit for sources of ideas are mandatory (details will be provided with the term paper guidelines).

Coursework extensions will only be granted in the case of medical reasons and family emergencies, documentation required. Please make every effort to contact the instructor in advance.

A variety of supporting materials will be put on the course webpage, including term paper guidelines, useful links, and draft lecture notes (when available - no guarantee is made that these will always be prepared, or that they will be available in any particular timeframe). In-class time may not allow coverage of all material, and generally supplementary material in the form of examples, etc. are added during the lecture. While I will attempt to respond to emails in a timely fashion, that is, within two working days, volume may mean that delays will extend beyond this period.

### ANTH 379 Summer 2021 Lecture Schedule

The following is a tentative schedule of lecture topics for the course. Required readings are identified in parentheses.

There will be some required supplemental articles that will be made available through the course D2L page. These are identified by the name of the author in the outline below. Some other readings will be placed on D2L as optional readings, but will not be required except as specified.

**Week 1** Introduction: Anthropology in cities (UL 1-19, 55-71; IUA Ch. 1)

**Week 2** Anthropology of policy (IUA Chapter 4 & 8, Wedel et al.)

**Week 3** What is a city? Variation by time and space (UL 101-118, 413-420, ME Smith)

**Week 4** Illegality and crime control (IUA Ch. 10, UL 202-216, 232-242, 269-279)

**Week 5** Poverty and inequality (IUA Ch. 7, UL 171-201); Midterm 1

**Week 6** Shelter and homelessness (IUA Ch. 2, UL 36-54, 217-231, 131-156)

**Week 7** Squatters and public housing (UL 119-130); Urban economies and development (IUA 5, UL 243-255, 403-412); Film: "Bombay calling"

**Week 8** Migration (UL 281-299, 317-329); Film: "Blue collar and Buddha"; Midterm 2

**Week 9** Transnationalism & mobility (IUA Ch. 3, UL 359-377, 157-169); Citizenship and politics (IUA Ch. 9)

**Week 10** Coping strategies (UL 394-402, Moser, Hart); The future of urban anthropology (IUA Ch. 11); final reflection due

### *Additional required readings*

1. Keith Hampton blog:

Post a link

<http://blogs.lse.ac.uk/usappblog/2014/07/11/people-are-more-likely-to-spend-time-together-in-public-spaces-than-they-were-30-years-ago/>

2. Janine R. Wedel, Cris Shore, Gregory Feldman and Stacy Lathrop Toward an Anthropology of Public Policy. *The ANNALS of the American Academy of Political and Social Science* 2005; 600; 30-51.

LCR License: Sage Premier 2012

Link or Post a PDF

<http://ann.sagepub.com.ezproxy.lib.ucalgary.ca/content/600/1/30.full.pdf+html>

3. Michael E. Smith "The earliest cities". In George Gmelch and Walter Zenner (eds.) *Urban Life: Readings in the Anthropology of the City*. Long Grove, IL: Waveland Press, 2002, pp. 3-19. (Fourth Edition)

Post a PDF scanned from a print copy (fair dealing)

4. Smart, Alan "Unruly places: Urban governance and the persistence of illegality in Hong Kong's urban squatter areas." *American Anthropologist* 103(1):30-44 (2001).

LCR License: CRKN

Link or Post a PDF

<http://onlinelibrary.wiley.com.ezproxy.lib.ucalgary.ca/doi/10.1525/aa.2001.103.1.30/pdf>

5. Caroline O.N. Moser "The asset vulnerability framework: Reassessing urban poverty reduction strategies" *World Development* Volume 26, Issue 1, January 1998, Pages 1-19

LCR License: CRKN Elsevier ScienceDirect 2013

Link or Post a PDF

[http://dx.doi.org.ezproxy.lib.ucalgary.ca/10.1016/S0305-750X\(97\)10015-8](http://dx.doi.org.ezproxy.lib.ucalgary.ca/10.1016/S0305-750X(97)10015-8)

6. Keith Hart "Informal Income Opportunities and Urban Employment in Ghana" *The Journal of Modern African Studies*, Vol. 11, No. 1 (Mar., 1973), pp. 61-89

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LINK ONLY

<http://www.jstor.org.ezproxy.lib.ucalgary.ca/stable/159873>

## Supplemental Information

### Principles of Conduct

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: [www.ucalgary.ca/pubs/calendar/current/k.html](http://www.ucalgary.ca/pubs/calendar/current/k.html). Students should also familiarize themselves with University policies regarding non-academic misconduct: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy>

### Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are strongly advised to read the Student Misconduct section in the University Calendar at:

[www.ucalgary.ca/pubs/calendar/current/k-3.html](http://www.ucalgary.ca/pubs/calendar/current/k-3.html). Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined at:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Anthropology and Archaeology recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

### **Instructor Intellectual Property**

Information on Instructor Intellectual Property can be found at <https://ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

Information on the acceptable use of electronic resources can be found here: <https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-electronic-resources-and-information-policy>

### **Freedom of Information and Protection of Privacy**

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

### **Guidelines for Zoom Sessions**

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published with the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith and respect (as per the [Code of Conduct](#)). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behavior in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. Student Non Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant

an exception, and on what terms. For more information on how to get the most out of your Zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

### **Posting of Grades**

Graded assignments will be returned by the instructor or teaching assistant personally during scheduled lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Anthropology and Archaeology's main office.

### **Academic Accommodations**

It is the student's responsibility to request academic accommodations. Students may find information on accommodations at: <https://www.ucalgary.ca/pubs/calendar/current/b-6-1.html>. Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <https://ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: [pcdawson@ucalgary.ca](mailto:pcdawson@ucalgary.ca)).

### **Copyright Legislation**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright: <https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

### **Wellness and Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Students requiring assistance are encouraged to email the Student at Risk line if they or others appear to need wellness assistance: [sar@ucalgary.ca](mailto:sar@ucalgary.ca). For more immediate response, please call: **403-210-9355** and select option #2.

#### **Contact Information for Student and Faculty Representation**

- Student Union VP Academic 403-220-3911, [suypaca@ucalgary.ca](mailto:suypaca@ucalgary.ca)
- Students Union Representatives for the Faculty of Arts – 403-220-3913, [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)
- Student Ombuds Office information can be found at: [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/)

#### **Teaching Evaluations/USRIs (Universal Student Ratings of Instruction)**

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses.

Website: <http://www.ucalgary.ca/usri/>

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contact for Students Union Representatives for the Faculty of Arts: [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca)

#### **Residential School Crisis Line**

Health Support Services are available to former students and their families prior to, during and following all components of Indian Residential Schools Settlement Agreement. To access services through the Indian Residential Schools Resolution Health Support Program, call 1-888-301-6426. Please take note that the National IRS Crisis Line is available 24 hours a day at **1-888-925-4419**.

#### **Distress Center Calgary**

24-Hour **Crisis Line**: 403.266.HELP (4357) Main Office: 403-266-1601. Youth Program Office: 403-264-8337. Suite 300, 1010 – 8th Avenue SW **Calgary**, AB.

#### **Campus Safewalk**

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at **220-5333** or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.