

**DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY
COURSE OUTLINE: WINTER 2021**

**ANTH 357
GFC HOURS (3-0)**

ANTHROPOLOGY OF DEVELOPMENT

Section	Days	Time	Location
LEC 01	T,R	9:30-10:45	Web Based Course

Instructor: Naotaka Hayashi	Email: naotaka.hayashi@ucalgary.ca
Telephone: 403 220 2964 (Office)	Office: ES 820
Office hours: by appointment	

Teaching assistance: Matthew Moors	Email: matthew.moors@ucalgary.ca
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Contact Information

Since the class is very large, please refrain from emailing the instructor to ask general questions, such as questions about the textbook, the course outline, and the exam format. Instead, please ask general questions in the forum of D2L as other students will likely have the same questions. Either the TA or I will answer questions posted in the forum, though you are also encouraged to answer any questions that your fellow students may have. This way, we can share FAQs and their answers.

If you have a personal question or concern, then you can reach the instructor or the TA at the above email addresses (not on the phone for this semester). When emailing, please include "ANTH357" in the subject line of email message. We appreciate concise and appropriate email messages. We will attempt to respond to emails in a timely fashion, that is, within two working days. The volume of messages we receive may delay the response..

Official Course Description

Cultural dimensions of local and international development policy, programming, and evaluation.

Course Objectives

This course looks at how development projects interact with people's lives and affect their quality of life, both positively and negatively. To this end, the course explores various examples that relate to essential issues in sustainable development, such as poverty, gender, knowledge and technology, and morality. The course discusses the possibility of anthropological contributions to the betterment of people's lives and, ultimately, our life.

Online meeting schedule

This course is **synchronous**, which means by rule, we will meet regularly via Zoom. On video sessions, live classes will not take place and you will be expected to watch the video via the link provided on D2L. In the following session, we will discuss the videos.

NB You must log on to Zoom with the name with which you have been registered. The use of fictitious names will not be permitted.

Section	Meeting Time	Meeting Dates
LEC 01	T, R	Tuesdays and Thursdays from September 12 till April 15 via Zoom. Please see D2L for the link and the pass code.

Course Learning Outcomes

The Department of Anthropology and Archaeology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

Course Learning Outcomes	PLO(s)*	Level(s)**
Students will be introduced to various approaches towards development and their implications.	DK1, DK2, SC1, D1, D2	1, 2
Students will critically analyze development issues by applying relevant anthropological concepts.	DK2, DK3, SC1, SC2, D2	2
Students will learn that development begins in a community, where real people do real things.	DK2, DK3, DK4, SC2, D2	2
Students will examine the process of a development project within the local social, cultural, and historical context.	DK3, DK4, SC1, SC2, D2	2
Students will reflect on what and how anthropologists can ethically contribute to sustainable development.	DK3, DK4, E10, D1	2

*PLOs = Program Learning Outcomes; **Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.

Disciplinary Knowledge (DK)

1. Demonstrate an understanding of the basic concepts, history, terminology, methods, theoretical perspectives, issues, and contemporary concerns in their respective field.
2. Show familiarity with how their field relates to other academic disciplines.
3. Think critically about how the knowledge and skills acquired in their program can be applied to major issues in contemporary society and the student's own life.
4. Continue to engage in the disciplinary community.

Ethics (E)

9. Demonstrate an understanding of, and commitment to, ethical conduct within the field
10. To think holistically, emically, comparatively, and with cultural sensitivity.

C. Socio-Cultural anthropology (SC)

1. Understand how colonization has impacted Indigenous peoples in Canada and around the world.
2. Value the diversity as well as the commonalities of human cultures.

D. Development Studies (D)

1. Understand and critically evaluate the origins and purposes of development theories in addressing such global problems as power, inequality, sustainability, oppression, and poverty.
2. Capacity to apply theories, concepts, and insights from scholarly research to practical issues and problems of development policy and practice.

Prerequisites

Prerequisite: Anthropology 203, Development Studies 201, or Indigenous Studies 201.

Learning Resources

Main textbook

Gardner, Katy & David Lewis.

2015. Anthropology and Development: Challenges for the Twenty-First Century. London: Pluto Press.
The electronic file is available through D2L.

Additional (required) readings are also available through D2L.

Learning Technologies and Requirements

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.

- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updates web browser
- Webcam (built in or external)
- Microphone and speaker (built in or external) or headset with microphone
- Broadband internet connection

Grading (Weighting)

- Midterm exam #1 30% February 25
 - Midterm exam #2 30% March 30
 - Final exam 40% The Registrar's Office will schedule the Final Examination.
- Exams will be available on D2L on the exam date for a 24 hour period.
 - Only pens, pencils and erasers are allowed in exams. No other materials or devices are allowed.
 - In the event of a technical issue, contact both the instructor and the TA by email.
 - The instructor is not be available for questions during the examination.

Grading System

100-95%	A+	94.9-90%	A	89.9-85%	A-
84.9-80%	B+	79.9-75%	B	74.9-71%	B-
70.9-67%	C+	66.9-63%	C	62.9-59%	C-
58.9-55%	D+	54.9-50%	D	Below 50%	F

In the event that a student misses a midterm or any course work due to illness, supporting documentation, such as a medical note or a statutory declaration will be required see:

<https://www.ucalgary.ca/pubs/calendar/current/m-1.html> .

Please refer to <https://www.ucalgary.ca/registrar/registration/appeals/student-faq> for frequently asked questions concerning the provision of a medical note/statutory declaration.

- Non-academic activities, such as vacation plans and heavy workload, are not valid reasons for missing an exam.
- Students unable to write an exam must inform the instructor at the email address above or personnel in the main office, Department of Anthropology and Archaeology, at (403) 220-6516 about their situation as soon as possible.
- If documentation is accepted, a deferred exam will be provided within a week after the exam.
- According to Section G.6.4 of the University Calendar, a deferred exam may be different in content and/or format from the original exam.

Exam Review

After each exam, students can review their exams with the TA during his office hours. The office hours will be offered after the exam only twice in the following week.

Mar. 3 & 4, 10AM–noon

Apr. 6 & 7, 10AM–noon

TBA in late April

Students wanting to review their exams must not miss these office hours.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca> .

SUPPLEMENTAL INFORMATION

Principles of Conduct

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined at:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Anthropology and Archaeology recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at <https://ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Human subjects

State whether or not students in the course may be expected to participate as subjects or researchers when research on human subjects may take place.

Guidelines for Zoom Sessions

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published with the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith and respect (as per the Code of Conduct). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behavior in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. Student Non Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your Zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

Posting of Grades and Picking-up of Assignments

Graded assignments will be made available electronically through the course D2L webpage.

Academic Accommodations

It is the student's responsibility to request academic accommodations. Students may find information on accommodations at: <https://www.ucalgary.ca/pubs/calendar/current/b-6-1.html>. Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <https://ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: pcdawson@ucalgary.ca).

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright: <https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by

copyright in violation of this policy may be disciplines under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>). *Students requiring assistance are encouraged to email the Student at Risk line if they or others appear to need wellness assistance: sar@ucalgary.ca. For more immediate response, please call: 403-210-9355 and select option #2.*

Contact Information for Student and Faculty Representation

- Student Union VP Academic 403-220-3911, suypaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.