

## Department of Anthropology and Archaeology

### **Anthropology 349 Anthropology of HIV/AIDS**

Dr. Hart Krentz  
Spring Session 2018  
Office: ES 602K  
Office Hours: Tuesday/Thursday 16:15 – 17:30

Classroom: SA 106  
Time: Tues/Thurs 1800-2045  
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**Prerequisite (s):** Anth 203

#### **Course Description**

This course will examine the clinical, epidemiological, cultural, social, psychological, political, economic, and public policy dimensions of HIV/AIDS on a global level from an anthropological perspective. It will use a holistic and cross-cultural approach to explore how gender, class, sexual orientation, nationality, and ethnicity impact individuals living with HIV/AIDS focusing on social stigma, discrimination, economic, and political issues within and between global populations. The meaning and importance of HIV/AIDS will also be discussed.

*'It's important to give bread when people are hungry, but it is also important to know why they didn't have bread in the first place.'*

#### **Course Learning Outcomes:**

Upon completion of this course students should be able to:

1. Explain how HIV/AIDS is diagnosed, treated, and prevented within the context of biomedicine and traditional medicine.
2. Describe how HIV/AIDS is 'culturally constructed' globally and how that construction impacts prevention, diagnosis, and treatment.
3. Explain how culture positively or negatively impacts the lives of individuals living with HIV, and the lives of families, friends, and the surrounding community.
4. Articulate how gender, political, economic, power, and cultural inequality impact all aspects surrounding HIV/AIDS (and most other medical conditions).
5. Using the approaches discussed in this course, students will be to explain and use culturally appropriate interventions within an applied medical anthropological context.

**Text:** Whelehan, Patricia (2009) *The Anthropology of HIV/AIDS*

\*Additional readings to be assigned

#### **Grading and Examinations**

Final course grades will be based on 2 quizzes and a final examination. Each quiz will consist of multiple choice and short answer questions. The final exam will consist of short answer questions and an essay question.

<b>Mid-term #1</b>	30%	29 May at 1800 hrs
<b>Mid-term #2</b>	30%	14 June at 1800 hrs
<b>Registrar Scheduled Final Exam</b>	40%	June 28-30 exact date, time and location TBA

**Topics/Readings (subject to some change):**

- 15 May Course Overview and Introduction  
Anthropological Perspectives on Health, Illness and Disease  
Why study HIV/AIDS?
- 17 May 'HIV 101' -The Biology and Virology of HIV/AIDS
- 22 May Living with HIV Infection  
  
Origins and Evolution of the HIV/AIDS Pandemic
- 24 May Socio-psychological dimensions of HIV/AIDS  
HIV and Testing
- 29 May Social Epidemiology of HIV/AIDS  
Emergence of social/health inequalities during the course of chronic HIV  
Disease (stigma and discrimination)

**Quiz #1**

- 31 May AIDS and Sexuality  
Same Sex Relationships (MSM/WSW)
- 05 June Heterosexual Relationships (MSW/WSM)
- 07 June Women and HIV/AIDS;  
Commercial sex and HIV/AIDS (FSW/MSW/MSM)
- 12 June HIV/AIDS and children (MTCT)  
HIV/AIDS in young and teenage individuals
- 14 June HIV/AIDS and Drug Use

**Quiz #2**

- 19 June *Special Issues in HIV/AIDS*  
HIV Causality and Denialism  
HIV as a Syndemic Disease
- 21 June HIV and Public Policy/Legal Issues (guest speaker – date subject to change)  
  
HIV/AIDS Emergent Issues (to be determined)
- 26 June Current and Future Status of HIV/AIDS  
What can Anthropologists do?

**Final Examination – to be scheduled during final exam period – June 28 to 30, 2018. Exact date time and location TBA.**

Final Course Grades are based on the following:

A+	94.9–100	A	89.9–94.8%	A-	84.9–89.8 %
B+	79.9–84.8 %	B	74.9–79.8 %	B-	70.9–74.8 %
C+	66.9–70.8 %	C	62.9–66.8 %	C-	58.9–62.8 %
D+	54.9 %– 58.8%	D	49.9–54.8 %	F	49.8 and below

### **PLAGIARISM AND CHEATING**

Plagiarism: “to steal and pass off the ideas or words of another as one’s own” (Webster’s).

Plagiarism will not be tolerated and will automatically result in a failing grade for the submission.

Any student caught plagiarizing will also be subject to additional University sanctions. Students are expected to be familiar with the Department of Anthropology and Archaeology’s policy on intellectual honesty

### **DEFERRED EXAMS:**

A student who is absent from a test for legitimate reasons must discuss an alternative course of action with the instructor. The instructor at their discretion may transfer the percentage weight for the test to the final examination, if there is a final examination in the course, set another test, etc. An instructor will normally make this decision on the basis of verbal information provided by the student. In the event that an instructor feels that they cannot judge the veracity of the information provided, Students must be aware that they are responsible for payment of any charge associated with the medical assessment and documentation as this service falls outside the realm of services provided by the Provincial Health Care Plan. Deferral of the registrar scheduled final exam requires Registrar approval.

If a deferred exam is administered, the format of the exam may be different than the original exam.

### **ACADEMIC ACCOMMODATIONS**

<http://www.ucalgary.ca/access/accommodations/policy>

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the instructor of this course.

### **ACADEMIC INTEGRITY**

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Calgary is a strong signal of each student’s individual academic achievements. As a result, the University treats cases of cheating and plagiarism very seriously. Non-academic integrity also constitutes an important component of this program.

For detailed information on what constitutes academic and non-academic misconduct, please refer to the following link: <http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

All suspected cases of academic and non-academic misconduct will be investigated following

procedures outlined in the University Calendar. If you have questions or concerns about what constitutes appropriate academic behavior or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

Where there is a criminal act involved in plagiarism, cheating or other academic misconduct, e.g., theft (taking another student's paper from their possession, or from the possession of a faculty member without permission), breaking and entering (forcibly entering an office to gain access to papers, grades or records), forgery, personation and conspiracy (impersonating another student by agreement and writing their paper) and other such offences under the Criminal Code of Canada, the University may take legal advice on the appropriate response and, where appropriate, refer the matter to the police, in addition to or in substitution for any action taken under these regulations by the University

### **TEACHING EVALUATIONS / USRI (Universal Student Ratings of Instruction)**

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference, please participate! Website: <http://www.ucalgary.ca/usri/>

### **Writing Across the Curriculum**

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support, part of the Student Success Centre, can be utilized by all undergraduate and graduate students who feel they require further assistance

**Emergency Evacuation Assembly Points:** In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class:  
<http://www.ucalgary.ca/emergencyplan/assemblypoints>

### **Freedom of Information and Protection of Privacy Act:**

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>

The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology and Archaeology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternative arrangements with the course instructor early in the term.

**Safewalk Information:** Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

Faculty of Arts Program Advising and Student Information Resources: Have a question, but not sure where to start? Arts Students' Centre

The Faculty of Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require.

In addition to housing the Associate Dean, Undergraduate Programs and Student Affairs and the Associate Dean for Teaching and Learning, the Arts Students' Centre is the specific home to:

- program advising
- the Faculty's Co-operative Education Program
- the Arts and Science Honours Academy
- the Faculty's Interdisciplinary Programs
- a Student Help Desk

Location: Social Sciences Room 102

Phone: 403.220.3580

Email: [ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca)

Website: [arts.ucalgary.ca/undergraduate/](http://arts.ucalgary.ca/undergraduate/)

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contacts for Students Union Representatives for the Faculty of Arts:

[arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca)

[arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca)

[arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca)

[arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)

Ombudsman's office: <http://www.ucalgary.ca/ombuds/>