

**Anthropology 346.01
Development of Indigenous-Settler Relations in Canada
Fall 2022**

Location: ICT 122

Time: TuTh 2:00 pm - 3:15 pm

Instructor: Dr. Chris Holdsworth

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Office: ES 710B

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Office Hours: TuTh 4pm-5pm or by appointment

ANTI-REQUISITE: Anthropology 213

COURSE DESCRIPTION:

This course introduces students to the historical processes that have shaped Indigenous-settler relations in Canada from contact to the present. These relations are examined holistically through a variety of lenses: Indigenous, settler, ethnohistorical, political, cultural, environmental, and legal. The course begins with a description of Indigenous and non-Indigenous peoples pre-contact, followed by an examination of colonialism, the Indian Act, various other government policies and legislation, the numbered treaties, Indian Residential Schools and the Truth & Reconciliation Commission, the Sixties Scoop, comprehensive land claims, and the pursuit of self-government. Due to time limitations the course does not cover Inuit-Settler relations.

COURSE FORMAT:

This course will follow an interactive lecture-discussion style format accompanied by the occasional film or video. Class discussions and lectures will not repeat or cover all the material in the texts but will elaborate on selected topics to provide a deeper understanding of the material. Assigned textbook readings may be augmented with suggested additional readings and handouts and periodic analysis of primary sources.

COURSE LEARNING OUTCOMES:

By the end of the course students should be able to:

1. Objectively assess the work of one's peers
2. Compare Indigenous and settler values and world views.
3. Describe the development of Métis identity.
4. Assess the impact of Residential Schools on Canada's Indigenous peoples.
5. Explain how the Indian Act, treaties, and court cases, have shaped Indigenous rights.
6. Explain how contemporary Indigenous social and political issues have been influenced by historical antecedents.

7. Assess the development of Indigenous-settler relationships from multiple perspectives, e.g. Indigenous, settler, government.
8. Explain what reconciliation takes

REQUIRED TEXTS

- Dickason, Olive P. & William Newbigging. 2019. *Indigenous Peoples within Canada: A Concise History*: Toronto: Oxford University Press.
- Treaty 7. A PDF of Treaty 7 will be available on D2L

LEARNING TECHNOLOGIES REQUIREMENTS

In order to successfully engage in the learning experiences for this course students are required to have reliable access to the following technologies:

- A computer and/or cell phone with a supported operating system, as well as the latest security and malware updates.
- A Top Hat Account (see below)
- A Kritik account (see below)

Desire to Learn (D2L):

- All course materials and information, as well as unofficial grades, will be posted on D2L.
- PPT slides for each lecture will be posted shortly before class.
- Please note the slides are copywrited.

If you are unfamiliar with D2L or with some of its features, information is available here:

<https://elearn.ucalgary.ca/getting-started-with-d2l-students/>

Tophat

Students are required to set up a Top Hat (TH) account. TH will be used to survey class opinion, assess comprehension, and for other purposes. The university has a site license for the application and accounts can be set up at:

<https://app.tophat.com/register/student/>

- Join Code is 404627; password is: Indigenous2022 (Case sensitive)
- You must use your UofC email to enroll.

Kritik

For this class we will be using Kritik—a peer-to-peer learning and evaluation platform. It is an engaging and gamified web platform that helps you to develop your critical thinking and evaluation skills. Students will receive an email invitation to join Kritik beginning Sept. 19. This platform will be used to complete three small assignments (500-700 words); the first two are worth 5% each, and the third 10% of the total grade. Assignments are evaluated by classmates using the platform. Assignments are double blind meaning you will not know who you are evaluating, nor will you know who evaluated you. Each assignment has three phases each with a set start and completion time. More information will be provided in class and on D2L.

ASSESSMENT

The grade in the course will be determined based on the following:

| Assessment | Due Date | Percent |
|----------------------------|--|---------|
| Kritik Assignment 1 | | 5% |
| • Create | Th Sept. 29 | |
| • Assess | Tu Oct 4 | |
| • Feedback* | F Oct 7 | |
| | | |
| Midterm Exam 1 | Th Oct 6 | 25% |
| | | |
| Kritik Assignment 2 | | 5% |
| • Create | Tu Oct 18 | |
| • Assess | Tu Oct 25 | |
| • Feedback | F Oct 28 | |
| | | |
| Midterm Exam 2 | Th Nov 3 | 25% |
| | | |
| Kritik Assignment 3 | | 10% |
| • Create | Th Nov 17 | |
| • Assess | Th Nov 24 | |
| • Feedback | Tu Nov 29 | |
| | | |
| Final Exam | Registrar Scheduled Dec 10-21. Exact Date, Time, and Place TBA | 30% |
| Total | | 100% |

*Note that the feedback stage for this assignment is due after the first midterm. This is to allow time to study. The Feedback phase typically takes less than an hour.

GRADING SCHEME:

Each exam will be weighted as above and a final mark out of 100 calculated. This will then be converted to a letter grade as follows:

Students do not need to pass each individual course component in order to pass the course as a whole.

| | | | | | |
|----|---------------|---|-------------|----|----------------|
| A+ | 94.9–100 | A | 89.9–94.8% | A- | 84.9–89.8 % |
| B+ | 79.9–84.8 % | B | 74.9–79.8 % | B- | 70.9–74.8 % |
| C+ | 66.9–70.8 % | C | 62.9–66.8 % | C- | 58.9–62.8 % |
| D+ | 54.9 %– 58.8% | D | 49.9–54.8 % | F | 49.8 and below |

EXAM INFORMATION

- **Exams are Cumulative.** This means material covered on the second midterm will include questions based on the material covered by the first midterm. And the final exam will cover material from the entire course.

- All cell phones must be turned off during an exam and all packs etc. must be under the student's seat.
- The use of aids such as textbooks, course notes or electronic devices are not permitted during the exam unless a student has a registered accommodation.
- The final exam will be a registrar-scheduled exam. Date, place, and time to be announced.
- Students must be available on the dates for the final examination. Students are advised not to make plans to be away from campus prior to the release of the final examination schedule.
- More information about the material covered on the exams will be provided a few days before each exam.
- Exams will be 50% multiple choice, true/false, and 50% short answer.
- Midterms will consist of 32 multiple choice, T/F questions, (worth 1/2 mark each), and 8 short-answer questions (worth 2 marks each). There will be a choice of questions on the short-answer portion.
- The final exam will be two hours long and will consist of 40 multiple choice, T/F questions, (worth 1/2 mark each), and 10 short-answer questions (worth 2 marks each). There will be a choice of questions on the short-answer portion.
- If you are unable to write an exam on the day scheduled, please email me as soon as possible. See deferred exam policy below.
- It is expected that students will maintain academic integrity (see below) while writing exams.
- Exam dates will not change.

DEFERRED EXAMS:

- If you know ahead of time that you have conflict with the date of the exam (e.g. you require a medical procedure that day, or are away as a U of C sports event), please email me as soon as possible and arrangements may be made to write a deferred exam.
- If you miss an exam and have not notified me email me as soon as possible, and no later than 48 hours after the exam, and explain the circumstances around the absence.
- If you fail to do either of the above, you will receive a mark of zero for the exam, except in unusual circumstances.
- The instructor has the option to transfer the percentage weight for the exam to another component of the course (such as the final examination), or make other alternative arrangements. I will normally make this decision based on the information you provide.
- Kritik assignment due dates and times are set by the instructor but ensuring they are met is controlled by the platform. The platform automatically sends reminder emails if the due time is approaching, and the phase of the assignment has not been submitted. If you miss the create phase you will receive zero for the assignment. Since it is not possible to write a deferred Kritik assignment, other arrangements will be made if a deferral request is approved. Deferral of missed assessment and feedback stages will be granted only in exceptional circumstances.
- Once approved by the instructor a makeup test/exam must be written within two weeks of the missed exam on a day/time scheduled by the instructor.
- **Deferral of the Registrar-Scheduled final exam requires Registrar approval.**
<https://www.ucalgary.ca/registrar/exams/deferred-final-exams>.

COURSE POLICIES

Email Policy

- In all emails to me or the TA you must use your U of C email address.
- In any email correspondence please begin with the course code (anth346) in the subject line followed by the subject of your message.
- Please use an appropriate email. I do not reply to emails using my first name or that begin with “hey” etc. Do not skip a greeting altogether
- Please send an email only where the questions or concerns are of a private nature. All other questions about content, exams, or processes should be asked in class or on D2L FAQ section, as other students will also benefit from the answers.
- Most of the time, you can expect a reply to an email within 24 hours.
- Please do NOT expect an immediate reply. I also rarely reply to emails evenings or weekends.
- I will not reply to emails that are not signed with your name.
- Please also use include your UofC Id
- Do not hesitate to email me. Your communication is important to me.
- Concise emails are appreciated.
- Emails are preferred to phone calls. If you do phone me and I do not answer do not leave a message as I do not check them

Expectations

- It is expected that students will attend all classes
- That students will let me know of an issue that may impact their success in the course as soon as possible.
- A student who is absent from an exam for a legitimate reason must discuss an alternative course of action with me-preferably before the exam. (See deferred exams above).
- Students can expect a reply to an email within 24 hours except for weekends.
- Students can expect an email about any changes to the course such as a change in the topics covered and the dates.
- Students can expect an email to remind them of upcoming important dates.
- Unless otherwise noted, grades will be posted within two weeks following an exam.
- Exams will not be returned to the student.
- Students are welcome to go over their exams and discuss the results during office hours.
- Students are encouraged to make notes of classroom discussions and lectures, since this practice requires that students develop the ability to actively attend to the material under consideration and to quickly summarize pertinent information in a coherent manner.
- Recording of lectures is not permitted unless a student with a disability who is registered with Student Accessibility Services (SAS) has an accommodation to make audio recordings of course material. Students without a formal accommodation may audio record lectures, provided that the student and instructor sign a release form available from departmental and faculty offices. Any audio recording by students with permission to record them may do so only for the purposes of private study by the individual student.
- All lectures, and discussions during office hours, will be recorded by the instructor.

ACADEMIC ACCOMMODATIONS

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation

to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

ACADMIC INTEGRITY POLICY

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

ACADEMIC MISCONDUCT

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing. Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

SUPPORTS FOR STUDENT LEARNING, SUCCESS, AND SAFETY

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Emergency Evacuation/Assembly Points
- Safewalk

TENTATIVE SCHEDULE OF LECTURES AND READINGS

- Please note that this schedule is tentative.
- Some topics will require more attention than others, and we will take more time with them.
- If we get behind the schedule of classes and readings will be updated.
- Readings refer to pages and chapters in the text.
- Any schedule changes will be announced via email and posted to the notice board on D2L.

| Date | Topic | Readings | Important Dates |
|-------------|---|------------------------------------|---|
| Tu Sep 6 | Introduction-Perspectives | Course Outline. Kritik information | |
| Th Sep 08 | Pre-Contact Situation Indigenous vs. Euro-Canadian Values | Chapter 1 | |
| Tu Sep 13 | continued | Chapter 2; Chapter 8 pp 139-141 | |
| Th Sept 15 | Early Contact, Fur Trade, French- Indigenous Relations | Chapter 3; chapter 8 pp.142-154 | Last day to drop a class without a penalty |
| F Sep 16 | | | Last day to add or swap a course |
| Tu Sep 20 | Continued | | |

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| Th Sep 22 | Development of Métis identity and Métis scrip | Chapter 11 pp 195-202. Chapter 13; Chapter 14 pp 241-245. | |
| Tu Sep 27 | Rebellion of 1885 | Chapter 15 pp 274-277 | |
| Th Sep 29 | Early Legislation, First treaties | Chapter 7; Chapter 8 pp 179-181; Chapter 11 pp 189-191. 193-194; | Kritik Assignment 1 create stage due. |
| F Sept 30 | National Day for Truth & Reconciliation. No classes | | |
| Tu Oct 4 | Continued | | Kritik Assignment 1 Assess stage due. |
| Th Oct 6 | Midterm Exam 1 | | |
| Fr. Oct 7 | | | Kritik Assignment 1 Feedback stage due. |
| M Oct 10 | Thanksgiving Day. No classes | | |
| Tu Oct 11 | Numbered treaties | Chapter 12 205-214; Chapter 16 pp 286-290 | |
| Th Oct 13 | Continued | | |
| Tu Oct 18 | Treaty 7 | Treaty 7 (D2L | Kritik Assignment 2 create stage due. |
| Th Oct 20 | The Indian Act, White Paper, Bill C31 | Chapter 11 pp 185-189; 191-193; Chapter 12 214-219. Chapter 14 pp 252-257; Chapter 15 261-263; 268-272; 277-278 | |
| Tu Oct 25 | Continued | | Kritik Assignment 2 Assess stage due |
| Th Oct 27 | Indigenous Rights & Landmark Cases. | Chapter 17 pp 299-303; 309-314; chapter 19 349-350. | |
| F Oct 28 | | | Kritik Assignment 2 Feedback stage due |
| Tu Nov 1 | Continued | | |
| Th Nov 3 | Midterm Exam 2 | | |
| Nov 6-12 | Term Break No Classes | | |
| F Nov 11 | Remembrance Day No Classes | | |
| Tu Nov 15 | Specific Claims; Comprehensive Claims (Modern day Treaties) Self Determination and Self-Government | Chapter 18 pp 319-332 | |
| Th Nov 17 | Residential Schools | Chapter 14 pp 245-252; Chapter 15 pp. 264-268; Chapter 19 pp. 353-356 | Kritik Assignment 3 create stage due. |
| Tu Nov 22 | Continued | | |
| Th Nov 24 | RCAP and Truth and Reconciliation | Chapter 18 pp 331; 333-342. Chapter 19 pp 345-349. | Kritik Assignment 3 Assess stage due. |

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| Tu Nov 29 | 60s scoop MMIW, | Chapter 19 pp. 357-358 | Kritik Assignment 3 Feedback stage due |
| Th Dec 1 | Indigenous Activism, Caledonia, Oka Indigenous Rights | Chapter 17 pp. 303-308; Chapter 19 pp. 350-352; 359-364 | |
| Tu Dec 6 | Last Class Conclusion and Review | | |
| W Dec 7 | Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses. | | |
| Dec 10-21 | Registrar Scheduled Final Exam. Exact Date, Time, and Place TBA | | |

IMPORTANT DATES

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html#fall2017>