

**Department of Anthropology and Archaeology  
University of Calgary**

**Anthropology 346.01  
Development of Indigenous-Settler Relations in Canada**

**Fall 2020**

**Location:** Online

**Instructor:** Dr. Chris Holdsworth

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**Phone:** 403-220-3665

**Hours:** W 10-11 am by Zoom  
or by appointment

**Time:** Asynchronous

**TA:** Cecilia Porter

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**Office:**

Phone: n/a

**Hours:** by appointment

**ANTI-REQUISITE: Anthropology 213**

**COURSE DESCRIPTION:**

This course introduces students to the historical processes that have shaped Indigenous-settler relations in Canada from contact to the present. These relations are examined holistically through a variety of lenses: Indigenous, settler, ethnohistorical, political, cultural, environmental, and legal. The course begins with a description of Indigenous and non-Indigenous peoples pre-contact, followed by an examination of colonialism, the Indian Act, various other government policies and legislation, the numbered treaties, Indian Residential Schools and the Truth & Reconciliation Commission, the Sixties Scoop, comprehensive land claims, and the pursuit of self-government. Due to time limitations the course does not cover Inuit-Settler relations.

**COURSE LEARNING OUTCOMES:**

By the end of the course students should be able to:

1. Work effectively as a member of a team.
2. Compare Indigenous and settler values and world views.
3. Describe the development of Métis identity.
4. Assess the impact of Residential Schools on Canada's Indigenous peoples.
5. Explain how the Indian Act, treaties, and court cases, have shaped Indigenous rights.
6. Explain how contemporary Indigenous social and political issues have been influenced by historical antecedents.
7. Assess the development of Indigenous-settler relationships from multiple perspectives, e.g. Indigenous, settler, government.
8. Explain what reconciliation takes

### **COURSE FORMAT:**

This course will be delivered online asynchronously, and will follow a modular format. Pre-recorded lectures and other course activities will be posted on D2L on a regular basis. All additional readings, course materials, and information, as well as unofficial grades, will be also be posted on D2L. A discussion board will be available for each module to ask questions about, and discuss, the material presented in the lectures and readings. Lectures and discussions will not repeat or cover all the material in the text or readings but will elaborate on selected topics to provide a deeper understanding of the material. Lectures will also be supplemented with the occasional film or video clip. Students will also be assigned to groups of 5 or 6 to work on assignments.

### **REQUIRED TEXTS**

- Miller, J.R. *Skyscrapers Hide the Heavens: A History of native-Newcomer Relations in Canada* (4<sup>th</sup> edn.), 2018. Toronto: University of Toronto Press.
- This is a good text on the History of Indigenous-Settler relations and covers most of the topics discussed in class although not in the same order and with some of the material spread over several chapters. See the reading schedule below for details.
- The U of C textbook store sells it for \$53. The bookstore will probably not open until the end of September although they do have curbside pickup and shipping is free on orders over \$75 anywhere in Canada. For more info and to order texts through the bookstore here is their website: <https://www.calgarybookstore.ca/>
- You do not have to order through the U of C bookstore.
- Electronic versions are available.
- You can also buy an earlier edition, but it is not recommended.
- There is a copy of the text on reserve in the library.

### **ADDITIONAL READINGS**

Links to additional readings in the Taylor Family Digital Library or located online through the library search databases will be made available on D2L.

### **LEARNING TECHNOLOGIES REQUIREMENTS**

In order to successfully engage in the learning experiences for this course students are required to have reliable access to the following technologies:

- A computer with a supported operating system, as well as the latest security and malware updates
- An up-to-date web browser
- A stable internet connection
- Current antivirus and/or firewall software enabled;
- A Webcam/Camera (built-in or external); and microphone and speaker (built-in or external), or headset with microphone are useful but not necessary

### **D2L**

All activities for the course take place in D2L. If you are unfamiliar with D2L or with some of its features, tutorials are available here: <https://conted.ucalgary.ca/students/online-resources-2.jsp>. The Student Success Centre also offers workshops and other resources

to support your online learning: <https://live-ucalgary.ucalgary.ca/student-services/student-success/online-learning>.

### TOPHAT

Students are required to set up a Top Hat (TH) account. TH will be used to survey class opinion, assess comprehension, and for other purposes. The university has a site license for the application and accounts can be set up at:

<https://app.tophat.com/register/student/>

- Join Code is 023923; password is: Indigenous (Case sensitive)
- Please use your UofC email to enroll.

### OFFICE HOURS

A weekly office hour with the instructor will be held every Wednesday (except reading week) from 10-11 am Calgary time. Office hours with the TA are by appointment. Zoom links and passwords will be provided on D2L. Individual appointments with the instructor or TA can be made via email.

### ASSESSMENTS

Assessment	Due Date	Marks
Complete TopHat survey	Sunday Sept. 20	1
Introductions posted in group D2L site	Friday Sept. 25	2
Group contract completed and signed	Monday Sept. 28	4
Midterm Exam 1	Monday Oct. 5	15
Group assignment 1	Monday Oct. 19	10
Midterm Exam 2	Monday Nov 2	15
Group assignment 2	Monday Nov 16	20
Group assignment 3	Monday Nov 30	15
Self and peer group assessment	Monday Dec 7	3
Final Exam	Wednesday Dec 9	15
<b>Total</b>		100

**Note: Completion of all group assignments and midterm exams are due on Mondays on the date specified at midnight Calgary time.**

### EXAMS

- **Exams are Cumulative**
- Exams will consist of 30 multiple choice, T/F, questions.
- Students will have 30 minutes to complete the exam, plus an additional 15 minutes to allow for any technology issues that may arise as per examination regulations. (<https://www.ucalgary.ca/pubs/calendar/current/g-1.html>).
- All exams will be available for a 24 hour period on the day of the exam beginning at 12.01 am Calgary time and ending at 12.01. the following day.
- To ensure you can complete the exams in time you must begin it no later than 11:15 pm Calgary time.
- If you are unable to write an exam on the day scheduled please email me as soon as possible. See deferred exam policy below.

- Space will be provided on all exams to provide explanations (if so desired) as to how particular questions were interpreted or any other issue related to the exam.
- If you experience technical difficulty during an exam, please email me as soon as possible and explain the issue.
- I will be available to answer questions about an exam during the exam only from 10-11 am Calgary time. Students can email (preferable) or phone me if an emergency.
- More information on the exams will be provided a few days before each exam.
- It is expected that students will maintain academic integrity (see below) while writing exams.

## **GROUP WORK**

### **Purpose**

Students will be assigned to groups of 4 or 5 based on completion of a Top Hat survey designed to make the groups as diverse as possible. The purpose of the groups is by working together to complete assignments to gain experience in working in groups but also to discuss and explore issues raised in class in more depth, and to get to know a few classmates.

### **Personal Introductions**

Students will be required to provide a personal introduction to the group. The purpose is for group members to get to know one another. You may provide your introduction in any format you feel comfortable with. Failure to post an introduction by the due date will result in a mark of zero.

### **Group contract**

All members of the group must work on a group contract outlining the standard operating practices and team norms. All team members must sign the contract acknowledging and agreeing to be bound by terms of the contract. Once completed a copy will be posted in the group locker on D2L. A template of a group contract as well as examples will be provided on D2L.

### **Assignments**

In addition to the personal introduction and contract, groups will be given three assignments to complete during the term. The purpose of the assignments is not only to gain experience working with group members but also to gain greater knowledge and understanding of a topic or issue. Information on the assignments along with rubrics will be posted on D2L.

### **Expectations**

It is expected that group members will adhere to the discussion board policy below, as well as the group contract. All students will receive the same grade for each assignment. Marks will be deducted (20% per day) for late submissions.

### **Self and peer assessment**

At the end of the term students will have the opportunity to assess their own contributions to the group as well as the contributions of their peers. A rubric will be provided. These assessments must be submitted via the D2L drop box and will remain confidential. Failure to provide an assessment by the due date will result in a mark of zero.

**GRADING SCHEME:**

Each item of course work will be weighted as above and a final mark out of 100 calculated. This will then be converted to a letter grade as follows:

A+	94.9–100	A	89.9–94.8%	A-	84.9–89.8 %
B+	79.9–84.8 %	B	74.9–79.8 %	B-	70.9–74.8 %
C+	66.9–70.8 %	C	62.9–66.8 %	C-	58.9–62.8 %
D+	54.9 %– 58.8%	D	49.9–54.8 %	F	49.8 and below

**TENTATIVE SCHEDULE OF LECTURES AND READINGS**

All topics and dates are tentative and will be presented in modular format and will be available on D2L the beginning of the week listed. Any changes will be announced via email and the table updated on D2L. Notes: weeks run from Monday to Sunday except for the first and last weeks. Readings refer to chapters in the Miller text. Additional readings may be added throughout the term.

Wk	Dates	Topic	Readings	Activity
1	Sept 8-13	Introduction	None	See module 1 on D2L
2	Sept 14-21 Sept. 17 (last date to withdraw without financial penalty)	Pre-Contact Situation Indigenous vs. Euro-Canadian Values	Ch. 1 Ch. 8; pp.143-148	See module 2 <b>Complete TopHat survey by Sept. 20</b>
3	Sept 21-27	Early Contact, Fur Trade French-Indigenous Relations War of 1812	Ch. 2 Ch. 3 Ch. 4 Ch. 5 Ch. 7 pp 124-135 Ch. 8; pp 148-161	See module 3 Sept 21 groups assigned <b>Introduce yourself to group by Sept 25</b>
4	Sept 28-Oct 4	Development of Métis identity; Rebellion of 1885 and Métis scrip	ch. 7 pp. 135-143 ch. 9; pp 162-170 ch. 10	<b>Group contract by Sept 28</b> See module 4
5	Oct 5-11	<b>Midterm 1 Monday Oct 5</b> Early Legislation, early treaties	ch. 6 pp 114-116	<b>Midterm 1 Monday Oct 5</b> See module 5
6	Oct 12-18 Oct 12 Thanksgiving Day	Numbered treaties Treaty 7	ch. 9; pp 171-183 ch 11 pp 224-229 Treaty 7	See module 6
7	Oct 19-25	The Indian Act, White paper, Bill C31	ch 6; pp.116-123 ch. 11 pp 207-215 ch 13 pp 267-272 ch 14 pp 273-277	<b>Group assignment 1 due Oct 19</b> See module 7
8	Oct 26-Nov 1	Residential Schools	ch. 6 pp 105-114 ch 11 pp 215-224	See module 8
9	Nov 2-8	<b>Midterm 2 Monday Nov 2</b> 60's scoop, Indigenous Rights Landmark Cases Specific Claims	ch 14 pp 277-295 ch 15 pp 296-308, 314-317 ch 16 325-328,	<b>Midterm 2 Monday Nov 2</b> See module 9

10	Nov 9- 15 Nov 11 Remembrance Day	<b>Reading Week</b>	None	Work on group Assignment 2
11	Nov 16-22	Indigenous Activism, Caledonia, Oka Idle No More	ch 15 308-314 ch 16 pp. 328-332	<b>Group assignment 2 due Nov 16</b> See module 10
12	Nov 23-29	Comprehensive Claims (Modern day Treaties)	ch 16 pp 321-325	See module 11
13	Nov 30-Dec 6	RCAP, Truth and Reconciliation, MMIW	ch 16 pp 332-343	<b>Group assignment 3 due Nov 30</b> See module 12
14	Dec 7-9	Conclusion <b>Dec 9 Final Exam</b>	None	See module 13 <b>Peer assessment due Dec 7 Dec 9 Final Exam</b>

## **COURSE POLICIES**

### **Expectations**

- It is expected that students will have completed the activities for each module before the next module is posted.
- To do well in the course it is recommended that you log on frequently, at least 3-4 times a week to D2L and keep up with all assigned readings etc.
- Students can expect the instructor and/or the TA to monitor discussions periodically and to check on people's progress.
- Students can expect a reply to an email within 24 hours except for weekends
- That students will let the instructor know of an issue they have that impacts their success in the course as soon as possible
- The news area of the classroom you see each time you log on will be used to post updates and comments on class matters.
- I will also email the class to remind you of upcoming important dates.
- Unless otherwise noted grades will be posted no later than the end of the week following the due date of the assignment.
- Presentations are not downloadable.
- The discussion forums are an essential part of the course and exam questions may be drawn from them.

### **Email Policy**

In all emails to me you must use your U of C email address. In any email correspondence please begin with the course code (anth346) in the subject line along with the subject of your message. Students should send an email only where the questions or concerns are of a private nature. All other questions about content, assignments, or processes should be posted to the appropriate course discussion board so that all students have the benefit of the answer. Most of the time, you can expect a reply to an email within 24 hours. Please do NOT expect and immediate reply. I also rarely reply to emails evenings or weekends. Also, I will not reply to emails that are not signed at least with your first name. But do not hesitate to email me. Your communication is important to me.

### **Discussion Board Policy**

The university seeks to create and maintain a positive and productive learning, working, and living environment; an environment in which there is:

- respect for the dignity of all
- fair treatment of individuals
- respect for academic freedom

This means that students, as well as faculty, must act ethically, honestly and with integrity, and in accordance with the principles of fairness, good faith, and respect. In other words, instances of racism, sexism, or other derogatory remarks, or remarks that may cause a reasonable person to fear for their safety or suffer emotional or mental distress will not be tolerated. Any such remarks made in the discussion boards will be immediately deleted and the person responsible may be subject to University sanctions for non-academic misconduct. If you note a post that does not adhere to these principles please contact the instructor immediately. For more information see: <https://ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>

Disagreements between individuals are inevitable, and it is important in the interests of academic freedom that individuals can express their views without fear of repercussion. It is also through understanding other points of view that we learn. When disagreements do occur, it is thus important to maintain respect for the dignity of all. It is also possible that remarks may be made that, while not intended to be offensive, may be hurtful to others. Again, if you find a post by anyone, including the instructor or TA, that is offensive, please let me know right away.

### **Deferred Exams:**

A student who is absent from an in-person assessment in a course will receive a grade of zero on the assessment. If a student communicates with the instructor and explains the circumstances around the absence, the instructor **may** transfer the percentage weight for the assessment to another component of the course (such as the final examination), set another assessment, or make other alternative arrangements. An instructor will normally make this decision based on the information provided by the student. Deferral of a Registrar-Scheduled final exam requires Registrar approval. The instructor may ask for supporting documentation to confirm an absence. For additional information on supporting documentation, see section [M.1. Supporting Documentation and the Use of a Statutory Declaration](#). Students are responsible for costs that may be associated with obtaining supporting documentation. Statutory declarations may be found here: <https://www.ucalgary.ca/live-uc-ucalgary-site/sites/default/files/teams/1/university-of-calgary-statutory-declaration-coursework-and-examinations.pdf>. Due to Covid a signatory from the University will not be required for this declaration.

### **Academic Integrity:**

"Academic integrity is a core value of the University of Calgary.... As a UCalgary student, you are expected to uphold these principles in all of your academic work." (Academic Integrity Student Handbook). For more information on what Academic integrity is, why it is important, and how to avoid Academic Misconduct see the Academic Integrity Student Handbook.

<https://ucalgary.ca/live-uc-ucalgary-site/sites/default/files/teams/9/AI-Student-handbook-1.pdf>.

To attend an interactive workshop on Academic integrity and learning online and learn how to appropriately collaborate with your peers go to: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>.

**Note:** Academic misconduct is a serious offence which can result in failure in the course and possibly expulsion from the University.

### **Instructor intellectual property**

Lectures, demonstrations, performances, and any other course material provided by an instructor includes copyright protected works under the Copyright Act and all forms of electronic or mechanical recording of lectures, laboratories, tutorials, presentations, performances, electronic (computer) information, the duplication of course material, and to the translation of recordings or transcriptions of any of these materials to another form by electronic or mechanical means by students is not permitted, except.

- As a formal accommodation as assessed by the Student Accessibility Services and only for individual private study and only at the discretion of the instructor.
- With the permission of the instructor, students without a formal accommodation may audio record lectures, provided that the student and instructor sign a release form available from departmental and faculty offices. A copy of the Release form shall be retained by the instructor and by the department in which the course is offered. Any audio recording by students is permitted only for the purposes of private study by the individual student. Students may not distribute, email or otherwise communicate these materials to any other person.
- For any other use, whether by duplication, transcription, publication, sale or transfer of recordings, written approval must be obtained from the instructor for the specific use proposed.
- Any use other than that described above (e.g. distributing, emailing or otherwise communicating these materials to any other person, constitutes academic misconduct and may result in suspension or expulsion.
- Students are encouraged to make notes of classroom discussions, lectures, demonstrations etc.

### **Freedom of Information and Protection of Privacy Act**

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. The Department of Anthropology and Archaeology keeps exams and any term work not picked up for a minimum of one year after which it is destroyed. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>

### **Academic Accommodations**

It is the student's responsibility to request academic accommodations according to the University policies (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students requesting an Accommodation are required to register with Student Accommodation Services (SAS) (<https://ucalgary.ca/student-services/access>) and submit a Request for Accommodation. Instructors will be informed of the Accommodation within 10 days of the application being approved. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

**Copyright**

All **students** are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright ([www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf](http://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf)) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

**Support and Resources:**

Non-course-specific related information can be found on the Office of the Registrar's website: <https://www.ucalgary.ca/registrar/registration/course-outlines>

**Note:** information here includes

- Emergency Evacuation/Assembly Points
- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Safewalk