

Anthropology 341 Medical Anthropology

Dr. Hart Krentz
Spring Session 2015
Office: ES602K
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Office Hours: Tue/Thurs 16:15 – 17:30

Classroom: MFH 160
Time: Tues/Thurs 18:00 – 20:45
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Course Information:

1. The purpose of this course is to provide students with the theoretical and practical knowledge of the aims, research methods, analytical approaches, factual information, and conclusions made within the subfield of medical anthropology.
2. Material covered in this course will include lecture, film, discussion, and required readings. Grades and evaluation will be based on the student's (i) breadth of factual and theoretical knowledge, (ii) comprehension of concepts and descriptive materials, and (iii) clarity and structure of presentation both in class and in written materials. All written assignments including, written exam responses will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization.

'It's important to give bread when people are hungry, but its also important to know why they didn't have bread in the first place.'

Required Texts:

Brown, Peter J. & R. Barrett 2010 *Understanding and Applying Medical Anthropology*, 2nd Ed.

Course Outline: (Sequence of lectures subject to some change)

***Reading Assignments to be distributed via Blackboard.**

Date	Topics
14 May	(a) Introduction to Medical Anthropology (b) Anthropological Perspectives on Health, Illness and Disease

Anthropology of Illness

19 May	Illness Behaviour/theories of illness causation
21 May	Explanatory Models of Illness / the 'sick role' Caring and Curing and the development of Health Care Systems

- 26 May The Art of Healing
 (a) Healers and Healing in Cross-Cultural Perspective
 (b) Total Drug/Treatment Effect -Culture and Pharmacology
- 28 May Cross cultural Mental Health and Illness
- 02 June Cross cultural Mental Health and Illness cont.
- 04 June **Mid-term Examination @ 1800 hrs**
 Changing Relationships with Illness and Disease
- 09 June Origin and Evolution of Healing and Illness Behaviour

Anthropology of Disease

- 11 June (a) Evolutionary/Ecological Perspectives on Health and Disease
 (b) Disease Etiology
- 16 June Human Behaviour and Disease
- 18 June Historical Perspectives of Disease in Human Populations

Applied Medical Anthropology

- 23 June Applied Medical Anthropology:
 (a) Cultural Contact and Change between Health Care Systems
- 25 June Sociopolitical and Economic aspects of Disease and Illness
 Syndemic Perspectives
- Conclusions
- Final Examination – to be scheduled**

Grading and Examinations

Final course grades will be based on an in-class midterm, and a final examination. Examinations will consist of multiple choice, short answer, and essay questions.

Midterm Examination	50%	04 June (at 1800 hrs)
Registrar Scheduled Final Exam	50%	date to be announced

Final Course Grades are based on the following:

A+	100 - 94.9%	B	79.8 - 74.9%	C-	62.8 – 58.9%
A	94.8 - 89.9%	B-	74.8 – 70.9%	D+	58.8 – 54.9%
A-	89.8 - 84.9%	C+	70.8– 66.9%	D	54.8 – 49.9%
B+	84.8 – 79.9%	C	66.8 – 62.9%	F	49.8% and below

PLAGIARISM AND CHEATING

Plagiarism: “to steal and pass off the ideas or words of another as one’s own” (Webster’s). Plagiarism will not be tolerated and will automatically result in a failing grade for the submission. Any student caught plagiarizing may also be subject to additional University sanctions. Students are expected to be familiar with the Anthropology Departments policy on intellectual honesty available at:

<https://www.anth.ucalgary.ca/home/links/intellectual-honesty-guidelines>

Academic Accommodations – It is the students’ responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodations and have not registered with the Disability Resource Centre, please contact them at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodations. You are also required to discuss your need with your instructor no more than 14 days after the start of the course.

INTERNET AND ELECTRONIC COMMUNICATION DEVICE INFORMATION

The use of cell phones is not allowed during lectures. Computers are allowed; however, the instructor reserves the right to forbid any student who uses such a garget to distract the class. This may include chatting online, playing music or games aloud etc. during class.

ACADEMIC MISCONDUCT

For information on academic misconduct and the consequences thereof please see the current University of Calgary calendar at the following link:

<http://www.ucalgary.ca/pubs/calendar/current/k.html>

EMERGENCY EVACUATION AND ASSEMBLY POINTS

Please note the evacuation points for this particular classroom. All classrooms on campus exit to specific places in case of emergency. The emergency assembly points differ depending upon where your classroom is located. For information on the emergency evacuation procedures and the assembly points see <http://www.ucalgary.ca/emergencyplan/assemblypoints>

SAFEWALK PROGRAM - 403-220-5333

Campus Security will escort individuals day or night -- call 403-220-5333 for assistance. Use any campus phone, emergency phone or the yellow phone located at most parking lot booths.

STUDENT REPRESENTATION

Another source of information that you may wish to use is your student representative. All faculties elect students to represent them on the Students Union. Please see

<http://www.su.ucalgary.ca/home/contact.html>

For your student ombudsman, please see

<http://www.su.ucalgary.ca/services/student-services/student-rights.html>

The Department of Anthropology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructors' office hours. Any term work not picked up will be placed in the Anthropology Office (SS 854) for distribution. Any student not wishing to have their work placed in the office must make alternate arrangements with the course instructor early in the term.