COURSE PREREQUISITES: ANTH 203

COURSE DESCRIPTION
This course will introduce students to medical anthropology. Particular case studies, drawn from the course readings, will serve as examples for the diversity of methods and theories found within medical anthropology. Course content will include lectures, readings, and long videos/films. The course will follow an asynchronous design. Students will be able to access at their convenience recorded lectures and other materials through D2L.

COURSE OBJECTIVES/LEARNING OUTCOMES
Among other things, by the end of this course students will be able to identify, describe, and compare the three broad approaches in the sub-discipline: biocultural, cultural, and applied medical anthropology. Students will be able to explain how medical anthropologists take a comparative and holistic perspective to understand complex health phenomena and challenges. Through their reading of course materials, they will not only be prepared to answer short answer, essay questions, and multiple choice questions on exams, but they will be able to identify and discuss case studies that illustrate the most salient issues in the sub-discipline.

REQUIRED READINGS
The readings for this course consist of articles from major academic journals that students can access through the University of Calgary Library system. Citations for the readings appear in the lecture schedules that I will post on D2L. Students can use these citations to search for the readings on the library system, or they can access the readings via links that they can find on the D2L page for the course.
ASSIGNMENTS AND EVALUATIONS
The final grade will be based upon marks attained in two mid-term examinations and a final examination. The exams will be made up of multiple choice questions, mix and match questions, short answer questions, and essay questions. Values for the three exams are as follows:

1st mid-term exam, October 8 30%
2nd mid-term exam, November 5 30%
Registrar scheduled final exam 40%

Correspondences between letter grades and percentages are as follows:

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<th>Grade</th>
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<td>A+</td>
<td>94.9 - 100</td>
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<td>A</td>
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<td>B+</td>
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The exams
The first midterm will cover material from the first 6 lectures and their associated readings and videos. The second midterm will cover material from lecture 7 through lecture 11 and the associated readings and videos. The final exam will cover material from lecture 12 through lecture 17 and the associated readings and videos. Please note, the registrar will schedule the final exam.

Exams will consist of multiple choice questions, mix and match questions, true or false questions, short answer questions, and essay questions.

Important dates
Mid-term One – October 8
Mid-term Two – November 5
Reading Break – November 8 to November 14

OFFICE HOURS
Over the course of the term, I will hold office hours over the zoom platform on Tuesdays and Thursdays from 10:00AM to 11:30AM. You can also contact me via email if you have any questions or concerns about the course. I will attempt to reply in a timely fashion, but please don’t expect immediate responses to your inquiries.
Statement on Academic Misconduct

The University expects Students to conduct Academic Activities with integrity and intellectual honesty and to recognize the importance of pursuing and transmitting knowledge ethically. “Academic Misconduct” includes such things as Cheating, Falsification; Plagiarism, Unauthorized Assistance and failure to comply with exam regulations or an Instructor’s expectations regarding conduct required of Students completing academic assessments. Academic Misconduct is a serious form of intellectual dishonesty with significant consequences. Students who participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For more information see the Student Academic Misconduct Policy (https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf)

Statement on Instructor Intellectual Property

The University expects Students to conduct Academic Activities with integrity and intellectual honesty and to recognize the importance of pursuing and transmitting knowledge ethically. “Academic Misconduct” includes such things as Cheating, Falsification; Plagiarism, Unauthorized Assistance and failure to comply with exam regulations or an Instructor’s expectations regarding conduct required of Students completing academic assessments. Academic Misconduct is a serious form of intellectual dishonesty with significant consequences. Students who participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For more information see the Student Academic Misconduct Policy (https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf)

Statement on Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. The Department of Anthropology and Archaeology keeps exams and any term work not picked up for a minimum of one year after which it is destroyed. Please refer to the following link for detailed information: http://www.ucalgary.ca/legalservices/foip

Statement on Academic Accommodations

It is the student’s responsibility to request academic accommodations according to the University policies (ucalgary.ca/access/accommodations/policy) Students requesting an Accommodation on the basis of Disability are required to register with Student Accomodation Services (SAS) by submitting a Request for Accommodation in accordance with the Procedure for Accommodations for Students with Disabilities (https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf). SAS will issue a Letter of Accommodation which must be presented to either designated contact person within the Department or the appropriate Instructors within 10 days of the beginning of term. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a
Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

**Statement on Copyright Legislation**

All **students** are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright ([www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf](http://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf)) and requirements of the copyright act ([https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html](https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html)) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

**Support and Resources**

A link to required information that is not course-specific related information found on the Office of the Registrar's website: [https://www.ucalgary.ca/registrar/registration/course-outlines](https://www.ucalgary.ca/registrar/registration/course-outlines)
ANTH 341 – INTRODUCTION TO MEDICAL ANTHROPOLOGY, FALL 2020

Lecture schedule

The schedule includes the months as a rough estimate for the timeline you should be following for your studies and exam preparation.

SEPTEMBER
Lecture one
Course Introduction

Lecture two
Medical anthropology: An introduction to the fields

TOPIC 1 - Impact of evolution, biology, history, and ecology on health

Lecture three
Evolution, health, and medicine
Readings


Video
The Thrifty Gene Theory: Survival of the Fattest

Lecture Four
Human biological variation
Readings


Video
The Evolution of Lactose Intolerance
Lecture Five
Bioarchaeology and the history of health

Readings


Video
Epidemiological Transition

Lecture six
Cultural and political ecologies of disease

Readings


Video
Malaria and Sickle Cell Anemia

**OCTOBER**
**TOPIC 2 - How the social and cultural create, produce, and reproduce health**

Lecture seven
Ethnomedicine and Belief

Readings


Video
Num Tchai the ceremonial dance of the Kung bushmen 1973 Africa, Botswana, culture Dance, Namibia
Please note, content from lecture 7 and its associated readings and online material are not included in the first midterm exam. In terms of the overall course and what sort of schedule you should follow to keep up with your studies in a timely fashion (so you don’t get overwhelmed!!), it will help if you view Lecture 7 and the associated video, and read the associated texts before the first midterm, but, that is up to you to decide!!

October 8 – First mid-term exam – lectures one through six

Lecture eight
Health, illness, and disease as social constructs and products
Readings


Lecture nine
Healers in cross cultural perspective
Readings

Hardin, Jessica. 2016. ‘Healing is a Done Deal’: Temporality and Metabolic Healing Among Evangelical Christians in Samoa. *Medical Anthropology* 35(2), 105-118.

Video
A Shaman Treating Toothache in the Himalayas

Lecture ten
Culture Illness and Mental Health
Readings


Video
Pasma and Hyperhidrosis | Demadry in the Phillipines
Lecture eleven
Biomedicine, Technology, and the Body

Readings


Video
Brain Death Testing Demo

NOVEMBER

TOPIC 3 – Applied anthropology and case studies

Lecture twelve – structural violence and syndemics

Readings


Video
How Emerging and Re-Emerging Infections Differ

Infectious Diseases – An Introduction

Please note, content from lecture 12 and its associated readings and online material are not included in the second midterm exam. In terms of the overall course and what sort of schedule you should follow to keep up with your studies in a timely fashion (so you don’t get overwhelmed!!), it will help if you view Lecture 12 and the associated video, and read the associated texts before the second midterm, but, that is up to you to decide!!

November 5 – Second mid-term exam – lectures seven through eleven
READING BREAK, November 8 to 14 – Seriously, catch up on all of your readings for all of your courses, and try to get away from your computer for a while!!!

Lecture thirteen – explanatory models
Readings


Video
Does Being Cold Make You Sick?

Lecture fourteen
Working with the culture of biomedicine
Readings


Lecture fifteen
Stigma and Coping with Chronic Illness
Readings


Video
Herpes (oral & genital) – causes, symptoms, diagnosis, treatment, pathology

Mycobacterium leprae – causes, symptoms, diagnosis, treatment, pathology
Lecture sixteen
Culture and Nutrition
Readings


Video
The Role of Personal Responsibility in the Obesity Epidemic

Lecture seventeen
International Health Issues and Programs
Readings


Video
How to make Oral Rehydration Solution

Oral Rehydration Therapy

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