COURSE PREREQUISITES: ANTH 203

COURSE DESCRIPTION
This course will introduce students to medical anthropology. Particular case studies, drawn from the course readings, will serve as examples for the diversity of methods and theories found within medical anthropology. Course content will consist of lectures based upon material from the readings, and films. Reading material before the lectures will help prepare for potential discussion and question and answer sessions (i.e., the instructor will ask students questions and try to stimulate conversation about the subject matter).

COURSE OBJECTIVES/LEARNING OUTCOMES
Among other things, by the end of this course students will have a basic understanding of the three broad approaches in the sub-discipline: biocultural, cultural, and applied medical anthropology. Students will become familiar with using a comparative and holistic perspective to understand complex health phenomena and challenges. Through their reading of course materials, they will not only be prepared to answer short answer, essay questions, and multiple choice questions on exams, but will have a grounding in and be able to discuss salient issues in the sub-discipline.

REQUIRED READINGS
The readings for this course consist of articles from major academic journals that students can access through the University of Calgary Library system. Citations for the readings appear in the lecture schedules that I will post on D2L. Students can use these citations to search for the readings on the library system, or they can access the readings via links that they can find on the D2L page for the course.
ASSIGNMENTS AND EVALUATIONS
The final grade will be based upon marks attained in two mid-term examinations and a final examination. The exams will be made up of multiple choice questions, mix and match questions, short answer questions, and essay questions. Values for the three exams are as follows:

1st mid-term exam, October 3 30%
2nd mid-term exam, November 7 30%
Registrar scheduled final exam 40%

I do not permit the use of aids such as textbooks, course notes or electronic devices for writing exams. If there are any conflicts with the exam schedule and your personal schedule you need to let me know promptly – that way I’ll have time to make the appropriate arrangements. If circumstances prevent you from writing an exam, you must contact me as soon as you are aware that you will miss the exam. I might not respond right away, I will probably be busy prepping or proctoring the exam, but, either I or Sarah (the TA for our course) will respond.

Correspondences between letter grades and percentages are as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A+</td>
<td>94.9 - 100</td>
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<tr>
<td>A</td>
<td>89.9 - 94.8</td>
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<tr>
<td>A-</td>
<td>84.9 - 89.8</td>
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<tr>
<td>B+</td>
<td>79.9 - 84.8</td>
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<tr>
<td>B</td>
<td>74.9 - 79.8</td>
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<tr>
<td>B-</td>
<td>70.9 - 74.8</td>
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<tr>
<td>C+</td>
<td>66.9 - 70.8</td>
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<tr>
<td>C</td>
<td>62.9 - 66.8</td>
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<tr>
<td>C-</td>
<td>58.9 - 62.8</td>
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<tr>
<td>D+</td>
<td>54.9 - 58.8</td>
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<tr>
<td>D</td>
<td>49.9 - 54.8</td>
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<td>F</td>
<td>49.8 and below</td>
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</tbody>
</table>

Important dates
Mid-term One – October 3
Mid-term Two – November 7
Reading Break – November 9 to November 17

PLAGIARISM AND CHEATING
Plagiarism: “to steal and pass off the ideas or words of another as one’s own” (Webster’s). Plagiarism will not be tolerated and will automatically result in a failing grade for the submission. Any student caught plagiarizing will also be subject to additional University sanctions. Students are expected to be familiar with the Department of Anthropology and Archaeology’s policy on intellectual honesty

DEFERRED EXAMS:
A student who is absent from a test for legitimate reasons must discuss an alternative course of action with the instructor. The instructor at their discretion may transfer the percentage weight for the test to the final examination, if there is a final examination in the course, set another test, etc. An instructor will normally make this decision on the basis of verbal information provided by the student. In the event that an instructor feels that they cannot judge the veracity of the information provided, Students must be aware that they are responsible for payment of any charge associated with the medical assessment and documentation as this service falls outside the realm of services provided
by the Provincial Health Care Plan. Deferral of the final exam requires Registrar approval.

**ACADEMIC ACCOMMODATIONS**  
[http://www.ucalgary.ca/access/accommodations/policy](http://www.ucalgary.ca/access/accommodations/policy)  
Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities  
Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the instructor of this course.

**ACADEMIC INTEGRITY**  
Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Calgary is a strong signal of each student’s individual academic achievements. As a result, the University treats cases of cheating and plagiarism very seriously. Non-academic integrity also constitutes an important component of this program.

For detailed information on what constitutes academic and non-academic misconduct, please refer to the following link: [http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html](http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html)

All suspected cases of academic and non-academic misconduct will be investigated following procedures outlined in the University Calendar. If you have questions or concerns about what constitutes appropriate academic behavior or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

Where there is a criminal act involved in plagiarism, cheating or other academic misconduct, e.g., theft (taking another student's paper from their possession, or from the possession of a faculty member without permission), breaking and entering (forcibly entering an office to gain access to papers, grades or records), forgery, personation and conspiracy (impersonating another student by agreement and writing their paper) and other such offences under the Criminal Code of Canada, the University may take legal advice on the appropriate response and, where appropriate, refer the matter to the police, in addition to or in substitution for any action taken under these regulations by the University.

**TEACHING EVALUATIONS / USRIS (Universal Student Ratings of Instruction)**  
At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference, please participate! Website: [http://www.ucalgary.ca/usri/](http://www.ucalgary.ca/usri/)

**Writing Across the Curriculum**
Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support, part of the Student Success Centre, can be utilized by all undergraduate and graduate students who feel they require further assistance.

**Emergency Evacuation Assembly Points**: In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class: [http://www.ucalgary.ca/emergencyplan/assemblypoints](http://www.ucalgary.ca/emergencyplan/assemblypoints)

**Freedom of Information and Protection of Privacy Act**: Freedom of Information and Protection of Privacy Act
The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. Please refer to the following link for detailed information: [http://www.ucalgary.ca/legalservices/foip](http://www.ucalgary.ca/legalservices/foip)

The Department of Anthropology and Archaeology’s FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor’s office hours. Any term work not picked up will be placed in the Anthropology and Archaeology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternative arrangements with the course instructor early in the term.

**Safewalk Information**: Campus Security, in partnership with the Students’ Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

**Statement on Academic Misconduct**

The University expects Students to conduct Academic Activities with integrity and intellectual honesty and to recognize the importance of pursuing and transmitting knowledge ethically. “Academic Misconduct” includes such things as Cheating, Falsification; Plagiarism, Unauthorized Assistance and failure to comply with exam regulations or an Instructor’s expectations regarding conduct required of Students completing academic assessments. Academic Misconduct is a serious form of intellectual dishonesty with significant consequences. Students who participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For more information
see the Student Academic Misconduct Policy (https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf)

Statement on Instructor Intellectual Property
The University expects Students to conduct Academic Activities with integrity and intellectual honesty and to recognize the importance of pursuing and transmitting knowledge ethically. “Academic Misconduct” includes such things as Cheating, Falsification, Plagiarism, Unauthorized Assistance and failure to comply with exam regulations or an Instructor’s expectations regarding conduct required of Students completing academic assessments. Academic Misconduct is a serious form of intellectual dishonesty with significant consequences. Students who participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For more information see the Student Academic Misconduct Policy (https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf)

Statement on Freedom of Information and Protection of Privacy Act
The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. The Department of Anthropology and Archaeology keeps exams and any term work not picked up for a minimum of one year after which it is destroyed. Please refer to the following link for detailed information: http://www.ucalgary.ca/legalservices/foip

Statement on Academic Accommodations
It is the student’s responsibility to request academic accommodations according to the University policies (ucalgary.ca/access/accommodations/policy) Students requesting an Accommodation on the basis of Disability are required to register with Student Accommodation Services (SAS) by submitting a Request for Accommodation in accordance with the Procedure for Accommodations for Students with Disabilities (https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf). SAS will issue a Letter of Accommodation which must be presented to either designated contact person within the Department or the appropriate Instructors within 10 days of the beginning of term. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

Statement on Copyright Legislation
All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences
of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

**Support and Resources**
A link to required information that is not course-specific related information found on the Office of the Registrar's website: https://www.ucalgary.ca/registrar/registration/course-outlines
ANTH 341 – MEDICAL ANTHROPOLOGY, FALL 2019
Lecture schedule and readings

September
Thursday 5 – Lecture one
Course Introduction

Tuesday 10 - Lecture two
Medical anthropology: An introduction to the fields

Thursday 12 – TOPIC 1 - Impact of evolution, biology, history, and ecology on health
Lecture three
Evolution, health, and medicine
Readings


Tuesday 17 – Lecture Four
Human biological variation
Readings


Thursday 19 – Lecture Five
Bioarchaeology and the history of health
Readings


Tuesday 24 - Lecture six
Cultural and political ecologies of disease
Readings


Thursday 26 – Lecture six (cont).

**October**
Tuesday 1 – TOPIC 2 - How the social and cultural create, produce, and reproduce health
Lecture seven
Ethnomedicine and Belief
Readings


Thursday 3 – First mid-term exam – lectures one through six

Tuesday 8 – Lecture eight - Health, illness, and disease as social constructs and products
Readings


Thursday 10 – Lecture nine - Healers in cross cultural perspective
Readings

Hardin, Jessica. 2016. ‘Healing is a Done Deal’: Temporality and Metabolic Healing Among Evangelical Christians in Samoa. *Medical Anthropology* 35(2), 105-118.

Tuesday 15 – Lecture nine (cont)
Film: Spiritist Healing in Brazil

Thursday 17 – Lecture ten
Culture Illness and Mental Health
Readings


Tuesday 22 – Lecture eleven
Biomedicine, Technology, and the Body
Readings


Thursday 24 — TOPIC 3 – Applied anthropology and case studies
Lecture twelve
Readings
CVD in cross cultural perspective – the meaning of the heart


Tuesday 29 Lecture thirteen – explanatory models
Thursday 31 – Lecture fourteen
Working with the culture of biomedicine
Readings


November
Tuesday 5 – Lecture fourteen (cont)

Thursday 7 – Mid-term two

READING BREAK

Tuesday 19 – Film “Vine of the Soul”

Thursday 21 – Lecture fifteen
Stigma and Coping with Chronic Illness
Readings


Tuesday 26 – Lecture fifteen (cont)
Lecture sixteen
Culture and Nutrition
Readings


Thursday 28 – Lecture sixteen (cont)

**December**
Tuesday 3 – Lecture seventeen
International Health Issues and Programs
Readings


Thursday 5 – Lecture seventeen (cont)

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