

DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY  
University of Calgary

ANTH 331.01: Sex and Gender  
Winter 2017

Course Outline

<b>Class Hours:</b>	MWF 15:00-15:50
<b>Location:</b>	CHC 119
<b>Instructor:</b>	Robyn Crook
<b>Email:</b>	r.crook@ucalgary.ca
<b>Office:</b>	ES 748
<b>Office Hours:</b>	By appointment via email
<b>TA:</b>	TBD
<b>Email:</b>	TBD
<b>Office Hours:</b>	By appointment via email

The course is structured around lectures, though discussions (class or smaller groups) will be encouraged when possible. Videos/video clips will also be implemented in order for the class to see people in action as this is an integral part of cultural anthropology. Video material will be considered testable.

While there is varying overlap in the reading and lecture material, you will need to do the readings and attend classes in order to do well in the course. It is advised that you readings in advance of the lectures to ensure that you are comfortable with the material and this will also help you formulate questions regarding the assigned material

### COURSE DESCRIPTION

This course provides a multi-disciplinary survey, rooted in anthropology, examining several broad questions around conceptualizations of gender across cultures. While we will be discussing the role of biology in common patterns of gender differences found across cultures, we spend most of our course time examining cross-cultural variations in gender roles and ideologies, and how these conceptualizations manifest in a variety of behaviour patterns across our species. Approximately half the course is spent in examining gender inequality, how it manifests, (possible) origins, and explanations for its persistence.

## COURSE LEARNING OBJECTIVES

This is a multi-disciplinary survey course examining conceptualizations of sex and social constructions of gender across cultures. By the end of the course you will:

1. Begin to appreciate the diversity of human behaviour in expressions of gender identities.
2. Be able to describe how we as humans consider and express ourselves in our varied gender identities.
3. Be able to conceptualize and discuss how society and culture constrain us to think and act as gendered persons.

## REQUIRED TEXT

Brettell, Caroline B. and Sargent, Carolyn F. (eds.) *Gender in Cross-Cultural Perspective*. 6<sup>th</sup> edition. 2013.

Listed in Lecture and Reading Schedule as B&S. Additional required readings will be posted on D2L.

NOTE: Earlier editions of Brettell and Sargent DO NOT contain all of the readings required for this course and therefore you must purchase the 6<sup>th</sup> edition.

## LECTURE AND READING SCHEDULE

The Lecture and Reading Schedule is a separate document, and will be posted to Desire2Learn (D2L) before the start of the course.

## ASSESSMENT

The midterm exams are multiple choice and short answer. The final exam is multiple choice, short answer, and one long-answer question. With the exception of the final exam long-answer question, exams are not cumulative.

Item	% of Final Grade	Date	Comments
Midterm 1	30%	Mon, Feb. 6, 2017	In class
Midterm 2	30%	Mon, Mar. 13, 2017	In class
Final Exam	40%	Set by Registrar	April 15-26, 2017

## DEPARTMENT OF ANTHROPOLOGY GRADING SCHEME

A+	94.9-100%	B	74.9-79.8%	C-	58.9-62.8%
A	89.9-94.8%	B-	70.9-74.8%	D+	54.9-58.8%
A-	84.9-89.8%	C+	66.9-70.8%	D	49.9-54.8%
B+	79.9-84.8%	C	62.9-66.8%	F	49.8% and below

## IMPORTANT INFORMATION

### *Missed Exams*

A missed examination automatically receives a score of zero. In the event of an emergency or illness, notify the instructor ([r.crook@ucalgary.ca](mailto:r.crook@ucalgary.ca)) or the Department of Anthropology and Archaeology office (403-220-6516) preferably before the missed exam. Documentation (e.g., a doctor's note) may be requested before a make-up test will be scheduled. Midterm must be made up within one week of the scheduled exam date.

### *Returned Exams*

Results of exams will be posted on D2L. Exams will NOT be returned to the student, but can be reviewed with the instructor or TA by appointment. If, following a review of your exam, you have concerns about your evaluation, please make an appointment with the instructor to discuss in person. Exam reviews must be completed within two weeks of the grades being posted.

No accommodation will be made for poor performance on exams. For instance, additional items cannot be submitted in lieu of exams and grades will not be curved. Be sure that you are prepared for exams so that you perform well when you have the opportunity.

### *Adjusted Grades*

The instructor will implement a standard measure of adjustment for grades. Please do not request that the instructor increase or "round up" your final grade.

### *Email Policy*

Students are encouraged to email the instructor with any concerns or questions regarding the course. Please use ANTH 331 in the subject line. If your question regards an issue that requires some depth, or a potential lengthy email exchange, the instructor may request a face-to-face meeting instead of a prolonged email response. In addition, if the question is of interest to the entire class, the instructor may answer the question in class, retaining the anonymity of the question's origin. As the instructor has many other duties, please note that it may take up to 48 hours to receive a reply. The instructor does not answer emails on weekends and holidays, nor outside of regular work hours (9:00 a.m. to 5 p.m.).

### *Electronic Devices*

Appropriate etiquette is required for use of any electronic devices in the classroom. Specifically, please do not distract other students or the instructor in your use of such devices, or you may lose your privileges.

Unless approved by the instructor in advance, audio and visual recordings are banned. This is to protect both the rights of the instructor and the rights of every student.

## **ACADEMIC ACCOMMODATIONS**

<http://www.ucalgary.ca/access/accommodations/policy>

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to "(Instructor) (Associate Dean) (Department Head) (other designated person)"

## **ACADEMIC INTEGRITY**

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Calgary is a strong signal of each student's individual academic achievements. As a result, the University treats cases of cheating and plagiarism very seriously. For detailed information on what constitutes academic misconduct, please refer to the following link:

<http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

All suspected cases of academic dishonesty will be investigated following procedures outlined in the University Calendar. If you have questions or concerns about what constitutes appropriate academic behavior or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

## **TEACHING EVALUATIONS / USRI (Universal Student Ratings of Instruction)**

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. **Your responses make a difference, please participate!**

Website: <http://www.ucalgary.ca/usri/>

**Writing Across the Curriculum:** Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, instructors can and may use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office can be utilized by all undergraduate and graduate students who feel they require further assistance.

**Emergency Evacuation Assembly Points:** In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class:

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

## **Freedom of Information and Protection of Privacy Act: Freedom of Information and Protection of Privacy Act**

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>

The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology and Archaeology Office (ES620)

for distribution. Any student not wishing to have their work placed in the office must make alternative arrangements with the course instructor early in the term.

**Safewalk Information:** Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

**Faculty of Arts Program Advising and Student Information Resources:** Have a question, but not sure where to start? Arts Students' Centre

The Faculty of Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require.

In addition to housing the Associate Dean, Undergraduate Programs and Student Affairs and the Associate Dean for Teaching and Learning, the Arts Students' Centre is the specific home to:

- program advising
- the Faculty's Co-operative Education Program
- the Arts and Science Honours Academy
- the Faculty's Interdisciplinary Programs
- a Student Help Desk

Location: Social Sciences Room 102

Phone: 403.220.3580

Email: [ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca)

Website: [arts.ucalgary.ca/undergraduate/](http://arts.ucalgary.ca/undergraduate/)

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contacts for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca

arts2@su.ucalgary.ca

arts3@su.ucalgary.ca

arts4@su.ucalgary.ca