

**DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY
COURSE OUTLINE Spring 2022**

**ANTHROPOLOGY 331
GFC HOURS(3-0)**

Anthropology of Sex and Gender

Section	Days	Time	Location
LEC 01	M,W	12:00-2:45	ST145

Instructor: Dr. Tania L Saj	Office: ES 602K
Telephone: N/A	Email: tsaj@ucalgary.ca
TA: TBA	TA email: TBA

Contact Information

The best way to get ahold of me is via email: tsaj@ucalgary.ca and to come up after class and talk to me. In email communication, please use your U of C email address, and your full name; and put Anth 331 in the subject heading. I will respond to emails within 48 hours (excluding weekend). Office Hours will most likely be via Zoom. Please email me, or come see me after class, to set something up.

Official Course Description

Cross-species and cross-cultural perspective on sex and gender.

Course Objectives

Anthropology 331 will explore sex and gender differences between males and females. Sex differences refer to the biological/innate differences between males and females. Gender to the socially and culturally produced ideas about differences between females and males. In the first third of the course, we will focus our investigations on the sex differences between males and females. This section will include discussions of evolutionary theory (e.g., sexual selection), primatology, and human origins research. In the rest of the course, we will examine masculine and feminine gender constructions through discussions of motherhood and fatherhood, gender differences in the public and private domain, the controversy over gender differences in learning, and examine gender stereotypes in the media. We will also look beyond North America's two-sex, two-gender system and discuss gender creativity in our society and around the world.

Course Learning Outcomes

The Department of Anthropology and Archaeology is committed to student knowledge and skill development. Anth 331 draws on several different disciplines to examine conceptualizations of sex and gender, mainly focusing on North America, but also employing a cross-specific and cross-cultural lens to critically assess gender arrangements in our society.

Course Learning Outcomes	PLO(s)*	Level(s)**
Learning outcome 1: Understand the difference between sex and gender	DK1, DK2 B1, D1	1,2
Learning outcome 2: Understand how evolutionary theory can help us investigate sex differences	DK1, DK2, B1	1,2

Learning outcome 3: Evaluate the idea that human bodies are dimorphic, but not as dimorphic as we think, which leads us to investigate both the robust differences between male and female bodies, but also the similarities.	DK1, B1	1
Learning outcome 4: Critically examine gender stereotypes of masculinity and femininity in North America, using the framework of Hegemonic Masculinity	DK1, DK2, DK3, DK4, C1, D1	1,2
Learning outcome 5: Critically examine the 2 sex/2 gender system in North America	DK3, DK4, E10, C1, D1	1,2
Learning outcome 6: Recognize the variety of gender identities, gender expressions and gender creativity in North America and around the world	Dk3, DK4, E10, C1, D1	1
Learning outcome 7: Understand why the gender perspective is important in deconstructing media and advertising messages	DK3, DK4, E10, D1	1,2
Learning outcome 8: Develop your reading, writing, and thinking skills to include the gender perspective in your everyday lives	DK3, DK4	1

***PLOs = Program Learning Outcomes: Disciplinary Knowledge (DK):** 1. Demonstrate an understanding of the basic concepts, history, terminology, methods, theoretical perspectives, issues, and contemporary concerns in their respective field. 2. Show familiarity with how their field relates to other academic disciplines. 3. Think critically about how the knowledge and skills acquired in their program can be applied to major issues in contemporary society and the student's own life. 4. Continue to engage in the disciplinary community. **Ethics (E):** 10. To think holistically, emically, comparatively, and with cultural sensitivity. **Archaeology Biological anthropology (B):** 1. Understand and appreciate the biological diversity of human and non-human primates in light of their evolution and environments. **Socio-Cultural anthropology (C):** 1. Understand how colonization has impacted Indigenous peoples in Canada and around the world. **Development Studies (D):** 1. Understand and critically evaluate the origins and purposes of development theories in addressing such global problems as power, inequality, sustainability, oppression, and poverty.

****Levels:** 1. Foundation, 2. Intermediate, 3. Advanced

Prerequisites

Prerequisite: None

Required Learning Resources

Required Textbook: Brettell, Caroline B. and Sargent, Carolyn F (eds). 2017. *Gender in Cross-Cultural Perspective*. Pearson-Prentice Hall: New Jersey. 7th edition. This textbook is only available as printed material.

Online Required Readings (Available online through the University of Calgary's Library): Selected chapters from Zuk, Marlene, 2002. ***Sexual Selections: What We Can and Can't Learn About Sex From Animals***. University of California Press: California. Links will be posted in d2l.

Lecture Notes

The lectures for this class are only offered **in-person**. I will post a PDF of the slides (3 slide and 1 slide format) before the class to assist your note taking in class.

Learning Technologies and Requirements

In order to successfully engage in their learning experiences at the University of Calgary, students taking

online, remote and blended courses are required to have reliable access to the following technology.

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam/Camera (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Stable internet connection

Grading (Weighting)

Evaluation for this course will be in person and include **2 mid-term exams and 1 final exam**. All exams will be multiple-choice (which may include 'true or false' questions). Please see the following link regarding the U of C's guidelines for scheduling assessments: <https://www.ucalgary.ca/pubs/calendar/current/g-1.html>

Test 1 – 30% - May 16

This exam will cover all lectures, videos and assigned readings to date (May 4–May 11).

Test 2 – 30% - June 6

This exam will cover all lectures, videos and assigned readings to date (May 18 –June 1).

Final Exam – 40%- SET BY THE REGISTRAR June 20-22

The final exam is cumulative. This exam will cover all lectures (ppt/ narrated lectured) and required readings from May 4 to June 15, excluding movies and testable videos from Test 1 and Test 2 sections.

Important Exam Information

- It is not essential to pass all components to pass the course as whole
- **The tests for this class are 'closed' book.**
- Students will have 1 attempt per test. Students cannot transmit or copy the test questions/material in any way.
- No accommodations will be made for poor performance on exams. For instance, additional items cannot be submitted in lieu of exams and grades will not be curved. Be sure that you are well-prepared for exams so that you perform well when you have the opportunity.
- In the event that you would like an assignment regraded, please see the university's guidelines on the reappraisal of term work: <https://www.ucalgary.ca/pubs/calendar/current/i-2.html>. In the event, that you would like your final mark to be reappraised, please see this link: <https://www.ucalgary.ca/pubs/calendar/current/i-3.html>. There is a standardized process for the reappraisal of term work and your final grade.
- **MISSED EXAMS:** In the event of missing a mid-term test, contact the instructor immediately (tsaj@ucalgary.ca). In the event that a student misses a midterm due to illness or other extenuating reasons, supporting documentation will be required please see: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html> for examples of supporting documentation. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, or a statutory declaration, etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting

documentation, such as a medical note.

- Please refer to <https://www.ucalgary.ca/registrar/registration/appeals/student-faq> for frequently asked questions concerning the provision of a statutory declaration. Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus, please see ucalgary.ca/registrar.
- Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.
- Missed mid-term exams due to illness or extenuating reasons will be rescheduled to be written during a scheduled deferred time.
- In the case of missing the Final Exam, you must schedule a make-up through the Registrar's Office.

Grading Scheme

Each item of course work will be weighted as above and a final mark out of 100 calculated. This will then be converted to a letter grade as follows:

A+	95 – 100%	B	75 – 79.9%	C-	59 – 62.9%
A	90 – 94.9%	B-	71 – 74.9%	D+	55 – 58.9%
A-	85 – 89.9%	C+	67 – 70.9%	D	50 – 54.9%
B+	80 – 84.9%	C	63 – 66.9%	F	< 50%

Supplementary Fees

Not applicable

Statement of Inclusivity

It is important for me to acknowledge that The University of Calgary, located on land named “Moh’kins’tsis” by the Blackfoot, is situated on the traditional territories of the peoples of Treaty 7, which include the Blackfoot Confederacy (comprised of the Siksika, the Piikani, and the Kainai First Nations) as well as the Tsuut’ina First Nation, and the Stoney Nakoda (including Chiniki, Bearspaw, and Wesley First Nations).

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>

SUPPLEMENTAL INFORMATION

ACADEMIC ACCOMMODATIONS

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in

relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

ACADEMIC MISCONDUCT

“Academic Misconduct” includes such things as cheating, falsification, plagiarism, unauthorized assistance, and failure to comply with exam regulations or an Instructor’s expectations regarding conduct required of Students completing academic assessments. Students who participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Further support on academic integrity is available at: <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

Student information will be collected in accordance with typical (or usual) classroom practice. Students’ assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

SUPPORT AND RESOURCES: Please visit the Registrar’s website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Emergency Evacuation/Assembly Points
- Wellness and Mental Health Resources
- Student Success Centre

- Student Ombuds Office
- Student Union (SU) Information
- Safewalk