

**Department of Anthropology
University of Calgary**

**Anthropology 331.20 Anthropology of Sex and Gender
Spring 2014**

Time: Mon Wed 12:00 – 14:45

Location: EDC 179

Instructor: Dr. Tania L. Saj

Office: ES 602K

Email: tsaj@ucalgary.ca

Office hours: Wed 10:45 – 11:45

TA: Jeremy Hogan

Office: ES722

Email: jhogan@ucalgary.ca

Office hours: TBA

Anthropology 331 will explore sex and gender differences between males and females. Sex differences refer to the biological/innate differences between males and females. Gender to the socially and culturally produced ideas about differences between females and males. In the first third of the course, we will focus our investigations on the sex differences between males and females. This section will include discussions of evolutionary theory (e.g. sexual selection), primatology, and human origins research. In the rest of the course, we will examine masculine and feminine gender constructions through discussions of motherhood and fatherhood, gender differences in the public and private domain, the controversy over gender differences in learning, and examine gender stereotypes in the media. We will also look beyond the two-sex, two-gender system we have in North America and discuss gender creativity in our society and around the world.

Required Textbook:

Brettell, Caroline B. and Sargent, Carolyn F (eds). 2013. Gender in Cross-Cultural Perspective. Pearson-Prentice Hall: New Jersey. 6th edition

Online Readings

Three others readings indicated in the outline are available online through the University of Calgary's Library. The readings are from the book **Sexual Selections**. The full reference for **Sexual Selections** is:

Zuk, Marlene, 2002. **Sexual Selections**. University of California Press: California

Powerpoint Slides

Powerpoint slides of the lecture notes will be posted on Blackboard prior to each class. Students are encouraged to print these notes and bring them to class, as they should assist in note taking. The posted notes do not encompass all of the material presented in class, and do not include videos or class discussions. As such, they should not be considered sufficient in themselves to prepare for the examinations. Although related and sometimes overlapping, the material in the textbook is not tightly integrated with the lectures. These should be considered two separate sets of information, both to be mastered for the examinations.

Evaluation

Evaluation for this course will include one mid-term exam and one final exam. All exams will be multiple-choice.

Mid-Term Exam I– 50% - June 9

This exam will cover all lectures, videos and assigned readings to date (May 14 – June 4).

Final Exam – 50%- SET BY THE REGISTRAR June 27-28; 30

This exam will cover all lectures, videos and assigned readings from June 9 to June 25. The final exam is NOT cumulative.

Tentative Course Schedule

- 14-May** Introduction to Sex and Gender
Movie: *Codes of Gender and Identity*
Required Reading: Gender and War in *GCCP* (p.28-35)
- 19-May** NO CLASS – Victoria Day
- 21- May** Sex Differences I: Sexual Selection & Parental Investment Theory
Movie: *What Males Will Do*
Required Reading: Introduction in *Sexual Selections* (1-17); Animal Models and Gender in *GCCP* (p.7-13)
- 26-May** Sex Differences II: Human Behaviour
Required Reading: CH 8 in *Sexual Selections* (p.121-Top of 130 ONLY)
- 28- May** Gender in Human Origins Models & Prehistory
Required Reading: The Fashioning of Women in *GCCP* (p.61-70) Woman the Hunter: the Agta in *GCCP* (p. 124-130)
- 2-June** Domestic Worlds & Public Worlds
Movie: *Asante Market Women*
Required Reading: The Domestic Sphere in *GCCP* (p.81-Bottom of page 83 ONLY); Gender, Business, and Space Control in *GCCP* (p.148-151 up to ‘Women and Power: Political Systems and Mythologies’)
- 4-June** The Ideology, Practice & Institution of Motherhood & Fatherhood
Required Reading: Lifeboat Ethics in *GCCP* (p.37-42); The Cultural Nexus of Aka Father-Infant Bonding in *GCCP* (p.42-50); Rethinking Caribbean Families in *GCCP* (p. 303-310)
- 9-June** **Mid-Term 1**
Guest Lecture: TBA
- 11-June** Masculinity and Femininity in North America
Movie: *The End of Men & Movie Clip from: Tough Guise 2*
Required Reading: My Encounters with Machismo in Spain in *GCCP*; Surgical Transformations in the Pursuit of Gender in *GCCP* (p. 196-201)

- 16-June** Gender and Learning: Are Girls Bad at Math? Are Boys the New Academic Underdogs?
Required Reading CH 12 in *Sexual Selections* (p.184-199 SS): Delusions of Gender: What Does It all Mean Anyway? And Brain Scams in *GCCP* (13-23)
- 18- June** **Lecture:** What does it mean to be Intersex, Transsexual or Transgender?
 Gender Creativity around the World
Movie Clips from: *The Gender Puzzle*
Movie: *Bacha Posh*
Required Reading: Hijras in *GCCP* (p. 223-228)
- 23-June** Gender and the Economy
Movie: *A Woman's Place is in the Boardroom*
Required Reading: Do Tents and Herds Still Matter in *GCCP* (p. 139-143 up to 'Sexual Division of Labor'); Banning of Abortion in Ceausescu's Romania in *GCCP* (p.374-380 up to 'Post-Ceausescu Abortion')
- 25-June** Gender and the Media
Required Reading: Gender, Horticulture and the Division of Labour on Vanatinai in *GCCP* (p. 131 to 132 to the end of the 3rd paragraph and then p. 135 from "Exchange and the Life Course" to the end of the chapter)

Grading Scheme

| | | | | | |
|----|------------|----|------------|----|----------------|
| A+ | 100-94.9% | B | 79.8-74.9% | C- | 62.8-58.9% |
| A | 94.8-89.9% | B- | 74.8-70.9% | D+ | 58.8-54.9% |
| A- | 89.8-84.9% | C+ | 70.8-66.9% | D | 54.8-49.9% |
| B+ | 84.8-79.9% | C | 66.8-62.9% | F | 49.8% and less |

Important

- Deferred exams are only possible for illness or family crisis reasons (and need to be supported by proper documentation). A missed examination automatically receives a score of zero. In the event of an emergency or illness, notify the Anthropology office (220-6516) or the instructor (tsaj@ucalgary.ca) **before the missed exam or test.**
- Email enquiries: Please use your full name in email messages; and put Anth 331 in the subject heading. You can email me questions about class topics which will be answered at the next class (the questioner will not be identified). I will not be able to personally answer your questions over email; if you would like to personally talk to me about class material please do so during my office hours, and of course, in class, at the break, or before or after class. We will also not be able to take questions about the test over email; if you have questions about the test or would like to discuss your test, please see myself or the TA during our office hours. In the weeks following the test, you will be able to schedule a 15 min appointment with the TA to look at your test.
- Please inform the instructor if you have any learning disabilities, and if any specific arrangements need to be made to optimize your learning experience. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodations. You are also required to discuss your needs with your instructor no more than 14 days after the start of the course.

4. Results of exams will be posted on Blackboard within one week of the test. Exams are not returned to the student but can be reviewed during office hours or by appointment. Please contact the TA if you would like to see your exam. If you have concerns about your evaluation, you will be asked to provide a detailed written statement of your concern. Your exam will then be re-graded in its entirety, and marks will be raised, lowered or left unchanged as is warranted. Deadline for submission of written statement is one week after results of an examination have been posted.

5. No accommodation will be made for poor performance on exams. For instance, additional items cannot be submitted in lieu of exams and grades will not be curved. Be sure that you are well-prepared for exams so that you perform well when you have the opportunity.

6. Students are expected to familiarize themselves with test and plagiarism regulations as outlined in the University of Calgary Calendar.

Useful Numbers

Dept of Anthropology: 220-6416 Safe Walk/ Campus Security: 220-5333

Academic Accommodations It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre (DRC), please contact their office at 220-8237. Students who have not registered with the DRC are not eligible for formal academic accommodation. DRC students are required to discuss your needs with your instructor no later than fourteen (14) days after the start of the course.

PLAGIARISM AND CHEATING

Plagiarism: "to steal and pass off the ideas or words of another as one's own" (Webster's). Plagiarism will not be tolerated and will automatically result in a failing grade for the submission. Any student caught plagiarizing will also be subject to additional University sanctions. Students are expected to be familiar with the Anthropology Departments policy on intellectual honesty available at:

<https://www.anth.ucalgary.ca/home/links/intellecutual-honesty-guidelines>

EMERGENCY EVACUATION

In the event that the classroom should need to be evacuated due to an emergency please note that the primary assembly point shall be the Scurfield Hall Atrium and the secondary assembly point shall be the Professional Faculties Food Court.

USRI:

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (www.ucalgary.ca/usri). Your responses make a difference - please participate in USRI Surveys.