

**DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY
FINAL COURSE OUTLINE: FALL 2020**

**ANTHROPOLOGY 331
GFC HOURS(3-0)**

Anthropology of Sex and Gender

Section	Days	Time	Location
LEC 01	M	18:00-20:45 (asynchronous)	Web Based Course

Instructor: Dr. Tania L Saj	Office: N/A
Telephone: N/A	Email: tsaj@ucalgary.ca

Contact Information

The best way to get ahold of me is via my email address: tsaj@ucalgary.ca

Please use your full name in email messages; and put Anth 331 in the subject heading. I will respond to emails within 48 hours (excluding weekend).

Office hours are by appointment via zoom.

Please see 'Online meeting schedule' for information on optional synchronous Q&As (most Mondays @ 6:00-7:00pm MST/Calgary time —to coincide with what our in person lecture schedule would have been)

Official Course Description

Cross-species and cross-cultural perspective on sex and gender.

Course Objectives

Anthropology 331 will explore sex and gender differences between males and females. Sex differences refer to the biological/innate differences between males and females. Gender to the socially and culturally produced ideas about differences between females and males. In the first third of the course, we will focus our investigations on the sex differences between males and females. This section will include discussions of evolutionary theory (e.g. sexual selection), primatology, and human origins research. In the rest of the course, we will examine masculine and feminine gender constructions through discussions of motherhood and fatherhood, gender differences in the public and private domain, the controversy over gender differences in learning, and examine gender stereotypes in the media. We will also look beyond North America's two-sex, two-gender system and discuss gender creativity in our society and around the world.

Online meeting schedule

Section	Meeting Time	Meeting Dates
LEC 01	N/A	None-all asynchronous. Lectures will be posted as though they were to fit into our Monday evening 3 hr slot. But students will be able to watch the lectures whenever they want. Lectures include narrated lectures (via Zoom) and PDFs. Lectures will be posted the Friday before the 'Monday' class.

**Please note we will have optional synchronous Q&A times via Zoom. These are weekly opportunities (most Mondays 6:00pm-7:00pm MST/Calgary time) for students to ask questions about course material, I will also provide a brief summary of the lecture material for that week. Students do not have to attend. Students who do attend are not expected to be on video. These sessions will not be recorded. A list of dates will be posted to d2l.

Course Learning Outcomes

The Department of Anthropology and Archaeology is committed to student knowledge and skill development. Anth 331 draws on several different disciplines to examine conceptualizations of sex and gender, mainly focusing on North America, but also employing a cross-specific and cross-cultural lens to critically assess gender arrangements in our society.

Course Learning Outcomes	PLO(s)*	Level(s)**
Learning outcome 1: Understand the difference between sex and gender	DK1, DK2 B1, D1	1,2
Learning outcome 2: Understand how evolutionary theory can help us investigate sex differences	DK1, DK2, B1	1,2
Learning outcome 3: Evaluate the idea that human bodies are dimorphic, but not as dimorphic as we think; which leads us to investigate both the robust differences between male and female bodies, but also the similarities	DK1, B1	1
Learning outcome 4: Critically examine gender stereotypes of masculinity and femininity in North America, using the framework of Hegemonic Masculinity	DK1, DK2, DK3, DK4, C1, D1	1,2
Learning outcome 5: Critically examine the 2 sex/2 gender system in North America	DK3, DK4, E10, C1, D1	1,2
Learning outcome 6: Recognize the variety of gender identities, gender expressions and gender creativity in North America and around the world	Dk3, DK4, E10, C1, D1	1
Learning outcome 7: Understand why the gender perspective is important in deconstructing media and advertising messages	DK3, DK4, E10, D1	1,2
Learning outcome 8: Develop your reading, writing and thinking skills to include the gender perspective in your everyday lives	DK3, DK4	1

***PLOs = Program Learning Outcomes: Disciplinary Knowledge (DK):** 1. Demonstrate an understanding of the basic concepts, history, terminology, methods, theoretical perspectives, issues, and contemporary concerns in their respective field. 2. Show familiarity with how their field relates to other academic disciplines. 3. Think critically about how the knowledge and skills acquired in their program can be applied to major issues in contemporary society and the student's own life. 4. Continue to engage in the disciplinary community. **Ethics (E):** 10. To think holistically, emically, comparatively, and with cultural sensitivity. **Archaeology Biological anthropology (B):** 1. Understand and appreciate the biological diversity of human and non-human primates in light of their evolution and environments. **Socio-Cultural anthropology (C):** 1. Understand how colonization has impacted Indigenous peoples in Canada and around the world. **Development Studies (D):** 1. Understand and critically evaluate the origins and purposes of development theories in addressing such global problems as power, inequality, sustainability, oppression, and poverty.

****Levels:** 1. Foundation, 2. Intermediate, 3. Advanced

Prerequisites

Prerequisite: None

Learning Resources

Required Textbook: Brettell, Caroline B. and Sargent, Carolyn F (eds). 2017. *Gender in Cross-Cultural Perspective*. Pearson-Prentice Hall: New Jersey. 7th edition. This textbook is only available as printed material.

Online Required Readings (Available online through the University of Calgary's Library): Selected chapters from Zuk, Marlene, 2002. *Sexual Selections: What We Can and Can't Learn About Sex From Animals*. University of California Press: California

Learning Technologies and Requirements

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam/Camera (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Stable internet connection

Grading (Weighting)

Evaluation for this course will include 2 online mid-term exams and 1 online final exam. All exams will be multiple-choice (which may include 'true or false' questions). The final exam may include a few short answer questions.

Test 1 – 30% - Oct 5 (40 questions in 45 min + 50% bonus time = 68 min)

This exam will cover all lectures, videos and assigned readings to date (Sept 8–Sept 28). This online test will have a 24-time window (12:01 am to 11:59pm MST/Calgary time Oct 5)

Test 2 – 30% - Nov 16 (40 questions in 45 min + 50% bonus time = 68 min)

This exam will cover all lectures, videos and assigned readings to date (Oct 19 – Nov 2). This online test will have a 24-time window (12:01 am to 11:59pm MST/Calgary time Nov 16)

Final Exam – 40%- SET BY THE REGISTRAR Dec 12-23 (50 questions in 60 min + 50% bonus time = 90 min)

The final exam is cumulative. This online test will have a 24-time window on the day scheduled by the registrar; the end time of the exam will coincide with the end time indicated by the registrar scheduled exam time (MST/ Calgary time). <https://www.ucalgary.ca/news/revised-calendar-guidelines-tests-and-assessments-fall-2020>

This exam will cover all lectures (ppt/ narrated lectured) and required readings from Sept 8 to Dec 7, excluding movies and testable videos from Test 1 and Test 2 sections.

- It is not essential to pass all components to pass the course as whole
- Late submission of tests (ie. exceeding the time limit of the online test) will be assessed a 20% penalty
- Students will have 1 attempt per test
- Students must do the tests alone/ independently.
- Students cannot transmit or copy the test questions/material in any way.
- The tests are not designed to be an open book test *per se*; however, you can use your notes and textbook for the tests. No material from outside the course is permitted to do the test.
- No accommodations will be made for poor performance on exams. For instance, additional items cannot be submitted in lieu of exams and grades will not be curved. Be sure that you are well-prepared for exams so that you perform well when you have the opportunity.
- In the rare event of a technical issue, please contact IT immediately to see if the situation can be resolved. IT will provide you with a reference email regarding your call. Please contact me immediately (tsaj@ucalgary.ca) and forward me this email. As technological issues seem to be rare, I will work with students on a case-by-case basis.
- I will not be available for questions during a test. After the test, students will be able to go over their questions in error with the instructor or TA via Zoom sessions (see Posting of Grades below). Students will have to be on video for the test review.
- In the event of missing a mid-test, contact the instructor immediately (tsaj@ucalgary.ca). In the event that a student misses a midterm due to illness or other extenuating reasons, supporting documentation will be required see: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html> for examples of supporting documentation

- Please refer to <https://www.ucalgary.ca/registrar/registration/appeals/student-faq> for frequently asked questions concerning the provision of a statutory declaration.
- In the case of missing the Final Exam, you must schedule a make-up through the Registrar’s Office.
- **Discord:** I will make a few general comments here about Discord so that expectations are clear. If a student is interested in setting up a Discord channel for the class, please email me first before contacting other students. **A best practice use of Discord is to not go on Discord during the 24-hour test period and to not discuss the test in any way.** Please see my comments in d2l for more information.

Grading System

95–100	A+	75–79.9	B	59–62.9	C-
90–94.9	A	71–74.9	B-	55–58.9	D+
85–89.9	A-	67–70.9	C+	50–54.9	D
80–84.9	B+	63–66.9	C	<50	F

Supplementary Fees

Not applicable

Accessibility

I work hard to make sure the information in this class is manageable to a variety of learners. I have several different formats that students can access the information. The lectures will be vocal, visual and textual, with overlap between these modes of presentation to help students acquire the information they need in this class. The lectures will also be available in PDF format to assist with note taking.

Referencing Standard

In written work presented in this class, the accepted method for referencing the work of others will be the American Psychological Association Manual of Style: <https://apastyle.apa.org/>

Statement of Inclusivity

It is important for me to acknowledge that The University of Calgary, located on land named “Moh’kins’tsis” by the Blackfoot, is situated on the traditional territories of the peoples of Treaty 7, which include the Blackfoot Confederacy (comprised of the Siksika, the Piikani, and the Kainai First Nations) as well as the Tsuut’ina First Nation, and the Stoney Nakoda (including Chiniki, Bearspaw, and Wesley First Nations).

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

SUPPLEMENTAL INFORMATION

Principles of Conduct

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Anthropology and Archaeology recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf>

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Guidelines for Zoom Sessions

Synchronous Zoom sessions (Office Hours/ Q&A) for this course will be optional. Please see my comments in the section **Online meeting schedule**.

A few general notes about Zoom: Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share Zoom link or password (for the synchronous office hours/Q&A) with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published with the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith and respect (as per the [Code of Conduct](#)). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behavior in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. Student Non Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your Zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

Posting of Grades

Results of exams will be posted on D2L (Grades) within 3 days of the test. Exams are not returned to the student, but questions in error can be discussed with the instructor or TAs via personal Zoom sessions. Students will have to be on video for the test review. Grades and assignments will not be available at the Department of Anthropology and Archaeology's main office.

Academic Accommodations

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at:

https://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: pcdawson@ucalgary.ca).

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright <https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>

and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Students requiring assistance are encouraged to email the Student at Risk line if they or others appear to need wellness assistance: sar@ucalgary.ca. For more immediate response, please call: 403-210-9355 and select option #2.

Contact Information for Student and Faculty Representation

- Student Union VP Academic 403-220-3911, suypaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.