

**Department of Anthropology
University of Calgary**

**Anthropology 331.02 Anthropology of Sex and Gender
Fall 2014**

Time: Wed 18:00 – 20:50

Location: ST 148

Instructor: Dr. Tania L. Saj

Office: ES 602E

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Office hours: Wed 4:45-5:45

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Anthropology 331 will explore sex and gender differences between males and females. Sex differences refer to the biological/innate differences between males and females. Gender to the socially and culturally produced ideas about differences between females and males. In the first third of the course, we will focus our investigations on the sex differences between males and females. This section will include discussions of evolutionary theory (e.g. sexual selection), primatology, and human origins research. In the rest of the course, we will examine masculine and feminine gender constructions through discussions of motherhood and fatherhood, gender differences in the public and private domain, the controversy over gender differences in learning, and examine gender stereotypes in the media. We will also look beyond the two-sex, two-gender system we have in North America and discuss gender creativity in our society and around the world.

Required Textbook:

Brettell, Caroline B. and Sargent, Carolyn F (eds). 2012. Gender in Cross-Cultural Perspective. Pearson-Prentice Hall: New Jersey. 6th edition

Online Readings

Three others readings indicated in the outline are available online through the University of Calgary's Library. The readings are from the book **Sexual Selections**. The full reference for **Sexual Selections** is:

Zuk, Marlene, 2002. **Sexual Selections: what we can and can't learn about sex from animals**
University of California Press: California

Evaluation

Evaluation for this course will include two mid-term exams and one final exam. All exams will be multiple-choice.

Mid-Term Exam I– 35% - Oct 8 This exam will cover all lectures, videos and assigned readings to date (Sept 10 – Oct 1).

Mid-Term Exam II – 35%- Nov 12 This exam will cover all lectures, videos and assigned readings to date (Oct 15 – Nov 5)

Final Exam – 30%- SET BY THE REGISTRAR Dec 8-18 This exam will cover all lectures, videos and assigned readings from Nov 12 to Dec 3. The final exam is NOT cumulative.

Grading Scheme

A+	100-94.9%	B	79.8-74.9%	C-	62.8-58.9%
A	94.8-89.9%	B-	74.8-70.9%	D+	58.8-54.9%
A-	89.8-84.9%	C+	70.8-66.9%	D	54.8-49.9%
B+	84.8-79.9%	C	66.8-62.9%	F	49.8% and less

Tentative Course Schedule

- 10-Sept** Introduction to Sex and Gender
Movie: *Codes of Gender and Identity*
Required Reading: Gender and War in *GCCP* (p.28-35)

- 17- Sept** Sex Differences I: Sexual Selection & Parental Investment Theory
Movie: *What Males Will Do*
Required Reading: Introduction in *Sexual Selections* (1-17); Animal Models and Gender in *GCCP* (p.7-13)

- 24-Sept** Sex Differences II: Human Behaviour
Required Reading: CH 8 in *Sexual Selections* (p.121-Top of 130 ONLY)

- 1- Oct** Gender in Human Origins Models & Prehistory
Required Reading: The Fashioning of Women in *GCCP* (p.61-70) Woman the Hunter: the Agta in *GCCP* (p. 124-130)

- 8-Oct** **Mid-Term I**

- 15-Oct** Domestic Worlds & Public Worlds
Movie: *Asante Market Women*
Required Reading: The Domestic Sphere in *GCCP* (p.81-Bottom of page 83 ONLY); Gender, Business, and Space Control in *GCCP* (p.148-151 up to 'Women and Power: Political Systems and Mythologies')

- 22-Oct** The Ideology, Practice & Institution of Motherhood & Fatherhood
Required Reading: Lifeboat Ethics in *GCCP* (p.37-42); The Cultural Nexus of Aka Father-Infant Bonding in *GCCP* (p.42-50); Rethinking Caribbean Families in *GCCP* (p. 303-310)
Movie: *The End of Men*

- 29-Oct** Masculinity and Femininity in North America
Movie Clip from: *Tough Guise 2*
Required Reading: My Encounters with Machismo in Spain in *GCCP*; Surgical Transformations in the Pursuit of Gender in *GCCP* (p. 196-201)

- 5-Nov** Gender and Learning: Are Girls Bad at Math? Are Boys the New Academic Underdogs?
Required Reading CH 12 in *Sexual Selections* (p.184-199 SS); Delusions of Gender: What Does It all Mean Anyway? And Brain Scams in *GCCP* (13-23)

- 12- Nov **Mid-Term II**
Guest Lecture: TBD
- 19- Nov **Lecture:** What does it mean to be Intersex, Transsexual or Transgender?
 Gender Creativity around the World
Movie Clips from: *The Gender Puzzle*
Movie: *Bacha Posh*
Required Reading: Hijras in *GCCP* (p. 223-228)
- 26-Nov Gender and the Economy
Movie: *A Woman's Place is in the Boardroom*
Required Reading: Do Tents and Herds Still Matter in *GCCP* (p. 139-143 up to 'Sexual Division of Labor'); Banning of Abortion in Ceausescu's Romania in *GCCP* (p.374-380 up to 'Post-Ceausescu Abortion')
- 3-Dec Gender and the Media
Required Reading: Gender, Horticulture and the Division of Labour on Vanatinai in *GCCP* (p. 131 to 132 to the end of the 3rd paragraph and then p. 135 from "Exchange and the Life Course" to the end of the chapter)

IMPORTANT

Lecture notes will be posted on D2L prior to class, and students are encouraged to print these and bring them to class to assist with handwritten note-taking. Note that the posted notes are not sufficient without attending lectures. In addition to assigned readings, exams will be based on all material covered in class, including lectures presented (instructor and guest lectures) and films. *Any classroom materials missed due to absenteeism are the sole responsibility of the student.*

Although related and generally complementary, the material in the textbook is not tightly integrated with the lectures. These should be considered as separate sets of information, all of which must be mastered for the exams. Note to pay special attention to areas in the textbook that overlap with class lectures.

Academic Accommodations

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation, please register with the Student Accessibility Services Centre at 220-8237. Students who have not registered with the Student Accessibility Services Centre are not eligible for formal academic accommodations. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

Classroom Behaviour

It is expected that each student will behave with courtesy and respect toward others. To maintain a distraction-free environment during the class period, the instructor requests that you 1) **turn off cell phones** prior to class and place them in a bag, pocket, or under your desk; 2) **do not carry on conversations while the instructor is speaking**; 3) **avoid late arrivals and early departures** (if you must depart class early, please notify the instructor in advance if possible). If you use a laptop during class, please refrain from any activities unrelated to class, including emailing, web browsing, playing games, etc. Please minimize disruption to your fellow students by sitting at the back or on the classroom

periphery. If the use of a laptop becomes too distracting to the class, you will be asked to turn off the computer and use a paper notebook for the remainder of lectures. It is also rude and unacceptable to sleep during class. Relevant interruptions with questions or comments are welcome by raising your hand and sharing with the class. You may also email questions which will be answered in the next lecture. All email inquiries about exams will be answered in class.

Exams

Exam security is taken very seriously. Since exams will be taken in class where students often must sit close together, please be aware that wandering eyes could lead to suspicion. Keep your eyes on your own exam or to the front of the room. Also, cover your own exam to stop others from being tempted to look at it. Please remain seated during exams until you can leave the row you are sitting in without disturbing others. If you are caught cheating, your exam will be taken and a grade of zero will be given automatically.

Deferred exams are only possible for illness or family crisis reasons (and need to be supported by proper documentation). Missed exams will automatically receive a score of zero. Accommodation for missed exams will be made at the instructor's discretion in the event of a **documented** emergency (e.g. hospitalization). In the event of an emergency or illness, you **MUST** notify the Anthropology Department office (403-220-6516) or the instructor (tsaj@ucalgary.ca) **BEFORE** the exam, and documentation **MUST** be provided before a makeup exam will be considered. Failure to follow these guidelines will result in an exam score of zero. Note that performance on makeup exams is typically lower than those taken with the class.

Exams will not be returned to students. Marks will be posted on Blackboard. If you would like to consult your exam, you may come to posted office hours, or make an appointment. If, after consulting the key, your notes, and the readings, you still have concerns about the grading of your exam, you will be asked to provide a detailed written statement outlining your concerns. Your exam will then be re-graded in its entirety, and scores will be raised, lowered, or left unchanged as warranted. Deadline for submission of written statement is one week after the results of an exam has been posted.

No special arrangements will be made following a poor performance on an exam. For example, we cannot change the weighting of the exams, allow retakes, or accept alternate assignments in lieu of an exam. Please prepare in advance to ensure satisfactory exam performance as no changes will be made after the exam.

Email enquiries

Please use your full name in email messages; and put Anth 331 in the subject heading. You can email me questions about class topics which will be answered at the next class (the questioner will not be identified). I will not be able to personally answer your questions over email; if you would like to personally talk to me about class material please do so during my office hours, and of course, in class, at the break, or before or after class. We will also not be able to take questions about the test over email; if you have questions about the test or would like to discuss your test, please see myself or the TA during our office hours. In the weeks following the test, you will be able to schedule a 15 min appointment with the TA to look at your test.

PLAGIARISM AND CHEATING

Students are expected to familiarize themselves with test and plagiarism regulations as outlined in the University of Calgary Calendar.

Plagiarism: "to steal and pass off the ideas or words of another as one's own" (Webster's). Plagiarism will not be tolerated and will automatically result in a falling grade for the submission. Any student caught plagiarizing will also be subject to additional University sanctions. Students are expected to be familiar with the Anthropology Departments policy on intellectual honesty available at:

<https://www.anth.ucalgary.ca/home/links/intellecutual-honesty-guidelines>

EMERGENCY EVACUATION

In the event that the classroom should need to be evacuated due to an emergency please note that the primary assembly point shall be the Professional Faculties Food Court and the secondary assembly point shall be the Education Block Food Court.

USRI:

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (www.ucalgary.ca/usri). Your responses make a difference - please participate in USRI Surveys.

Useful Numbers

Dept of Anthropology: 403-220-6416 Safe Walk/ Campus Security: 403-220-5333