

DEPARTMENT OF ANTHROPOLOGY
University of Calgary

ANTH 331.01: Sex and Gender
Fall 2014

Course Outline

Class Hours: MWF 15:00-15:50
Location: TBD

Instructor: Juli L. Finlay
Email: jlfinlay@ucalgary.ca
Office: ES 602J
Office Hours: M 13:00-14:30 (or by appointment)

TA: Jessica Manion
Office: ES 722 - TA Meeting Room
Email: jlmanion@ucalgary.ca
Office Hours: BD

TEACHING STYLE

I have designed the lectures in this course to support, reinforce, and expand upon the readings. Sometimes the readings and lectures will overlap considerably, at other times not so much. I recommend doing the readings in advance of the lectures to increase your level of comfort with the material. Due to the symbiotic relationship between readings and lectures, you will need to attend lectures *and* do the readings in order to do well in this course.

While much of this course is structured around lectures, I provide ample opportunity for, and encourage, class and small group discussions.

COURSE DESCRIPTION

This course provides a multi-disciplinary survey, rooted in anthropology, examining conceptualizations of sex (the genetic distinction between male and female) and social constructions of gender across cultures. We will review biological and ethnographic evidence to examine whether human sex differences exist. We will also examine cross-cultural variations in gender roles and ideologies, and how these conceptualizations manifest in a variety of behaviour patterns.

COURSE LEARNING OBJECTIVES

This is a multi-disciplinary survey course examining conceptualizations of sex and social constructions of gender across cultures. By the end of the course you will:

1. Begin to appreciate the diversity of human behaviour in expressions of sex and gender identities.

2. Be able to describe how we as humans consider and express ourselves in our varied gender identities.
3. Be able to conceptualize and discuss how society and culture constrain us to think and act as gendered persons.

REQUIRED TEXT

Brettell, Caroline B. and Sargent, Carolyn F. (eds.) 2013. Gender in Cross-Cultural Perspective. Sixth edition. Pearson-Prentice Hall: New Jersey (listed in Lecture and Reading Schedule as B&S)

NOTE: Earlier editions of Brettell and Sargent do not contain all of the readings required for this course and therefore you must purchase the 6th edition.

LECTURE AND READING SCHEDULE

The Lecture and Reading Schedule is a separate document, and will be posted to Desire2Learn (D2L) prior to the start of the course.

ASSESSMENT

The grade in this course will be determined on the basis of two midterm exams and one final exam. Exams are NOT cumulative, although material from earlier in the course and from other courses you have taken can be used to answer questions.

Format for all exams is multiple choice and short answer.

Midterm Exam 1 – 35% of final grade – Monday, October 6, 2014

Midterm Exam 2 – 35% of final grade – Friday, November 7, 2014

Final Exam – 30% of final grade – Set by the Registrar (Final Exam Period: December 8-18, 2014)

Please Note: Since ALL lecture materials will be covered on exams (including videos, lectures, discussions, and guest lectures), students will need to attend class to do well in the course. Slides will be posted on D2L in 3-slide PDF format after the lecture.

DEPARTMENT OF ANTHROPOLOGY GRADING SCHEME

A+	94.9-100%	B	74.9-79.8%	C-	58.9-62.8%
A	89.9-94.8%	B-	70.9-74.8%	D+	54.9-58.8%
A-	84.9-89.8%	C+	66.9-70.8%	D	49.9-54.8%
B+	79.9-84.8%	C	62.9-66.8%	F	49.8% and below

IMPORTANT INFORMATION

Missed Exams

A missed examination automatically receives a score of zero. In the event of an emergency or illness, notify the instructor (jlfinglay@ucalgary.ca) or the Department of Anthropology office (403-220-6516) preferably before the missed exam. Documentation (e.g., a doctor's note) may be requested before a make-up test will be scheduled. Midterms must be made up within one week of the scheduled exam date.

Returned Exams

Results of exams will be posted on D2L. Exams will NOT be returned to the student, but can be reviewed with the instructor or TA (preferred) during office hours or by appointment. To view multiple choice and short answer keys see the TA. If, following a review of your exam, you have concerns about your evaluation, please make an appointment with the instructor to discuss in person. Exam reviews must be completed within two weeks of the grades being posted.

No accommodation will be made for poor performance on exams. For instance, additional items cannot be submitted in lieu of exams and grades will not be curved. Be sure that you are prepared for exams so that you perform well when you have the opportunity.

Email Policy

Students are encouraged to email the instructor with any concerns or questions regarding the course. Please use ANTH 331 in the subject line. If your question regards an issue that requires some depth, or a potential lengthy email exchange, the instructor may request a face-to-face meeting instead of a prolonged email response. In addition, if the question is of interest to the entire class, the instructor may answer the question in class, retaining the anonymity of the question's origin. As the instructor has many other duties, please note that it may take up to 24 hours to receive a reply.

Electronic Devices

Appropriate etiquette is required for use of any electronic devices in the classroom. Specifically, please do not distract other students or the instructor in your use of such devices. Cell phones should be turned off or placed on silent/vibrate during class, and any emergency phone calls answered outside of the lecture hall.

Unless approved by the instructor in advance, audio and visual recordings are banned. This is to protect both the rights of the instructor and the rights of every student.

ACADEMIC ACCOMMODATIONS

It is the students' responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with Student Accessibility Services, please contact their office at (403) 220-8237 or visit their website: www.ucalgary.ca/access. Students who have not registered with Student Accessibility Services are not eligible for academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of the course.

PLAGIARISM AND CHEATING

Plagiarism: "to steal and pass off the ideas or words of another as one's own" (Webster's). Plagiarism will not be tolerated and will automatically result in a failing grade for the submission. Any student caught plagiarizing may also be subject to additional University sanctions. Students are expected to be familiar with the Anthropology Department's policy on intellectual honesty available at: <http://anth.ucalgary.ca/home/links/intellectual-honesty-guidelines>

EMERGENCY EVACUATION

In the event that the classroom should need to be evacuated due to an emergency situation please note that the primary assembly point shall be at the Professional Faculties Food Court and the Education Block Food Court shall be used as a secondary assembly point.

USRI:

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (www.ucalgary.ca/usri). Your responses make a difference - please participate in USRI Surveys.

CAMPUS SECURITY

Telephone: 403-220-5333

Email: campus.security@ucalgary.ca