

University of Calgary
Department of Anthropology and Archeology

ANTH 321: ETHNOGRAPHIC SURVEY OF LATIN AMERICA

FALL 2018

Class time: 12:00 to 12:50 MWF (Monday, Wednesday and Friday)

Location: KNB 126

Instructor: Teresa Stevens

E mail: mariateresa.stevens@ucalgary.ca

Office Hours: Tuesday and Wednesday 14:00 to 15:00 or by appointment

Teaching Assistant: David Achuroa

E-mail: david.achuroa@ucalgary.ca

Office Hours: Thursday 11:00am – 12:00

Prerequisite(s):

Anthropology 203.

Course Description:

An introduction to the cultural diversity of contemporary Latin America with an anthropological perspective, the course will provide a broad base for understanding the social and cultural contexts in contemporary Latin America, drawing from the region's history, geography, and social relationships. The focus will be on the similarities found across the region with special emphasis on social class and ethnic relations.

Course Learning Outcomes:

By the end of the course students will be expected to:

- Describe how the history of anthropological thought has shaped ethnographic research in Latin America.
- List cultural and geographical differences within the region and the changes that occurred since the Hispanic encounter.
- Explain how race and class have played a major role in the region dynamics.
- To develop an understanding of the socioeconomic role migration to and from the region played on Latin American countries.

- Recognize the cultural shaping of gender ideologies and relationships within the region.
- Identify the link between poverty, religious beliefs, disease and healing practices.
- Describe food and cuisine as expressions of cultural encounters and their significance as promoters of identity and social relationships.
- Discuss how economic factors have shaped recent social movements in the region.

Course Format

This course will follow an interactive lecture-discussion style accompanied by student presentations of selected topics and an occasional film or video. Class discussions and lectures will not repeat or cover all the material in the texts but will elaborate on selected topics to provide a deeper understanding of the material. Assigned textbook readings may be augmented with suggested additional readings and handouts.

Course Policies

The Desire to Learn (D2L):

All course materials and information, as well as unofficial grades, will be posted on D2L.

Email Policy:

Please use your U of C email address in all communications. Most of the time, you can expect a reply to an email within 48 hours. Do NOT expect an immediate reply. Emails communications should always email in a professional manner using your first and last name.

Cell Phone and Laptop/Tablet Policy:

Cell phones must be turned off or kept in a mute setting during the class. Laptops and tablets should be used only for taking notes. Since the screens can be distracting to students sitting behind you, if you wish to use your laptop or tablet, sit toward the back of the class.

Attendance and Participation

Students are expected to attend all classes and actively participate in class discussions based on the assigned readings.

Required texts

Sanabria Harry. *The Anthropology of Latin America and the Caribbean*. Boston, MA, Pearson Education Inc. 2007

Assessment

Exams will be Multiple choice and short Answer. Exams Are **Not Cumulative**.

Assessment	Due Date	Weight
Midterm	Oct 17	30%
Literature Review and Class Presentation Assignment	Multiple dates	40%
Final Exam	To be announced	30%

Deferred Exams:

A student who is absent from a test for a legitimate reason must discuss an alternative course of action with the instructor. The instructor at their discretion may transfer the percentage weight for the test to the final examination, if there is a final examination in the course, or set another test, etc. An instructor will normally make this decision by verbal information provided by the student. Students must be aware that they are responsible for payment of any charge associated with the medical assessment and documentation as this service falls outside the realm of services provided by the Provincial Health Care Plan. Deferral of the final exam requires Registrar approval.

Grading System:

Each item of coursework will be weighted as above and a final mark out of 100 calculated. This will then be converted to a letter grade as follows:

A+	94.9–100%	A	89.9–94.8%	A-	84.9–89.8 %
B+	79.9–84.8 %	B	74.9–79.8 %	B-	70.9–74.8 %
C+	66.9–70.8 %	C	62.9–66.8 %	C-	58.9–62.8 %
D+	54.9– 58.8%	D	49.9–54.8 %	F	49.8 and below

Tentative Schedule of Lectures and Readings

Please note that the list below is tentative. Some topics will require more attention than others, and we will take more time with them. Any changes will be announced in class.

Week	Dates	Topic
1	Sep 07	Course Introduction
2	Sep 10-14	Ethnographic Research in Latin America Ch 1
3	Sep 17-21	Is Latin America a Cultural Region? Ch 2
4	Sep 24-28	Pre-Hispanic History, Contact and Conquest Ch 3
5	Oct 1-5	Conquest, Colonialism, Resistance Ch 4
6	Oct 8-12	Food and Cuisine Ch 9. Monday Oct 8, No class. Thanksgiving
7	Oct 15-19	Midterm Oct 17. Review for midterm Oct 15
8	Oct 22-26	Ethnicity in Latin America Ch5
9	Oct 29 Nov 2	Social Class and Power and social movements
10	Nov 5-9	Gender and Sexuality Ch 6
11	Nov 12- 16	Reading Week. No class
12	Nov 19-23	Religion, Health Ch 7,8
13	Nov 26-30	Popular Culture. Globalization Ch 10, 11
14	Dec 3-7	Violence, Memory and Justice Ch 12
	Dec 10-20	Final Exam. Exact date, time, and location TBA

Literature Review and Class Presentation Assignment:

Due date depends on the topic chosen.

Choose a topic that most interests you from the topics that will be covered in class starting from week 6, and a region you would like to do your literature review. Submit your selection for approval not later than September 24. The topics will be assigned on a first come /first serve basis.

Topic	Dates	Middle America	Brazil	Caribbean	Colombia Venezuela	Chile Argentina Uruguay	Bolivia Peru, Ecuador
Food and Cuisine	Oct 10, 12						
Ethnicity	Oct 22-26						
Social class	Oct 29 Nov 2						
Gender and Sexuality	Nov 5-9						
Religion	Nov 19-23						
Health	Nov 19-23						
Popular Culture	Nov 26-30						
Globalization, Nationalism	Nov 26-30						
Violence	Dec 3-7						

1. Conduct a literature review on the topic/ Region chosen through peer reviewed articles published since 2010

Write a five-page paper on your findings. The paper should be double-spaced, and single-sided printed. Type in a12 font size, Times New Roman with 1-inch margins. The paper should include a title (title page is optional), an introduction, the body of the literature review, a discussion, a conclusion and a full citation section. Make sure you properly in-text cite all sources. Include page numbers, and make sure there is less mechanical errors. The optional title page and full citation section can be additional pages, and these pages will not count towards the five page maximum length. Submit a hard copy not later than the due date in class, a pdf version to the instructor's e-mail (mariateresa.stevens@ucalgary.ca) and copy the teaching assistant (david.achuroa@ucalgary.ca). The paper will be worth 60% of the total assignment.

2. Prepare a five-minute presentation on your findings, together with a one-page handout for the class, focusing on a recent Anthropological research on your findings. You will present your findings during the week the topic chosen will be covered. The presentation will be worth 40% of the total assignment.

PLAGIARISM AND CHEATING

Plagiarism: “to steal and pass off the ideas or words of another as one’s own” (Webster’s). Plagiarism will not be tolerated and will automatically result in a failing grade for the submission. Any student caught plagiarizing will also be subject to additional University sanctions. Students are expected to be familiar with the Department of Anthropology and Archaeology’s policy on intellectual honesty

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ACADEMIC ACCOMMODATIONS

<http://www.ucalgary.ca/access/accommodations/policy>

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities. Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the instructor of this course.

ACADEMIC INTEGRITY

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Calgary is a strong signal of each student’s individual academic achievements. As a result, the University treats cases of cheating and plagiarism very seriously. Non-academic integrity also constitutes an important component of this program.

For detailed information on what constitutes academic and non-academic misconduct, please refer to the following link:

<http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

All suspected cases of academic and non-academic misconduct will be investigated following procedures outlined in the University Calendar. If you have questions or concerns about what constitutes appropriate academic behavior or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

Where there is a criminal act involved in plagiarism, cheating or other academic misconduct, e.g., theft (taking another student's paper from their possession, or from the possession of a faculty member without permission), breaking and entering (forcibly entering an office to gain access to papers, grades or records), forgery, personation and conspiracy (impersonating another student by agreement and writing their paper) and other such offences under the Criminal Code of Canada, the University may take legal advice on the appropriate response and, where appropriate, refer the matter to the police, in addition to or in substitution for any action taken under these regulations by the University

TEACHING EVALUATIONS / USRI (Universal Student Ratings of Instruction)

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. **Your responses make a difference, please participate!**
Website: <http://www.ucalgary.ca/usri/>

Writing Across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support, part of the Student Success Centre, can be utilized by all undergraduate and graduate students who feel they require further assistance

Emergency Evacuation Assembly Points: In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class:

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Freedom of Information and Protection of Privacy Act: Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>

The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology and Archaeology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternative arrangements with the course instructor early in the term.

Safewalk Information: Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

Faculty of Arts Program Advising and Student Information Resources:

Have a question, but not sure where to start? Arts Students' Centre
The Faculty of Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require. In addition to housing the Associate Dean, Undergraduate Programs and Student Affairs and the Associate Dean for Teaching and Learning, the Arts Students' Centre is the specific home to:

- program advising
- the Faculty's Co-operative Education Program
- the Arts and Science Honours Academy
- the Faculty's Interdisciplinary Programs
- a Student Help Desk

Location: Social Sciences Room 102

Phone: 403.220.3580

Email: ascarts@ucalgary.ca

Website: arts.ucalgary.ca/undergraduate/

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contacts for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca

arts2@su.ucalgary.ca

arts3@su.ucalgary.ca

arts4@su.ucalgary.ca

Ombudsman`s office: <http://www.ucalgary.ca/ombuds/>