DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY
FINAL COURSE OUTLINE: FALL 2020

ANTH 313
GFC HOURS (3-0)

ANTHROPOLOGY OF THE ENVIRONMENT

<table>
<thead>
<tr>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEC 01</td>
<td>N/A</td>
<td>N/A</td>
<td>Web Based Course</td>
</tr>
</tbody>
</table>

Instructor: Naotaka Hayashi
Office: ES 820
Telephone: 403 220 2964 (Office)
Email: naotaka.hayashi@ucalgry.ca
Teaching assistant: Simon Koots
Email: simon.koots@ucalgary.ca

Contact Information
Since the class is very large, please refrain from emailing the instructor to ask general questions, such as questions about the course outline, exam format, and quizzes. Please ask general questions in the forum of D2L because other students are likely to have the same questions as you do. I will answer your questions asked in the forum, or your fellow students may answer before me. This way, we can share FAQs and their answers. The TA can also help you find answers to your general questions.

If you have a personal question or concern, you can reach the instructor or the TA at the above email addresses (not on the phone). When emailing the TA or myself, please include the word “ANTH313” in the subject line of email message. We appreciate concise and appropriate email messages. We will attempt to respond to emails in a timely fashion, that is, within two working days. The volume of messages we receive may mean responding beyond this period.

Official Course Description
Cross-cultural perspectives on human-environment relationships and application to contemporary problems concerning conservation, resource management and environmentalism.

Course Objectives
This course exemplifies how ethnographic knowledge contributes to a critical understanding of environmental issues. Rather than merely examining the biophysical causes and manifestations of particular ecological processes, the course examines the role of culture in the perception of the environment, nature conservation, and resource use. Using an array of materials, we will question the conventional view of nature, review the history of Western environmental thoughts, and explore a view of nature that helps make sense to the age of the Anthropocene.

Online meeting schedule
This course is asynchronous, which means there is no live session. If you need to have an online meeting with the instructor or the TA, you can book an appointment. In general, the meeting time will be on weekday afternoons.

Course Learning Outcomes
The Department of Anthropology and Archaeology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.
Course Learning Outcomes | PLO(s)* | Level(s)**
---|---|---
Students will understand the diverse human relationship to nature that reflects various worldviews. | DK1, DK2, E10, C1, C2 | 1, 2
Students will be able to think critically about contemporary environmental issues, drawing on cross-cultural case studies | DK3, E10, C1, C2 | 1, 2
Students will be able to become familiar with the history of environmental movements that arose in the context of Western ecological thoughts. | DK1, DK2 | 1
Students will be able to rediscover their relationships to their immediate surroundings and develop their own environmental views. | DK4, CM8, E10, | 1

*PLOs = Program Learning Outcomes: Disciplinary Knowledge (DK) 1. Demonstrate an understanding of the basic concepts, history, terminology, methods, theoretical perspectives, issues, and contemporary concerns in their respective field. 2. Show familiarity with how their field relates to other academic disciplines. 3. Think critically about how the knowledge and skills acquired in their program can be applied to major issues in contemporary society and the student’s own life. 4. Continue to engage in the disciplinary community. Communication (CM): 8. Present and discuss ideas and information in a format appropriate for a specific audience. Ethics (E): 10. To think holistically, emically, comparatively, and with cultural sensitivity. Socio-Cultural anthropology (C): 1. Understand how colonization has impacted Indigenous peoples in Canada and around the world. 2. Value the diversity as well as the commonalities of human cultures.

**Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.

Prerequisites
ANTH203

Learning Resources
Course readings will be made available through D2L.

Learning Technologies and Requirements
In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.

- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updates web browser
- Webcam (built in or external)*
- Microphone and speaker (built in or external) or headset with microphone*
- Broadband internet connection

* A webcam and a microphone are optional. You need if you wish to speak to the instructor or TA via Zoom or Skype.

Grading (Weighting)

- Small quizzes 12% (4% x 3)
- Short essay 10%
- Midterm exam 36%
- Final Exam 42% The final examination will be scheduled by the Registrar’s Office.

- Small quizzes are open-book. You can use your notes, course resources (videos uploaded to D2L), and the textbook.
- However, no resources (e.g., your notes, textbook, other students) are allowed for midterm and final exams. Students are expected to adhere to the principles of Academic Integrity during examinations.
- Please see D2L to learn dates for quizzes and exams, test time, and how small quizzes are marked.
- Quizzes and exams will be accessible for 24 hours (starting 9 AM at Calgary Time) and then you will answer the questions in a fixed test time.
• Not all components are necessary to pass the course

**Grading System**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>100-95%</td>
</tr>
<tr>
<td>A</td>
<td>94.9-90%</td>
</tr>
<tr>
<td>A-</td>
<td>89.9-85%</td>
</tr>
<tr>
<td>B+</td>
<td>84.9-80%</td>
</tr>
<tr>
<td>B</td>
<td>79.9-75%</td>
</tr>
<tr>
<td>B-</td>
<td>74.9-71%</td>
</tr>
<tr>
<td>C+</td>
<td>70.9-67%</td>
</tr>
<tr>
<td>C</td>
<td>66.9-63%</td>
</tr>
<tr>
<td>C-</td>
<td>62.9-59%</td>
</tr>
<tr>
<td>D+</td>
<td>58.9-55%</td>
</tr>
<tr>
<td>D</td>
<td>54.9-50%</td>
</tr>
<tr>
<td>F</td>
<td>Below 50%</td>
</tr>
</tbody>
</table>

In the event that a student misses a midterm or any course work due to illness, supporting documentation, such as a medical note or a statutory declaration will be required see: [https://www.ucalgary.ca/pubs/calendar/current/m-1.html](https://www.ucalgary.ca/pubs/calendar/current/m-1.html)

Please refer to [https://www.ucalgary.ca/registrar/registration/appeals/student-faq](https://www.ucalgary.ca/registrar/registration/appeals/student-faq) for frequently asked questions concerning the provision of a medical note/statutory declaration.

*For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at [https://d2l.ucalgary.ca/d2l/home](https://d2l.ucalgary.ca/d2l/home).*

**SUPPLEMENTAL INFORMATION**

**Principles of Conduct**

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: [www.ucalgary.ca/pubs/calendar/current/k.html](http://www.ucalgary.ca/pubs/calendar/current/k.html).

**Plagiarism, Cheating, and Student Misconduct**

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are strongly advised to read the Student Misconduct section in the University Calendar at: [www.ucalgary.ca/pubs/calendar/current/k-3.html](http://www.ucalgary.ca/pubs/calendar/current/k-3.html). Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student’s work as your own, (2) presenting an author’s work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: [https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf](https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf)

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Anthropology and Archaeology recommends that they attend Academic Integrity workshops offered through the Student Success Centre: [https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity](https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity)

**Instructor Intellectual Property**

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor’s office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor’s office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Posting of Grades and Picking-up of Assignments

Graded assignments will be returned to students by the instructor or teaching assistant personally if they wish. Small quizzes will be graded automatically right after submitting through D2L. The grades of midterm and final exams will be made available electronically through the course D2L web page in a week after the exam. Grades will not be available at the Department of Anthropology and Archaeology’s main office.

Academic Accommodations

It is the student’s responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at:
https://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: pcdawson@ucalgary.ca).

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplines under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, https://www.ucalgary.ca/wellnesscentre/services/mental-health-services) and the Campus Mental Health Strategy website (http://www.ucalgary.ca/mentalhealth/).

Students requiring assistance are encouraged to email the Student at Risk line if they or others appear to need wellness assistance: sar@ucalgary.ca. For more immediate response, please call: 403-210-9355 and select option #2.

Contact Information for Student and Faculty Representation

- Student Union VP Academic 403-220-3911, suvpaca@ucalgary.ca
Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca

Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Campus Safewalk
Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.